



# Faculty of Management Studies INSTITUTE OF RURAL MANAGEMENT JAIPUR JAIPUR

### **Faculty Development Programme**

on

## ADVANCED RESEARCH METHODS AND INNOVATIVE TEACHING TECHNIQUES

6th - 18th November, 2017

Sponsored by

### All India Council for Technical Education

Education is not preparation for life; education is life itself.

John Dewey

#### About FMS-IRM

The Faculty of Management Studies, Institute of Rural Management (FMS-IRM), Jaipur, established and led by the Society for Indian Institute of Rural Management (SIIRM), is a contemporary, smart & innovative institution and a leading research-led B-School in India. It is affiliated to AICTE, Ministry of HRD, Government of India and is ranked A+++ among India's Top B-Schools & 1<sup>st</sup> among the Best B-Schools of Rajasthan, as identified by various surveys and studies.

Launched in 1994, it has traversed a long path to earn an enviable name, as one of the major centres of excellence in management education, training and rural research in the country. FMS-IRM is partnering government and corporate houses in their developmental initiatives apart from management studies.

FMS-IRM has a proud legacy of advancing and transforming the students towards a better tomorrow. FMS-IRM has taken the lead role to develop the discipline of "Rural Management" and "Rural Marketing" which are emerging as the corporate catchword of developing nations in the 21<sup>st</sup> century.

### **About the Programme**

Education is a light that shows mankind the right direction. The traditional "chalk and talk" method of teaching is revolutionized with modern, innovative teaching methods. The programme will facilitate the attendees to get engaged and improve their teaching skills to meet the ever changing dynamics in the academic world. The programme intends to instill skills within the faculty members, which will foster independent thinking and creativity through experimental/pedagogical activities. The FDP also aims to build up the quality of course delivery of participants through pedagogical enhancements to create interest and motivation among students. Today the profession of management teaching has become quite thought-provoking. Puripage schools togehers are anticipated to be both offective teachers.

provoking. Business schools teachers are anticipated to be both effective teachers and researchers. Being an educator is not just about sharing knowledge; it is about making sure that learners accurately assimilate this knowledge and develop learning out of it. Any training that does not result in effective learning is inadequate. Hence, to be an effective teacher, one needs to be able to deliver the field knowledge using the most suitable pedagogical tools. An effective teacher is also required to remain at the frontlines of knowledge in his/her areas of subject expertise and gain working knowledge of other domains of management as well. For this, every teacher needs to continuously upgrade himself/herself by engaging in research. This Faculty Development Programme (FDP) is aimed at sharpening the teaching and research skills of potential, new and seasoned management teachers, researchers and trainers.

### **Objectives**

 To develop and use more innovative teaching techniques, like case studies, simulation exercises and other CCE materials based on the experience & inputs of the participants for systematic management of teaching and learning.

- To facilitate exposure to latest pedagogical methods classroom and to revive the teaching style, delivery of content, course preparation and management of changing paradigm shift in teacher-student relationship.
- Be able to suitably apply the principles of adult learning in varied learning contexts.
- To develop research acumen among faculty members and also dissemination of the same amongst the students by incorporating research based inputs in education.
- To acquaint the participants with the use of basic qualitative and quantitative research techniques and data analysis tools like SPSS and R programming.
- To re-emphasize the concept of "teacher as transformer" who go beyond the syllabus and beyond the class room to motivate the students for accepting challenges for innovative work.
- To develop a group of trainers equipped with innovative teaching methods.
- To focus on building work life balance and emotional intelligence.

### **Expected Outcome**

- The programme will promote conceptual clarity of importance of application of innovative scientific teaching techniques amongst participants.
- It will facilitate insight to different research models and their application in teaching.
- Would motivate the participants to understand the importance of managing the students in changing paradigm shift in teacher-student relationship.
- It will provide an opportunity to be taught by experts and share experiences. with co-participants across India.
- The programme will focus on maximizing hands-on development of practical skill.
- This course orients the teachers for a technology-rich future and keeps up with the change by adopting effective strategies that infuse lessons with appropriate technologies.

### **Programme Schedule**



6<sup>th</sup> November, 2017

Time: 10:00 AM-3:15 PM

### **Introductory Session**

Timing	Programme Schedule
10:00 am	Inaugural session Introduction about FDP
11:30 am	Why FDP? Concept of Learning and Learning Organization (LO)
	Fill LO Questionnaire
12:30 pm	Lunch
1:15 pm	Form teams for Group work. Role of Faculty/Trainer in Learning.
2:15 pm	Brief Analysis from LO Questionnaire Managing Learning.
	Managing Self Learning (MSL) Discover personal learning styles.



### 7<sup>th</sup> November, 2017

### Time: 10:00 AM-3:15 PM Digital tools for teaching

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10:00 am	You and your students Developing employability skills
11:00 am	Facilitating and managing learning by students Developing
	Checklists for Research and Effective Teaching Techniques
12:30 pm	Lunch
1:15 pm	Group Work
2:15 pm	Return Presentations and Discussion
3:30 pm	Book Review Dissemination



### 8<sup>th</sup> November, 2017

### Time: 10:00 AM-3:15 PM

### Modern teaching tools and techniques

10:00 am	Participative learning and teaching model
11:00 am	Contemporary teaching techniques-including project based, field survey, role play, simulation, group exercises presentation, quiz, debate etc Book/article review.
12:30 pm	Lunch
1:15 pm	Blended learning/ Group Exercise on teaching techniques
2:15 pm	Audio Visual Tools for enhancing teaching and evaluation



### 9<sup>th</sup> November, 2017

### Time: 10:00 AM-3:15 PM

### **Analytical Skills Development**

10:00 am	Research a tool for making internship effective
11:00 am	Data compilation and analysis through Excel
12:30 pm	Lunch
1:15 pm	SPSS - A tool for research analysis



### 10<sup>th</sup> November, 2017

Time: 10:00 AM-3:15 PM

### **R-Programming**

10:00 am	Basics of R Programming-An introduction
12:30 pm	Lunch
1:15 pm	Practical exercise through R programming



### 11th November, 2017

Time: 10:00 AM-3:15 PM

### **Scientific Teaching Tools**

10:00 am	Introduction about scientific teaching tools
12:30 pm	Lunch
1:15 pm	Experimenting and operationalisation of scientific teaching tools



### 13th November, 2017

Time: 10:00 AM-3:15 PM

### Research and Digital competency for effective teaching

10:00 am	Research avenues for teachers & students
11:00 am	Research techniques
12:30 pm	Lunch
1:15 pm	Qualitative and quantitative research methods



### 14<sup>th</sup> November, 2017

### Life Skills Development

10:00 am	Developing Critical thinking skills
11:00 am	Developing Problem solving Skills
12:30 pm	Lunch
1:15 pm	Group exercise on critical and problem solving skills for better teaching



### 15<sup>th</sup> November, 2017

### 2017 Time: 10:00 AM-3:15 PM Outcome based education

10:00 am	CCE - A right way for assessment
11:00 am	Discussion on importance of CCE pattern for students evaluation.
12:30 pm	Lunch
1:15 pm	Discussion on existing student Evaluation pattern by participants
	of their respective institutions and developing innovative pattern



### 16th November, 2017

### r, 2017 Time: 10:00 AM-3:15 PM

### **Evaluation of teaching Techniques**

10:00 am	Visit to institution & study the teaching techniques
12:30 pm	Lunch
1:15 pm	Field work compilation & presentation and review



### 17th November, 2017

### Time: 10:00 AM-3:15 PM

Time: 10:00 AM-3:15 PM

#### **Intellectual Review**

10:00 am	Session by UIKERI Trainer
11:30 am	Book Review by participants
12:30 pm	Lunch
1:15 pm	Book Review by participants



### 18<sup>th</sup> November, 2017

### Time: 10:00 AM-3:15 PM

### Retrospection

10:00 am	Experience sharing and Post training evaluation of Participants
11:30 am	Valedictory function
12:30 pm	Lunch
1:15 pm	Jaipur Visit

### Pedagogy / Learning Methodolog

A blend of case methods, lectures, exercises and role plays.

### **Who Should Attend:**

Faculty Members and Teachers from Management, Engineering and other AICTE approved Institutions can participate.

 The course has been designed for managers, faculty members of different management institutes and students who are interested in doing research for the Ph.D. degree or otherwise.  This FDP would be useful for professional development of management teachers, researchers, and trainers working in business schools, universities, colleges, professional institutes, staff training colleges, training centers of industrial organizations, and staff training institutes of central and state governments, which teach management and allied subjects, like economics, statistics, computer applications, commerce, banking, organizational behavior, research methods.

### **Resource Persons**

- Dr. Anil Mehta, Professor, University of Rajasthan
- Dr. Som Deo, UGC, Emeritus Fellow, UoR
- Dr. Bhagwan Jagwani, Professor, Dr. Gaur Hari, Singhania Institute of Management & Research, Kanpur
- Dr. Somesh Dhamija, Head Management, GLA University, Mathura
- Dr. Veena Arora, Director, 3T
- Dr. Saurabh Agarwal, Consultant, IBM
- Dr. A.V.L.N. Rao, Principal Consultant and Manager Trainer Adjunct Faculty, ICFAI University

### **Selection Process**

- •The Registration is free for faculty from AICTE approved institutions.
- The number of participants are restricted and hence the selection will be made by short listing the applicants on first come first serve basis.
- Duly filled registration form should be submitted through E-mail/google link/Post to the mailing address.
- The selected candidates have to confirm their participation via E-mail.
- The selected participants will be intimated through mail by 23<sup>rd</sup> October, 2017.

### **Important Dates:**

- Deadline for Confirmation of Participation: 17<sup>th</sup> October, 2017.
- Kindly fill in the attached registration form or visit: goo.gl/piQVPv



### **Certificate for Participation:**

Certificate of Participation will be issued to all the participants.

### **Boarding & Lodging:**

Accommodation for outstation participants will be provided on prior request as per AICTE norms.

#### **Organizing Team**

Mr. Stany Thomas CEO, SIIRM **Dr. Jessy John**Director, FMS-IRM

Dr. Terjani Goyal
Dean Academics

9785285206 | jessyjohn03@gmail.com

**Programme Coordinators** 

**Dr. R.C. Mathur** 9829178798

Dr. Gaurav Malpani 9829782610

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### Faculty of Management Studies

### INSTITUTE OF RURAL MANAGEMENT



Jaipur, Rajasthan

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### REGISTRATION FORM

1. Name(In Capital Let	ters): Mr./Ms./Dr./Prof	
2. Designation:		
3. Organization/Universi	ty:	
4. Correspondence Addre	ess:	
<b>5.</b> Mobile No. :	E	-Mail:
		chievement (if any)
		arch scholar Acad <mark>em</mark> ician Trainer
Others, Please specify	AUGH EDBON PA	
8. Lodging Facility Requi	red: YES NO	
Date	Place	Signature of the Applicant
	DECLARATIO	ON (Least of the least of the l
Mr./Ms		is a bonafide Faculty/Employee
/Research scholar of our C duration.		. He/She can attend the FDP for the entire
		Signature of the Head of Institutions with Seal
	For any further details k	indly contact:
The comple	ed registration form must	be sent by 17 <sup>th</sup> Oct. 2017 to

e completed registration form must be sent by 17<sup>ee</sup>Oct. 2017 to Programme Coordinators

Dr. R.C. Mathur

Dr. Gaurav Malpani

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