Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**SRI VENKATESWARA COLLEGE OF PHARMACY**
Name of the head of the Institution	**Dr. K. Bhaskar Reddy**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**07729999181**
Mobile no.	**7729999180**
Registered Email	**principalsvcop@gmail.com**
Alternate Email	**principal@svcop.in**
Address	**RVS Nagar, Tirupati Road, Chittoor 517127 Andhra Pradesh**
City/Town	**Chittoor**
State/UT	**Andhra Pradesh**
Pincode	**517127**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Dr. K. Lakshmi**
Phone no/Alternate Phone no.	**07893334442**
Mobile no.	**7893334442**
Registered Email	**vpacademics@svcop.in**
Alternate Email	**research@svcop.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.svcop.in/iqac/AQAR2017-18.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://svcop.in/web/iqac/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B++**	**2.79**	**2016**	**16-Sep-2016**	**15-Sep-2021**

6. Date of Establishment of IQAC

02-Dec-2013

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Efforts towards achieving	**08-Dec-2017**	**462**

India Rankings NIRF	1	
Data submission for AISHE, MHRD for 2017-18	22-Feb-2018 1	42

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr.K.Bhaskar Reddy, Department of Pharmaceutics	Research Promotion Scheme (RPS)	All India Council for Technical Education (AICTE), New Delhi	2017 1095	529412

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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

? Data submission for AISHE, MHRD for 201718 ? Efforts towards achieving India Rankings NIRF – 2018 and Institution ranked in the Rank band 5175 of NIRF Rankings by MHRD, Government of India ? Planning, execution, monitoring, auditing, reviewing and reporting of various activities and systems for quality assurance of the institution continuously.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Administration and governance	Institution ranked in the Rank band 51-75 of NIRF 2018 Rankings by MHRD, Government of India
Research	Applied for various research grants in different bodies like DST, UGC, AICTE, DBT etc., Projects sanctioned from various Govt. funding agencies are: i) One major research project is ongoing Seminars, Finishing school, value added courses, Industrial trips, training, placements, intercollegiate fest etc. Many achieved and more in Progress
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	08-Dec-2018
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Sri Venkateswara College of Pharmacy offering Undergraduate, Postgraduate courses, Pharm.D. and Ph.D. in Pharmaceutical Sciences Affiliated to JNTUA having tie-up with Govt hospitals and our own RVS Hospital with 450 Beds to impart Practical knowledge in the clinical field for post baccalaureate program as well as for doctor of pharmacy courses. Apart from this, our institution has also permitted to carryout research works under various Doctorates with different discipline, each and every department obtained grant from Central govt Funding agencies like DST, DBT, ICMR and other Scientific apex bodies. and also our college conducting then there women empowerment Programme, seminar, workshop and symposium etc by AICTE and UGC Sponsored for the benefit of students community. Both UG, PG Pharmacy courses and Pham.D. program students were examined by the JNTUA the academic program periodically monitored by the university for effective curriculum delivery implementation and documentation.

Every academic year begins with the academic calendar, work schedule with spell split up (working days) to the examination with time table, circulated to the each and every faculty respect to the subject in-charge for both theory and practical classes, this subject allotment will be done by the principal of the institution based on their experience and qualification with expertise knowledge in their field. Every year, soon after completion of admission there is an Induction program conducted initially at the college premises to make the new students atmosphere friendly, then there is a teaching learning process starts and continues students are evaluated for their strength in the academic curriculum and the details of classes conducted are recorded in the logbook maintained by the faculty, there are many tutorial classes for weak and Repeat students were taken and the principal will conduct staff meeting to assess the syllabus completion as well as students status, in turn HOD will also conduct same such meeting along with their staff to analyse the situation of the curriculum. All classrooms, seminar halls are well fitted with LCD projectors and ICT for the Feasible teaching. Seminar, workshop and Conferences are also conducted to improve the student's mental attitude towards the building of their individual calibre in the various areas during their curriculum. Our college well equipped with the machineries and instruments, Machines are placed in the ground floor on a strong platform, Instruments and glassware's are kept in Central Instrumentation room with the AC Provision. Our college also Focus on curricular and co-curricular activities under NSS and NCC unit to enhance value-based education which leads to leadership skill development. Our management always insist to conduct Guest lecture to the students by inviting the speakers from Outside Academic and industry with a good title for throughout year to mould the students to fit for industry, academic and Research areas. All the facilities are added to the curriculum as an infrastructure facility to enable Students by providing the library where the library has a vast number of collections of reference books, journals and e-journals and also ICT facilities to meet the students come out.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Nil	Nil	Nil	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BPharm	Pharmacy	26/12/2017
BPharm	Pharmacy	04/07/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Communication skill training	26/12/2017	77
Industrial Training	28/05/2018	77
Social values and Ethics	04/12/2017	77

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Pharm D	Doctor of Pharmacy	26
Pharm D	Doctor of Pharmacy	25
BPharm	Pharmacy	77

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The feedback system is an important yardstick tool to measure the teaching and learning processes in the academic sector. Wherein it gives ideas to justify the students and isolate and educate for the proper suitability to improve individual skills. And also, it improves students' self-confidence, dynamic attitude towards the enthusiastic learning helps the student to think Intellectually to bring newer ideas in their specific field and also it leads to promote higher class with adequate knowledge. Our Institute framed a committee called curriculum committee whose main objective is to deliver the teaching material with a précised syllabus oriented academic scale up by incorporating pre-determined practical theoretical aspects by discussing the plan of implementation for the entire semester with the panel of experts like a HOD's of various department from the divisions of Pharmaceutical science the foremost moto of the teaching and learning plan which we are adhering is based the students opinion obtained in the early induction period where it is developed the model by interacting with the students during their earlier days of their course after the class we used to supply the questionary format to the individual students and asked to fill by the students. The overall information which is obtained from the students are submitted to Head of the Committee in turn it communicated to the principle of our institution. Simultaneously, the feedback also collected from various stakeholders like parents, employer-employee and visitors. then there will be a scrutinizing committee for the

feedback report the feedback from the different sector is analysed and arrived to a solution this solution is put for thing front of the head of the Institutions then it is let to the choice of the head of the institution to add or delete the things, then finally it is strictly followed by all the faculty members including part time faculties, after the acceptance unanimously by all. The collected feedback and its impact will be the boon for the growing institution which can be properly utilised for the upliftment of the students community for their intellectual calibre growth and useful for appreciating the quality in the teaching and learning and evaluation process, hence quality improvement support is a continuous process and an "IQAC" has been followed and developed to give continuous nourishment to the institute to regulate the integrated academic excellence. the management also plays a vital role in the executive feedback analysing systems where they will point out all the stakeholders feedback and their opinion is criticized by the reviewing meeting is conducted by them, then there will be a guidelines from the management will be guided with external Experts invited by them, as a result finally the college continues to review develop and implement the policies and practical's suitability in area of both students and faculties in the right way of Thinking the ethics and moral principles in the ongoing system which is periodically monitored by the system. Systematic data analysis and it is refined and improved where we are duly exercising

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
PhD or DPhil	Pharmaceutical Sciences	5	5	5
Pharm D	Doctor of Pharmacy	30	30	24
MPharm	Pharmacy Practice	15	6	5
MPharm	Pharmaceutics (Drug Regulatory Affairs)	15	1	1
MPharm	Pharmacology	15	1	1
BPharm	Pharmacy	100	100	72
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	299	167	17	25	42

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
42	15	5	5	2	1

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentor- mentee systems are the backbone of all higher education Institutions not only assures the better output for the employability for the students but also ensures high enrolment ratio in the particular institution. the national education policy also paves the ways to develop a system of mentorship by experience, distinguished and retired faculty from the various academic area were our college mentor able to approach students not just as a teacher but also as a mentors and Guides. Mentor, teacher and advisor are whose leads the mentee through the proper guidance to Council guide to facilitate the intellectual career development for the individual career. Mentor does offers and knowledge to the entire humankind population undergone in the college as an aspirant of education. Our college has Mentor- mentee system and each staff assign to have15 students in the custody where they will guide them for their entire curriculum, different assessment strategy were followed in all the level of teaching learning areas. Starting from faculty class advisor, HOD's of various department and head of the institution side by side and all the information pulled to arrive a solution then it is modified dictated to the students to improve the performance and regular attendance. The periodic appraisal of mentee is done by taking their marks obtained from the various examinations conducted by the college in turn the results were informed to their parents getting consent from them to improve the status of the students. Then there is a periodic monitoring of mentee is done through proper counselling, if required there are additional tutorial classes were arranged for the students those who are all weak as well as scoring lesser credit in their subject for them there are exclusively attention is paid to brought to the average cadre if possible even he or she may be assisted to prove exile in their curriculum, in the beginning of students program more attention is emphasize on students' performance and personal problems based by the students are cleared by mentors themselves if any of the criteria is able to solve the superior it is to be brought to the notice like principal and director. This sort of supporting nature of the mentors gives to the students a moral support especially when students backed by a single parent family. the mentor role is to improve the communication skills overall in the classrooms for all students which is the root cause of employment opportunity in the present trends in the society by providing a small topic with English as a language topic With the Patriot or any other issues which is current affairs in India. this minimises the fears in the Mentee mind and brings closeness to this staff members and has a lesser hesitation to approach them to get his/her needs in the academic. The Mentorship meeting are also conducted every month. Mentors also maintain the records, pertaining to the Mentee with their personal data like personal information past history, Merit and demerit of students if remarks.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
462	42	1:11

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
7	7	Nill	7	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies

| 2017 | Dr.BadrudDuza Mohammad | Professor | Teaching Excellency Award from Indus Foundations at INDO-GLOBAL SUMMIT EXPO 2017 in Hyderabad on July 19, 2017 |
| 2017 | Dr.BadrudDuza Mohammad | Professor | Research Excellency Award from Indus Foundations at INDO-GLOBAL SUMMIT EXPO 2017 in Hyderabad on July 19, 2017 |

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BPharm	PHB	I/I	27/01/2018	03/04/2018
BPharm	PHB	I/II	02/12/2017	15/03/2018
BPharm	PHB	I/III	02/12/2017	15/03/2018
BPharm	PHB	I/IV	02/12/2017	15/03/2018
Pharm D	PDB	I	10/08/2018	27/09/2018
Pharm D	PDB	II	05/05/2018	05/06/2018
Pharm D	PDB	III	03/03/2018	04/05/2018
Pharm D	PDB	IV	31/03/2018	18/05/2018
Pharm D	PDB	V	23/06/2018	04/08/2018

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our college adopted the exam evaluation system assigned by the University JNTUA the rules and regulations Were strictly followed by the internal exam in conducting authority the Examination Authority will design seating plan of the examination hall with the invigilator. the each Day schedule exam plan/ scheme were displayed in the In front of the exam hall during the examination period. the notice board also will be the current examination scheme with regular or supply exams with these specific regulations were mentioned the staff members those who are taking classes intimated of exam schedule with question pattern to draft question papers. With subjective and descriptive type of questions as per university norms. the answer papers were evaluated within the eight days of the completion of examination the students are eligible to receive their correct answer sheets and in turn they can get clarified for their marks awarded and also they can get advice to improve the position in near future examination. The Examination Authority will also meet every month or soon after examination or prior to the exam it depends upon the need of examining committee. where they will discuss about the smooth conduct of examination with available staff members apart from the running class teachers, they will start

at the time table for the invigilator it is to get concern to the minimise the absence of invigilator during the examination. during practical hours the theoretical subjects are reviewed in the laboratory to import deep knowledge in the area as viva voce or quiz programme answer will be given at the end by the teachers if not got it from Student. all the data stored in digital format for recovery or retrieval in near future for the smooth conduct of the examination senior faculty staff members are appointed as a squad head in the guard board which also will interfere with the examination setup without disturbing the students writing. The written papers of students were sent to the university buy post. then the paper evaluated at the Central University Campus assess for evaluation, results were declared by the university in the concerned website the program, regulation, curriculum, design and syllabi offered by the college are also available in the institute website.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Sri Venkateswara College of Pharmacy rules and regulations laid down by the University, as per the guidelines of the university each academic year starts with the direction of director academic and planning and events of the college starts and complies with the academic calendar which is drafted by the internal academic committee of the college between the academic calendar working days there are curricular and co-curricular activities conducted in the college premises. in weekend days with the prior permission of the head of the academic Institution. The academic calendar is distributed to each faculty by the internal academic committee, which is circulated to all the class teacher those who are engaging particular class where in they are advised to prepare a teaching plan with mid exams for both practical and theory model exams. the end semester examination dates are send by the University before the date of examination schedule syllabus of practical and theory should be completed with the prescribed lesson plan. All the activity is periodically monitored by the HOD of internal Quality Assurance cell which is duly signed by the head of the institution before stipulated date on the activities which are related to conduct with examination and the pertaining to the academic and finally appreciated by the head of the academic institutions.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.svcop.in

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
PHB	BPharm	Pharmacy	51	42	82
PDB	Pharm D	Doctor of Pharmacy	25	24	96
MPCOL	MPharm	Pharmacology	4	4	100
MDRA	MPharm	Pharmaceutics (Drug Regulatory Affairs)	3	3	100

PDBPB	Pharm D	Post Bacca laureate	1	1	100
PHD	PhD or DPhil	Pharmaceut ical Sciences	1	1	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

htttp://www.svcop.in

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	AICTE, New Delhi	5.29	5.21
Major Projects	1095	DST, New Delhi	25.94	11.98
Minor Projects	730	UGC, New Delhi	0.6	0.3
Minor Projects	730	UGC, New Delhi	0.7	0.35
Minor Projects	730	UGC, New Delhi	0.6	0.6
Minor Projects	730	UGC, New Delhi	0.6	0.3
Minor Projects	730	UGC, New Delhi	1.4	1.4
Minor Projects	730	UGC, New Delhi	0.7	0.35
Minor Projects	730	UGC, New Delhi	2	1.75
Minor Projects	730	UGC, New Delhi	1.2	0.75
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One Day Workshop on "Essentials of Clinical Trials" (W)	Pharmacology	11/02/2017
One Day National Seminar on "Pharmacovigilance and Drug Safety" (S)	Pharmacy Practice	04/03/2017

One Day National Seminar on "Current Trends in Pharmaceutical Sciences" (S)	Pharmaceutical Science	25/09/2017
One Day Workshop on "Clinical Pharmacists Intervention in Resolving Drug Therapy Problems" (W)	Pharmacy Practice	23/11/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
--	-	-	Nill	-

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
-	-	-	-	-	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	3	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Pharmaceutical Chemistry	1
Pharmaceutics	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Pharmaceutics	5	0.8
International	Pharmaceutics	2	1.3
National	Pharmaceutical Chemistry	2	0.5
International	Pharmaceutical Chemistry	2	1.0
National	Pharmaceutical Analysis	5	0.5
International	Pharmaceutical Analysis	4	1.0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication

Pharmaceutics	2

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Hepatoprotective activity of ethanol extracts of amaranthus viridis linn on Aflatoxcin B1 induced rats	Sundarrajan T., Velmurugan V., Jothieswari D.	Journal of Pharmaceutical Sciences and Research	2017	0	Yes	Nill
Impact of severity of illness on the function of the hypothalamo-pituitary-gonadal axis in postmenopausal women with acute severe illness: Implications for predicting disease outcome	Vaikkakara S., Raj M., Sachan A., Mohan A., Vengamma B., Rao P.V.L.N., Mukka A., Sravani C., Reddy A.	Indian Journal of Endocrinology and Metabolism	2017	0	Yes	Nill
Biological synthesis and characterization of silver nanoparticles by bacillus subtilis	Shaik M.R., Pavani A., Uma Maheswar Rao V., Gupta V.R.M.	Research Journal of Pharmacy and Technology	2017	0	Yes	Nill
Design, development and in vivo pharm	Selvaraj B.R., Chandrasekhar K.B.,	International Journal of Drug	2017	0	Yes	Nill

Title of the	Name of	Title of journal	Year of	h-index	Number of	Institutional
acokinetic evaluation of cardiovascular drug loaded nano structured lipid carrier system	Reddy K.B.	Delivery Technology				
Pharmacokinetic drug interaction between clopidogrel and esomeprazole in adult healthy male volunteers	Bhargav K., Venkata Subbareddy B., Venkata Sivakrishna K., Himaja G., Samuel Gideon George P., Bhaskar Reddy K.	Asian Journal of Pharmaceutical and Clinical Research	2017	2	Yes	2
A case report on chronic lead poisoning from occupational exposure	Nazma M., Dhivya K., Gnana Chaitanya C., Divya Sree P., Lakshmi Prasanna S.	Asian Journal of Pharmaceutical and Clinical Research	2017	0	Yes	Nill
Sustained release Matrix Tablets of diclofenac sodium employing Kollidon SR, PEG 6000, lactose mono hydrate and eudragit S100 in colon target	Taraka Ramarao Ch., Srinivasa Rao B., Vijayaratana J.	Indian Drugs	2017	2	Yes	2
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the	Name of	Title of journal	Year of	h-index	Number of	Institutional

Paper	Author		publication		citations excluding self citation	affiliation as mentioned in the publication
Sustained release Matrix Tablets of diclofenac sodium employing Kollidon SR, PEG 6000, lactose mono hydrate and eudragit S100 in colon target	Taraka Ramarao Ch., Srinivasa Rao B., Vijayaratana J.	Indian Drugs	2017	Nill	2	Yes
A case report on chronic lead poisoning from occupational exposure	Nazma M., Dhivya K., Gnana Chaitanya C., Divya Sree P., Lakshmi Prasanna S.	Asian Journal of Pharmaceutical and Clinical Research	2017	Nill	Nill	Yes
Pharmacokinetic drug interaction between clopidogrel and esomeprazole in adult healthy male volunteers	Bhargav K., Venkata Subbareddy B., Venkata Sivakrishna K., Himaja G., Samuel Gideon George P., Bhaskar Reddy K.	Asian Journal of Pharmaceutical and Clinical Research	2017	Nill	2	Yes
Design, development and in vivo pharmacokinetic evaluation of cardiovascular drug loaded nano structured lipid	Selvaraj B.R., Chandrasekhar K.B., Reddy K.B.	International Journal of Drug Delivery Technology	2017	Nill	Nill	Yes

carrier system						
Biological synthesis and characterization of silver nanoparticles by bacillus subtilis	Shaik M.R., Pavani A., Uma Maheswar Rao V., Gupta V.R.M.	Research Journal of Pharmacy and Technology	2017	Nill	Nill	Yes
Impact of severity of illness on the function of the hypothalamo-pituitary-gonadal axis in postmenopausal women with acute severe illness: Implications for predicting disease outcome	Vaikkakara S., Raj M., Sachan A., Mohan A., Vengamma B., Rao P.V.L.N., Mukka A., Sravani C., Reddy A.	Indian Journal of Endocrinology and Metabolism	2017	Nill	Nill	Yes
Hepatoprotective activity of ethanol extracts of amaranthus viridis linn on Aflatoxcin B1 induced rats	Sundarrajan T., Velmurugan V., Jothieswari D.	Journal of Pharmaceutical Sciences and Research	2017	Nill	Nill	Yes

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	15	2	1
Presented papers	2	35	Nill	Nill
Resource persons	2	2	Nill	Nill

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
BLOOD DONATION CAMP	RVS Hospitals, Chittoor	10	50
Literacy Program	NSS Unit, SVCOP	10	100
Awareness on Medicine storage	NSS Unit, SVCOP	8	120
Awareness on Chronic Diseases like Diabetes, Hypertension	NSS Unit, SVCOP	18	124
Women Empowerment Program	NSS Unit, SVCOP	18	58
Campus Clean Program	NSS Unit, SVCOP	32	386
Rally on "Unified Bharath" in view of National Unity Day	NSS Unit, SVCOP	30	216
Rally on "Awareness Programme on Dengue Fever"	NSS Unit, SVCOP	32	185
Health Camp	NSS Unit, SVCOP	8	86
Blood Donation Camp	Indian Red Cross Society	16	55

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
-	-	-	Nill

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Awareness	Z.P.H.S. High School, Doddipalli	Awareness Programme	15	154
Swachh Bharat	Sri Venkateswara	Swachh Bharat	28	336

	College of Engineering Technology, Chittoor			
Awareness Programme	District Govt. Hospital, Chittoor	Awareness Programme	22	265
Awareness Programme	RVS Institute of Medical Sciences, Chittoor	Awareness Programme	8	86
Awareness Programme	The Drug Controller Office, Tirupati	Awareness Programme	10	112
Awareness Programme	District Government Hospital, Chittoor	Awareness Programme	14	168
Awareness Programme	Sri Venkateswara College of Pharmacy, Chittoor	Awareness Programme	18	216
		[View File](#)		

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Industrial Visit	III B.Pharmacy Students	No	1
Industrial Visit	II B.Pharmacy Students	No	1
Project Work	II M.Pharm Students	No	95
	No file uploaded.		

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Clerkship Internship	MoU	District Head Quarters Hospital, Chittoor	22/05/2017	31/12/2018	Pharm.D. Students
		[View File](#)			

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year			
Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
District Head Quarters Hospital, Chittoor	22/05/2017	Facilitating collaborative Research Development, Clinical Studies, Internship Training for Students	25
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
92.57	108

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Foresight Technologies	Fully	F.16	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4180	2513352	67	16835	4247	2530187
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
-	-	-	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	63	1	50	1	1	2	8	50	6
Added	0	0	0	0	0	1	2	0	2
Total	63	1	50	1	1	3	10	50	8

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

<div align="center">50 MBPS/ GBPS</div>

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
130	133.83	25	23.44

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Sri Venkateswara College of Pharmacy provides all the infrastructural facilities for library class room Laboratories the board in the classroom well fitted with modern method of boats with a disaster and also provided with steel aluminium board with marker pencil this board and classrooms are also sometimes lead to the state government for conducting training program during holidays like both Training Centre counting a force are some local program conducted by the government authorities the maintenance of all the infrastructure facilities are usually undertaken by the housekeeping people of our college , the class rooms were daily morning and evening swept by the housekeeping peoples, benches are deducted with brush every day. Class rooms, benches were flushed with Water and disinfected periodically. The seedlings, seeds were brought from the horticulture department nearby Chittoor and it is planted in the herbal garden with well space between the pants. the medicinal Garden is maintained and periodical irrigated by the gardening people under the supervision of

pharmacognosy staff members of the department of Pharmacy, the college premises constructed in such a way to get proper lighting and ventilation. The corridor and utility areas are also under the survive lance of "CCTV" camera including classrooms. Auditorium or seminar hall are also provided with curtain and fitted with sufficient number of air conditioners and also provided with exist in the side wall near ceiling. potable drinking water facilities are also provided in the each and every wing of the all floor in college by Reverse osmosis system, there is a two acres land is provided for all kind of sports activity and the ground are marked with colour powders, there are permanent pole with net sports like Wally ball and Tennicoit which are utilised for the play in their schedule. The college also has more number of computers with net facilities where ever it is required in library there are five systems working with the internet facilities computer lab also provided with 100 number of systems at present with all accessories the HODs are provided with one system with the internet facilities, HOD's are also provided with the departmental library that is tagged with sufficient number of books for their different areas under a single branch for their use. the mechanical, Electrical work are being undertaken with the ,technician electrician by the college workers exclusively appointed by the management from the RVS campus then and their works are carried out by immediately by communicating with intercom and getting done. We are also having Mega size generator as well as UPS for continuous flow of program without any interruption the leakage of water flow repaired by the plumber and other mechanical staff from our college sports. also conducted alternately arranged to all the students with the arrangement of physical director, he will train the students both in physical mental ability to fit for the students for all sorts of areas in the society. The current good laboratory practice are taught to the student in the each

http://www.svcop.in

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Merit Scholarship	15	82500
Financial Support from Other Sources			
a) National	Andhra Pradesh E-Post metric	231	12125300
b)International	Nil	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
First Aid management Programme	28/12/2017	48	Red-Cross
Stress management for women	18/10/2017	25	SVCOP
Meditation Programme	18/08/2017	68	Heart fullness

International Yoga Day celebration	21/06/2017	125	Mrs. P. Rani, Administrative Assistant, Sri Venkateswara College of Pharmacy, Chittoor (8500619662)
Yoga and Meditation	18/05/2017	55	Mr. T. S. Chandra Sekhar, Retired SBI Employee, Chittoor (9490049100, 7013180007)

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2017	GPAT – Graduate Pharmacy Aptitude Test	32	32	3	3
2017	NIPER	5	5	1	1
2017	PGECET	51	51	40	26

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Apollo Hospitals, Hyderabad	51	15	Optival Health Solutions Pvt,Bengaluru	51	3

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to

	higher education					
2017	16	B.PHARMACY	PHARMACY	1) Sri Venkateswara University, Tirupati 2) Sri Venkateswara College of Pharmacy, Chittoor 3) Krishna Teja Pharmacy College, Tirupati 4) Jawaharlal Nehru Techno logical University Anantapur 4) Krishna Teja Pharmacy College, Tirupati 5) Jawaharlal Neh	M.PHARM

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
GATE	1
TOFEL	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
CULTURAL	INSTITUTIONAL	85
Sports	INSTITUTIONAL	268

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	1st Prize in Oral Prese ntation in JSS College of Pharmacy,	National	Nill	1	-15PH1326	P.Suchar itha

						Mysore
2017	1st Prize in Oral Prese ntation , in JSS College of Pharmacy, Ooty	National	Nill	1	15PH1321	C.Vanitha
2017	1st Prize in Oral Prese ntation , SV College of Pharmac eutical Sciences	National	Nill	1	13GT1T0001	A.Ammajan
2017	1st Prize in Oral Prese ntation, Pharmoria	National	Nill	1	12GT1T0007	K.Bhargav
2017	1st Prize in Debate, SVCOP	National	Nill	1	15GT1r0007	S Thaslemem
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The students academic Council is meant for the student's welfare, students take part in the extracurricular and co-curricular activities other than the academic areas. the students academic Council is framed by the students from all the classes from first year to final year, so all the students are actually elected by placing election in a classroom this selected members will be summated and framed or formulated as a council and each representative of class will be the member in their academic students. The academic Council will support all the college academic activity and also other activity like cultural, sports, college days and organise development program like a seminar, Symposium and other activities and the students' academic Council personally will develops the career opportunity for the individual students these active participation of this member Council enable the students to develop leadership qualification in the future to organise such a programme. the maximum number of the students are allowed to participate in the directly or indirectly in the following students' academic Council this academic Council main aim is to discuss and sort out the problem of the academic. Where the problems are faced by the students as well as staff members are going to be conveyed in the subsequent meeting of the council in turn, it will be brought to the notice of the management as well as to the principal or head of the institution to solve the problems where these particular academic Council committee is always supported by a senior staff members who will be the active in charge to conduct the academic committee of the students, will be the advisor for the whole committee of the academic all the students of the year. Institution's activity related with all sort of areas both academic as well as the extra-curricular activities this particular academic Period. The Council will help the students wherever they go after the completion of the course they will be able to tackle

the problem in a situation where in there critically faces the environment. one of the main motto of the committee of academic students Council is to teach the learning the moral ethics. The grievance received from the students addressed to the grievance redressal committee to solve the grievance. The student's discipline will be periodically monitored by the allotted faculty members and students' welfare committee. Continuous irregular students are warned for their irregularities and educated in such a way to have good discipline to enable the feasible curriculum.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Sri Venkateswara College of Pharmacy has alumni Association under the guidance of faculty members and it runs under the students Welfare. Alumni Association is an association of former students or graduates and it is also called as Alumni meet. It is not uncommon to think that the day the students receive their degree, is that the Judgment Day of their college or university, would assist them in their career. This is far from the truth, however. The colleges and universities have alumni associations that provide a variety of advantages, perks, discounts, and most significantly, networking opportunities and events to assist graduates make the foremost of their hard-earned degree after college. But alumni associations are a two-way street-in order to reap the benefits, graduates must also refund to their school through gifts, membership fees, and volunteering. Graduates have the chance to network with recent grads also as graduates several years their senior and these connections can cause internships, jobs, clients, partnerships and other valuable career opportunities. In addition, having college in common and having the ability to network via regular in-person events or online platforms Makes it easier and maintain these valuable connections. Alumni associations often provide a wealth of career services to assist former students find job opportunities and improve their chances of landing employment offer. Connecting fellow alumni is a method to seek out career and social opportunities. the Alumni Association is extremely active in interaction among the Alumni, staff and therefore the management and also it supports the school to realize its goals, Vision and Mission. It connects with institutes to support students and build an unforgettable institute experience through conducting events programming and services. This Association brings faster strong relation between alumni, students and the institute to keep alumni informed and create a network and help shape its future through the associations programme and services. The association often Organize social events, publish newsletters or magazines and raise funds for the organisation and also it provides various benefits and services that help maintain connections to their educational institution and fellow graduates. it is one among the most important benefactors that contributing towards various developmental activities of the Institution and therefore the alumni. it helps with the financial assistance of the farmer students to the institution, then the institution identifies the deserving and needy students and provide them with scholarships, then it also financially supported the sports activities of the Institution. the association conducts various cultural competitions and winners are awarded with the cash prizes. alumni get in touch with the students and share their expertise and best practices in any given field, they are also play active role in voluntary programs like mentoring students in the areas of expertise. the meeting of association is held twice a year and association organises the annual meet to bring all the alumni from different parts of the world closer under the umbrella of Sri Venkateswara College of Pharmacy this memorable meet provides nostalgic platform for strengthening the friendly relations of alumni.

5.4.2 – No. of enrolled Alumni:
55

5.4.3 – Alumni contribution during the year (in Rupees) :
27500

5.4.4 – Meetings/activities organized by Alumni Association :
1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our institute adapt the Decentralized practices in the academic curriculum where mainly focus on both administrative and academic areas. the institute has a mechanism of delectating powers to the individual shop numbers having more experience in the area of well-known sector and assigned to carry out the particular task independently with the assistance of juniors staff members and guiding them, small work has to be completed, this simple tasks are sorted out by the college academic committee and Allowed to work freely by an individual with their expertise in the executing areas the college academic committee headed by the principal of the institution were he /she will dictate the duties and way to complete. which enable to fulfil the institutions mission and vision. in addition to this task the college academic committee also will direct to the other tasks by them, then and there the principal will dictate the curriculum oriented activities entrusted to implement with the staff members at given full autonomy the institutes of members are also allowed to play a vital role in the committee framed by the college of cells. where they can perform their functions and bring out their talents and Prove their eminency so that they are also so having the free tension environment this is one of the criteria mentioned in the faculty treatment by the institute to encourage them in the individual identified areas they are also feel tension free environment, this is one of the criteria mentioned in the faculty treatment folio by the institution to encourage them in the identified areas. They are also given freedom to organise seminar, workshop etc. To make the students aware of the such a kind of programs there in the shop can act as a organiser, convener and coordinator to the respective program. the overall improvement of the institution is made by the support of other bodies which dealt in the respective section of the committee or cells of institution. other units like sports, library are supported and executed by other committee people have with their own autonomy under the guidance of various governing bodies effect bodies, apex bodies approved, Sanctioned program are also conducted by the institute by inviting delicate from other college as a resource person or as a participant for sharing of their technological knowledge in the topic, which is appreciated during that event like FDP programme, IIC etc. institute has a vision to excel in higher education, research and innovation by establishing taking part in the institute innovative council to impart teaching and learning practices which leads to human resource and planning development to provide a scholarly and professional environment to make the students and teachers friendly environment with knowledge.

6.1.2 – Does the institution have a Management Information System (MIS)?
Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):	
Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	students to enrich their searching capability through the internet to get their study Material The Library also has e-journals and other software's for maintenance of Books. ICT include WIFI campus, multimedia Lab/Communication Lab and Video conference hall. The regular academic activities/ programmes were planned for students and staff members for up gradation of pharma related innovations and process which has in collaboration with the industries periodically
Human Resource Management	Each and every Academic year the vacancy is filled by the HRD by advertising in the reputed Newspaper for both Teaching and Non-Teaching staff. The college permits the faculty members to attend the orientation/Development Training programmes Periodically. Faculty are encouraged to participate in Short term quality improvement programme etc.
Industry Interaction / Collaboration	There is bilateral signing of MOU's with several industries for consultancy service, Research projects. The industrial expert are invited by the college to give seminar, conference, Workshop to high light activities related to production, QbD, QCQA.
Admission of Students	Admission of students is made according to AP government and JNTUA rules. The candidate seeking admission into B.Pharm Course shall have passed the Intermediate Examination of AP State Intermediate Board of Education or equivalent examination with Biology/Maths, Physics and Chemistry as main subjects and must have secured a valid rank in the EAMCET Examination conducted by APSCHE. The seat allotment is made by the Convener, EAMCET as per the stipulated rules of A.P. State Government and APSCHE
Curriculum Development	Our college follows the curriculum assigned by examining authority of JNTUA and the syllabus framed by PCI New Delhi .The focus is to make the student enrich in excellence in the Academics which is the prerequisites for their future, at the same a special attention is also made to go beyond the text book to make sure that the

	knowledge transferred different corner of the Academicians are fruitfully utilised by the students and it will be practically applicable by the students wherever they work in the society. This is the main motto of our curriculum Development.
Teaching and Learning	1. The college has detailed and huge mechanism in place for ongoing reviewing of teaching and learning process with significant Activities which is continuously monitored for the process adequacy and to achieve higher bench marks of quality with the following task 2. Academic calendar and Action plan execution by the head of the Institution. 3. Teaching methodology, Teachers log Book and Attendance Record of the Students following innovative Technology Methods by Newer ICT tools. 4. Periodically monitoring the students Learning process by HODs regularly. 3. Conducting various Assessments' Programmes as per the direction of Head of Institution.
Examination and Evaluation	1. The students calibre is evaluated by conducting continuous internal evaluation by (CIE) by individual subject teacher 2. The end semester examination (ESE) question paper is set by the Distinct sent by the University. 3. The question paper of CIE is scrutinized by the Head/senior faculty members. 4. The Examination pattern consists of objective and Descriptive Questions. 5. A system of central evaluation is adopted by the university for both UG/PG theory papers. 6. Conducting Practical examination by the panel of internal and external examiners drafted by HOD. 7. Supplementary examinations are also conducted for all semesters.
Research and Development	1. The institution provides opportunities and facilities to the faculty members to engage themselves in research Activities. There are funds received by faculty members from different funding Agencies. 2. The laboratories have advanced Equipments to meet the research needs of the faculty members in their research field 3. Students of UG and PG final year are allowed to carry out their research for their partial fulfilment of their curriculum. 4. The students are

	allotted under the direct supervision of doctorate having good experience in research activities

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	Library: The digital library in individual campus has been upgraded and Wi-Fi facilities are available throughout the campus for the students and faculty. There is also a smart class room facility. The faculty and students are constantly upgraded on the available facilities through training/orientation programmes.
Finance and Accounts	The use of Tally software across all sections has enabled easy accounting and auditing services.
Examination	EMS portal system is implementing in examination Section for registration of students.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Mr. S. Brito Raj	International conference on Innovations in pharma and biopharma industry : Challenges and opportunities for academy and industry held in Department of Biotechnology and Bioinformatics, School of Life Sciences University of Hyderabad, Hyderabad-500	SVCOP	1500
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional	Title of the administrative	From date	To Date	Number of participants	Number of participants

	development programme organised for teaching staff	training programme organised for non-teaching staff			(Teaching staff)	(non-teaching staff)
2017	Modern approaches in drug discovery	Training on collection maintenance of Records	22/08/2017	22/08/2017	12	10
2018	Soft Skills for Professional Effectiveness	Stress and Time management, Focused on Managerial Effectiveness	14/03/2018	14/03/2018	18	15
2018	Workshop on Design of Experiments	Effective Learning Process	Nill	Nill	10	12
			View File			

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Two days National Seminar on "Current Trends In Bioavailability And Bioequivalence Studies" held at Jss Mysuru, during April 12th 13th, 2018.	3	12/04/2018	13/04/2018	2
		View File		

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	7	Nill	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
The Teaching staff are also extended health	All nonteaching staff are extended welfare	SC/ST/BC/EBC Scholarships, Poor Girl Student

benefits The Teaching staff children are extended benefits of the concession Maternity leave to female employees	benefits of contributory provident fund The nonteaching staff are also extended health benefits The nonteaching staff children are extended benefits of the concession Maternity leave to female employees PF also provided	Fund, Rajeev Gandhi Fellowships etc

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institutes regularly conducts internal as well as external financial audits every year in the institutions by the staff with an accountant as a head all over the vouchers and slips and cheques which are related to the transaction of each and every month end thoroughly checked and verified by a team of staff member and the head of Accountants. It is physically verified and Fed in a system for a retrieval. In addition to the internal audits, external audits are done by SSVM Co., Chartered Accountants Associates (Chartered Accountants, Firm. Regd.No 025631), twice in a year, to verify and certify Income and Expenditure and Capital expenditure of the institute. The transactions pertaining to incoming and outgoing are tabulated and fed into the systems with the help of software the net income and closing balance are easily assessed to have further routine work. the capital expenditure incurred by the institutes every year regularly monitored and it is recorded and finally documented the document kept open for the retrieval at any time the findings and objections are sorted out and cited to the individuals those who are committed such a small mistake immediately it is rectified by the individuals who is responsible for the particular transaction in this way our management is maintaining the financial management resource mobilization.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	PCI, JNTUA (FFC), NBA	Yes	IQAC
Administrative	Yes	Finance, SSVM Co., Chartered Accountants Associates	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

> **Parents are invited for Orientation Programme of their wards and Annual Day. o Regular telephonic contact with parents is conducted on monthly basis based on attendance report. o The parents are encouraged to participate in the induction program, cultural programs and the convocation programs and are oriented towards the institutional history, vision, mission and objectives along with the orientation to the program of study**

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

-

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Effective Team Building and its Assessment	27/02/2017	27/02/2017	27/02/2017	49
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Champions	17/09/2018	21/10/2018	28	22

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Environmental Consciousness and Sustainability Waste Management: Sri Venkateswara college of Pharmacy promotes the concept of reducing the need to dispose off waste as much as possible, and also ensuring proper disposal of whatever waste is generated. Thus ensuring a clean and healthy campus. There are separate dustbins for the biodegradable and non-biodegradable wastes which are placed at various locations on campus. The dustbins are properly labelled with instructions to clearly distinguish the waste. Biological waste from the microbiology and pharmacology department consisting of microorganisms and animals are properly disposed off by following proper treatment protocols and using incinerators. Usage of plastic bags is discouraged within the College premises Littering of wastes is prohibited in the campus. After every program

conducted in the college, the students clean the premises and the wastes produced are separated into biodegradable and non-biodegradable wastes. Use of hazardous liquid chemicals generating hazardous fumes is avoided. The other wastes generated and waste liquids are disposed through well constructed drainage system leading to the closed collection tanks which also collects water from wash basins. The collected waste water is subjected to treatment and then is used for gardening in the summer. These are regularly cleaned. Rain water harvesting structures and utilization in the campus Response: Being situated in a region with very extreme summers, we realize the importance of conservation and best utilization of water resources. We maintain and generate our water resources.. The college has few bore wells to meet the general needs of the institution. The rain water, which is run off from the higher surface areas, i.e. in the open field and ground, is restricted in a particular area by building mud ridges surrounding the area, so that the water does not flow away but stands in that area and soaks in the ground. This may help in raising the water table of the area. Thus if the water table rises this may result in more availability of the water in the wells. This also results in avoiding soil erosion. Thus the availability of water for the various purposes increases.. For this various lectures and programs are arranged by experts to guide for rain water harvesting and saving water. Charts containing information of methods of rain water harvesting are displayed in college at various places. Students are also motivated to save water. Green Practices Students, staff using a) Bicycles b) Public Transport c) Pedestrian friendly roads, Plastic-free campus, Green landscaping with trees and plants. Students, staff using Bicycles, Public AQAR – Sri Venkateswara college of Pharmacy, Chittoor. Transport and institute provides bus facility to all its students and staff. The local students are encouraged to come by bicycle to the college. All the Staff members have adopted car pooling/sharing facility for saving the fuel, safety

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	Nill	Nill	Nill	Nill	Nil	Nil	Nill
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Human Values and Professional Ethics	24/07/2018	Person with good knowledge and interest on social awareness can import good feed to the educating community intern it leads to the good society building, this quality attributes

integrate the uniqueness in the state education system which leads to the endorse the entire nation with the good faith and hope. Human values are important at most factors which gives success to every individual in the society which can be accepted by all. human values typically include moral integrity respecting others honesty, truthfulness, trustworthy and kindness which all will give responsibility of an education is to back the nation. Professional ethics is related with service-oriented aspects related with our curriculum, that is preparation and dispensing of medication and the safe god of the society from the ill effects with all professional ethics. which can be broadly accepted as a pharmacist are also social saviours.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Social Universal Values and Ethics	12/03/2018	12/03/2018	80

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plantation, Swatcha bharath, Waste water treatment, Waste disposal management, A programme on Ecofriendly Green plantation

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Conducted Swacchta Pakhwada in the institution premises to promote regular cleanliness. ? Students were encouraged to participate and present papers in various departments in conferences in and around A.P.. ? Competitive examinations classes such as GPAT were conducted regularly for the final year B.Pharmacy students promote their educational qualification. ? Kishori Vikasam Program was conducted in the college premises were girl students by the Peer Group Trainers, after training the students of the college formed teams to conduct and create awareness in governmental schools of surrounding villages. ? Yoga program was conducted as a part of International Yoga Day in the theme of "Yoga for Peace" for the students. ? A personality development program was

conducted in college premises by Akella Raghavendra Rao, IAS Trainer, Psychologist, and motivational Speaker to cultivate soft skills for the students. ? PG Students were encouraged to do their Research work in Industry for promotion of advancements in the current research. ? Ragging is totally prohibited in and around college premises by maintaining a committee in college. ? Students were also encouraged to promote their skills by Skill India. ? Guiding the students to achieving prizes in various conferences. Conducted a National conference titled "Two days National Seminarr On Clinical Research, Pharmacovigilance and Medical Writing" Sponsored by AICTE Students were encouraged to promote the communication skills by conducting speaking and writing skills events with the distribution of prizes for the winners. ? Girl students were encouraged by conducting essay on Legal rights of Women by the guidelines issued by National Commission for Women (NCW). Students were encouraged to participate in games at All India Inter University Tournaments. ? Experiments beyond the syllabus were conducted to improve the quality of education.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.svcop.in

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Institute has established its distinctive approach towards this comprehensive Vision by modelling it in the form of four aspects which are so unique and proprietary to the Institute that it is a part of the Institute's Intellectual Property in the form of a trademark. Four aspects are- (a) Excellence in Academics (b) Exploration of Knowledge through Research (c) Excitement of Innovation Entrepreneurship (d) Exponent for Development of a Rounded Personality with Global Vision and Social Responsibility. Excellence in Academics: A high quality of academic excellence can provide value-added experience for the students. The positive outcomes are achieved by designing the curriculum to meet the global requirements and through teaching-learning methods blended with ethical values. The structured induction of the student into the curriculum enables to visualize the career opportunities and the approach towards achieving them. Exploration of Knowledge through Research: The Institute's determination to be transformed into a centre research excellence through Research Based Learning Teaching. The Research and development cell (R D cell), of the institute is equipped with advanced level research Laboratories to facilitate the academic and sponsored projects and provides the knowledge regarding advanced technologies, enabling the students to carry out inter-disciplinary research. Excitement of Innovation Entrepreneurship: The institute provides a platform to business Start-ups' to develop their ideas into commercially viable products. ED Cell crucially works on generating the excitement in the young brains to produce innovation and thus laying the stones for entrepreneurship. Exponent for Development of a Rounded Personality with Global Vision and Social Responsibility: The institute enables the students to participate in Co-Curricular Activities (CCA) and Extra Curricular Activities (ECA) there by helps to enhance all rounded personality to strongly face the turbulent road of the future. Career guidance, Personal counselling, Training are well structured through a Mentoring Training and Placement (MTP) centre. SVCP has conducted many seminars and guest lectures. Many Pharma experts do visit the college for guest lectures, training program as well as for interviews and placement. SVCP placement cell has developed a strong and huge network with many pharma professionals and pharmaceutical companies. The Sri Venkateswara College of Pharmacy works with objectives: ? To provide the

exposure to current research trends in pharmaceutical industry. ? To improve practical knowledge and technical skill of students. ? To acquaint the students about various aspects in pharmaceutical industry like quality system.

Provide the weblink of the institution
http://www.svcop.in

8.Future Plans of Actions for Next Academic Year

• Tie up with more Professional and Institutional bodies • To obtain research funded projects • To increase collaboration with leading industries and provide Consultancy • To publish maximum number of international journal papers of repute • Effective involvement of Alumni in various College Activities • To improve Student Internship Programme • To Organize more number of Workshops and National level conference • To strive to work for better NIRF rankings and improving Sri Venkateswara College of Pharmacy propose to have a tie-up in near future with more professional bodies and Institutions to carry out research funded projects from the different areas of Pharmaceutical science collaborated with DST, DBT and ICMR like Apex bodies, projects the various disciplines head of the Institutions are believed to be a principal investigator with 2-3 staff members having minimum experience of 5 to 6 years in the field of their research projects where going to assist the principal investigator to carry out a particular project to obtain a fruitful results for the Project Titles. To increase the tie-up with the leading Industries in and around Chittoor district pharmaceutical companies which has bulk drug formulation as well as parenteral division and other tablets capsules dosage forms Preparations. The main aim of our curriculum is to give the training to our undergraduate final year students as well as M Pharmacy students especially those who are doing their curriculum under the Pharmaceutical division like a Pharmaceutical Technology, pharmaceutics and product development and good manufacturing practice the students those who want to complete their PG Course it is one of the mandatory requirement of project accomplishment during their course, where in they are going to place for the successful completion of the training and also Have industrial tie up for their completion or a partial fulfilment of their curriculum to yield a degree, and also it is proposed to have a maximum number of Peer reviewed journal publications by the students community like the fourth year students those were performing the projects at the degree level ending with their individual guides and also the students those who are for supporting their PG program and their respective guides they are asked to publish their work then and there in a good journal, so that, we will have a more number of papers in near future in the each and every pharmacy division and also it is proposed to have a active Participation of the alumni of our Institutions. Those who are placed in well positions are brought to the college , and are made to interact with their juniors and giving guidance and confidence for the future job opportunity in the society so the student pursuing their course can put their maximum effort in studies and will become a good recognised pharmacist. Because of the influence of alumni association there is continuous progress and growth of the institution in all level like increased admissions, increased results and increased employability of the out coming students of the Sri Venkateswara College