YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	SRI VENKATESWARA COLLEGE OF PHARMACY
• Name of the Head of the institution	Dr. D. Jothieswari
• Designation	Professor & Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	09581993335
• Alternate phone No.	9989165610
• Mobile No. (Principal)	9581993335
• Registered e-mail ID (Principal)	principal@svcop.in
• Address	RVS Nagar, Tirupati Road, Chittoor 517127, Andhra Pradesh
• City/Town	Chittoor
• State/UT	Andhra Pradesh
• Pin Code	517127
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	07/09/2021
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Self-financing**
• Name of the IQAC Co-ordinator/Director	**Dr. S. Rajasekhar**
• Phone No.	**08142755997**
• Mobile No:	**9885376801**
• IQAC e-mail ID	**research@svcop.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://svcop.in/web/wp-content/uploads/2023/09/IQAC-Minutes-21-22.pdf
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://svcop.in/web/academiccalender/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**2.79**	**2016**	**16/09/2016**	**15/09/2021**
Cycle 2	**B++**	**2.79**	**2021**	**05/11/2021**	**31/12/2026**

6.Date of Establishment of IQAC	**02/12/2013**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Nil	**Not Applicable**	**NA**	**30/06/2023**	**0**

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	View File	

9.No. of IQAC meetings held during the year	5	
• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	No	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• Orientation program and faculty development program were organized for teaching and non teaching staff to update their knowledge and skills.

• Motivational and Career guidance training Programmes were offered to strengthen the confidence level of students to pursue their higher studies and for better placement.

• As part of routine activity, IQAC conducted periodical meetings with department IQAC representatives to disseminate information on their roles and responsibilities towards IQAC. The Academic audit was conducted for odd and even semester.

• Regular monitoring of the classes, continuous internal evaluation and timely publication of results have been ensured by IQAC.

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Extension activities	Students are encouraged to involve actively themselves in social service through the NSS wing of the college. As a part of Corporate Social Responsibility, the students are encouraged to engage in Innovative, Entrepreneurship, humanitarian and social upliftment activities.
More efforts based on placement, results and research would be done to achieve higher ranks in NIRF Rankings	Institution ranked 57th of NIRF 2023 Rankings by MHRD, Government of India
The college website will be redesigned and updated regularly.	The college website has been redesigned with more space and available all information related to Institute. Online admission, feedback, alumini registration updated
Improve research related activities through publications and participating in conferences	Many faculty members published and presented their research papers in various reputed journals and conference proceedings at National and International Level. Research paper Published National and International journal

13.Was the AQAR placed before the statutory body?	No

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
NIL	30/06/2023

14.Was the institutional data submitted to AISHE ?	Yes

- Year

Year	Date of Submission
2022-23	16/03/2023

15.Multidisciplinary / interdisciplinary

Through the implementation of NEP 2020, Sri Venkateswara College of Pharmacy, has introduced multidisciplinary approach of learning by inclusion of various courses. The students can gain a comprehensive understanding to develop critical thinking and creativity skills, prepare for real-world problem-solving, foster collaboration and teamwork skills which would help to develop a pragmatic attitude of the student.

The college is focusing in implementation of CBCS in all programmes offering wide range of electives that foster the interdisciplinary collaborations, bridging basic and applied research, promoting a culture of innovation and entrepreneurship.

Our MOUs and collaborations with reputed research and academic institutions worldwide will help to foster the multidisciplinary research in the near future. This approach involves students to set goals, make decisions and share resources and responsibilities.

16.Academic bank of credits (ABC):

Sri Venkateswara College of Pharmacy has registered to ABC and imparted ABC system, by providing a standardized framework for credit recognition and transfer in all the curricula that implement the CBCS approach. Due to the implementation of NEP-2020 the college is emphasizing on credit accumulation for the learners to enhance flexibility, mobility in the whole graduate or post graduate programmes.

Also, the college is regularly adopting with the SWAYAM regulations 2021 for online and distance learning. Approximatelly CBCS data of 352 students is uploaded on DigiLocker and the said process is ongoing.

Our college has uploaded the result and marksheet of students of examination conducted between July 2022 to June 2023. The said data is uploaded on National Acadmic Depository portal and this activity will be regular henceforth.

17.Skill development:

The institute improvises skill development by enrichment of curriculum, introduction of skill based co-curricular courses, mandatory additional courses etc.

Courses like Essential Skills for Professionals and Skill Development for Professionals are part of the curriculum to enhance employability skills. Skills like quantitative aptitude, verbal aptitude, verbal ability and critical reasoning, interpersonal skills and teamwork, experiential learning skills, analytical reasoning, data Interpretation, emotional intelligence and leadership/ management skills are also part of this curriculum.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Integrating Indian knowledge system into the teaching-learning process of the institute is a continuous effort which is in place. The institute starts with a regular morning assembly where all teachers and students sing the national anthem. A brief 5 minute motivational quotes of eminent personalities are shared (most of them in either hindi, malayalam, kannada, tamil, bojpuri or nepali). In 3 days long annual cultural festival (SELESTA), first day is reserved exclusively for Indian contemporary and classical programs. Teachers during the classroom teaching, apart from teaching in English language, make it a point to clear doubts of the students in vernacular languages as well. Different religious festivals like Christmas, Eid, Mahavir Jayanti, Buddha Purnima, Durga Puja, Holi (to celebrate Basant Utsav and Doljatra), chaat puja, Agomoni (Pre-Puja meet), Dandiya Utsav (to celebrate Navratri), Ravindra Jayanti etc are celebrated in the campus where participation of faculties and students are ensured. Number of events like Yoga Day, Ethnic Day, Youth Day, Children's Day, Teacher's Day, etc are organized throughout the year to promote Indian culture amongst the students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Sri Venkateswara College of Pharamcy practises Outcome Based Education (OBE) for all existing programs. According to Washinton Accord, AICTE and NBA all courses have pre-defined 4 Course Outcomes (CO) and 11 Program Outcomes (PO) leading to achieve the Program Specific Outcomes (PSO), Graduate Attributes (GA) and subsequently the attainment of Program Educational Objectives (PEO). Syllabus indicates Pos and COs and their mapping. This enables both students and faculty members to understand the nuances of OBE. Lesson Plan prepared by the faculty also reflects the same.

To inculcate the values of a good human being and citizen of India, mandatory courses like Values and Ethics, Environmental Science, Constitution of India, aptitude, General Knowledge and compulsory YOGA, self-defence classes are included in routine. Mandatory industrial trainings, compulsory laboratory projects and courses offered by industrial experts bridges gaps between industry and academia. Final year projects can be done entirely in the in-house labs / industry under the joint supervision of industrial personnel and faculty. To popularise the coding culture hackathons and coding competitions are organised. Conferences, tech fests, model making competitions are organised to enhance hands on learning.

20.Distance education/online education:

The possibility of Online/ Distance degree/diploma courses may be planned by the institute in near future.

The digital library of the college provides lectures of NIPER professors and reputed industries through NPTEL, Coursera, LinkedIN, edX.

Students can access e-journals (PubMed, Springer, Science Direct, BioMed, Nature, Oxford, SAGE, Taylor & Francis, J Gate, Knimbus Online, NDLI, Eduskills etc) for their study purpose.

In addition to regular physical classes, YouTube lectures by faculties are there to encourage learning in blended mode.

Extended Profile

1.Programme

1.1   **10**

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1   **699**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2   **162**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3   **153**

Number of students who appeared for the examinations conducted
by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1   **158**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2   **54**

Number of full-time teachers during the year:

Extended Profile

1.Programme

1.1	**10**
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1	**699**
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	View File

2.2	**162**
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3	**153**
Number of students who appeared for the examinations conducted by the institution during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1	**158**
Number of courses in all programmes during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	**54**

Number of full-time teachers during the year:

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

3.3 Number of sanctioned posts for the year:	**8**

4.Institution

4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**118**
4.2 Total number of Classrooms and Seminar halls	**12**
4.3 Total number of computers on campus for academic purposes	**90**
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**215.484**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Sri Venkateswara College of Pharmacy was accorded with Autonomous status in the year 2021 for duration of 10 Years effective from AY 2021-2022 to 2030-2031. As per the UGC guidelines, we constituted Board of Studies (BOS) and Academic Council (AC) with a college of esteemed pharmacy professors and awarding university Members of JNTUA, Ananthapuramu. Updation was carried out as per the requirements and suggestions given by the management/board of members/IQAC/statutory bodies to improve the standards and contemporary needs. Effective curriculum is delivered through a

well-regulated method. With a lot of brainstorming and bearing in mind the relevance of local and global needs, the curricula with learning outcomes for different programs are designed. This process is closely monitored and customized as per need based upon inputs from Academics, Examination section, etc.

Preparation of Academic calendar Workload Course distribution Preparation and display of Academic time table Course file Schedule of sessional exams and continuous internal assessment Collection and Analysis of Collected Feedback from various stakeholder Scheduling and conduct of various co-curricular and extracurricular activities to fulfill gap.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

0

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	No File Uploaded
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

1

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	**No File Uploaded**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

7

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

3

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	**No File Uploaded**
Any additional information	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The UG plan includes a 3-credit course on environment studies.

Every year, we observe World Environment Day, Green Earth Day, and World Water Day. The course Human Values and Professional Ethics, which is worth one credit and focuses on human values, is available to all students as an audit course.

Every year, NSS units plan events including blood donation drives, health screening drives, cleanliness and health awareness campaigns, and rallies or campaigns on social concerns, public health, and gender issues to promote social development. The college also requires the students to enlist as NSS volunteers as a crucial component of their participation in social activities during their period of study. It tries to instil in the students a sense of morals, ethics, and social responsibility. Since the institute's founding, students have organised street plays, awareness campaigns, debates, and other events. A women's empowerment cell has been established at SVCOP and is working to inspire female students' thoughts on gender equality.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

12

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

25

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

263

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	Nil
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	Nil
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

198

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	<u>View File</u>

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

199

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	<u>View File</u>

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

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The performance in qualifying exams, competitive admission exams, and the performance in the first stage of orientation programmes, set with a benchmark of performance, are used to evaluate and identify each student's learning levels. The examination results at various levels and stages, as well as their performances in the extracurricular and cocurricular activities throughout the programmes, are used to identify the advanced and slow learners of a course. The institution runs a successful orientation course that facilitates personal resource and leader effectiveness and creates a uniquely different professional, a prerequisite for a perfect pharmacist. Regardless of whether a student is an advanced, slow, or ordinary learner, the institution believes that more inputs will help them all do better academically. As a result, it treats every student in the class fairly and employs the best pedagogical methods. The institution's pedagogue develops

important strategies and scientific implementations in the educational process to benefit both advanced learners and slow learners while keeping in mind the average performers; he or she also articulates the effectiveness to the vital facilitation and support to the advanced learners to be excellent achievers and slow learners to be better performing and achieving students in the academic and personal life through a high-impact student mentoring programme.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
30/06/2023	766	56

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning

The institution's modern teaching-learning methodology gives graduating students the following opportunities: Put an emphasis on training chemists for the future. Get them ready for the challenges of the 21st century. SVCOP's Annual Quality Assurance Report act as capable and assured healthcare providers Effectively perform the many different professional roles. The institution has developed self-learning resources, including journals covering subjects other than pharmacy, competitive examinations guidance, hosting seminars and workshops, inviting industry guests to speak,

scheduling tutorial classes into the academic calendar, a student mentoring system, peer assessment and discussion among students, preceptorship, and internship training: Applied science periodicals, MCQ books, GRE, TOEFL study guides, White boards in the hallway that display GPAT updates & current drug use trends in pharma news. Dedicated bulletin boards for academic publications, industry speakers video CD collections, the audio-visual room, and online information In order to improve student results through a virtual and evidence-based teaching-learning process, faculty members also employ unique strategies in the teaching-learning process. To increase learning's focus on students and guarantee their holistic development, the institution employs the following methodologies to varied degrees: Learning to solve problems Experiential learning and project-based learning Using problems to learn Case-based instruction.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional Information	**Nil**

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

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The faculty of the university uses ICT-enabled learning resources, such as PowerPoint presentations, audio-video clippings, and YouTube video sources, in addition to the conventional teaching-learning process, to expose the students to cutting-edge information and practical learning. The institution is Wi-Fi enabled throughout. To suit the needs, classrooms are adequately equipped with LCDs, OHPs, and computers. With regard to research paper presentations, seminars, debates, group discussions, assignments, quizzes, examinations, vivas, and laboratory work, the focus is mostly on classroom engagement. The teaching-learning process in the institution has the following components in light of ICT:Blended learning Self-paced learning Online collaborative learning Distance learning JGate Biomedical Sciences Ex pharma (Virtual Pharmacology) Drug Development and Formulation Optimization (SigmaTech, Design Expert, Mini tab) Poison and Drug Information Databases (Micromedex, MedicinesComplete and Clincal Pharmacology) Databases : Pubchem, Zinc database, Zinc15 database,

JChem for Excel, Protein data bank (PDB),Binding MOAD (Mother for All Database), PDB bind, STITCH, SMPDB. Draw Tools : Chem Draw, Marvin Sketch, Chem Writer, Pymol Molecular Modelling : Swiss Param, Swiss SideChain, Homology Modelling : Schrodinger - Desmond, I - TASSER, SWISS-MODEL Repository Docking : Schrodinger - Glide, DOCK, iGemdock Screening : Discovery Studio, Pharmer, Catalyst QSAR : Avogadro ADME Toxicity : Stardrop-Derek Nexus, PACT-F, TOXNET

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	http://svcop.in/web/academics/
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

23

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	No File Uploaded

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The academic committee for the college provides the academic calendar and syllabus, and demands that the programme and course directors, as well as the department head, further refine the PO and PSOs/PEOs and support their correlation with the curriculum by defining the scope of each subject. The program/course in-charges create an academic planner for finishing the syllabus and create a timetable for all programmes at various degree levels. The academic planner, which includes all fundamental information about: course description, course of study, stipulated hours and planned hours of teaching, tutorials, credits, examination

details, evaluation process, programme outcomes/programme specific objectives/course outcomes, and mode of teaching - learning process, is the guideline that faculty are expected to follow. A panel discussion on proposals for the teaching-learning process is held during the faculty meeting and further incorporated to achieve better quality policies to fulfil the institution's goal and vision. Documents kept by the institution's teaching faculties in accordance with the suggestions of the academic committee of the college: Calendar for academic purposes logical lesson plan Individual professor schedule attendance of students specifics of lessons that go beyond the curriculum details of the assignments that students have submitted Students' attendance at seminars Details of the tutorial class Details of the presentation (Journal club/Drug club/Case).

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

53

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

14

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

271

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

49

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

2

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	[View File](#)
Upload any additional information	**No File Uploaded**

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

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The institution's examination reform is well-organized, with consistent mock exams administered using the Objective Structured Clinical Examination (OSCE) and Objective Structured Practical Examination (OSPE) patterns, and assessed by subject-area faculty. As part of the academic calendar, three internal exams (midterms) are held at regular intervals. These exams are intended to help slow learners progress. Subject matter specialists chosen from various reputable schools prepare the external examination questions. Three examiners provided six sets of question papers, out of which one will be released following subject-matter expert verification. Faculty with at least 05 years of experience will be taken into consideration for evaluation. All of the institution's programmes are internally reviewed in accordance with the regulatory bodies. All students who have more than 80% attendance in PharmD and PharmD (after baccalaureate) programmes and more than 75% attendance in B. Pharmacy and M. Pharmacy programmes are eligible to take the exam. After registering for the exam, the candidate's information will be printed (Pre-Printed) on the OMR sheet that will be included with the answer booklet.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	https://www.id.campx.in/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

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Following closely the goals of outcome-based education (OBE), the institution develops the Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) after considering input from all faculty members and stakeholders. These statutory bodies, including the Governing Body, Academic Council, Board of Studies, and other expert opinions, then approve the outcomes after they have been reviewed and approved. In order to evolve PSOs/PEOs through continuous development, the academic development committee regularly reviews the academic performance and placements record. All stakeholders are effectively communicated with by the institution, with whom frequent meetings are held. The institution has made sure that the following are done in order to publish and communicate the programme outcomes, programme specific outcomes, and course outcomes for all programmes: Campus noticeboard displaying the institution's website Keepsakes for notes a classroom notice boards in departments and laboratories every stakeholder gathering.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	**No File Uploaded**
Link for additional Information	http://svcop.in/web/program-outcomes-and-course-outcomes/

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

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To measure the final programme outcome, a fixed ratio of indirect and direct assessment techniques is used. PO attitudinal weighting 80% of direct tools 20% indirect - tools

Direct Evaluation (Performances on Internal and External Exams)

Level of achievement / Score

Goal for ongoing evaluation

Target for End evaluation

Low 60% pupils obtaining grades above 60% 60% of students receiving grades higher than 60% Medium 60% of pupils receive grades of at least 70% 60% of pupils receive grades of at least 70% Students in the top 60% achieving above 80% on the scale 60% of pupils earn grades of at least 80%. Instruments for indirect assessment (levels set in each data point indicate the attainment of PO and CO) Tools for indirect assessment place information Graduate Survey Exit poll for graduates Exit poll for courses child survey Employer poll thorough online evaluation (60%) Faculty feedback Practice School feedback Examiners feedback Training reports.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	http://svcop.in/web/program-outcomes-and-course-outcomes/

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

101

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	http://svcop.in/web/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution

may design its own questionnaire). Results and details need to be provided as a weblink

http://svcop.in/web/wp-content/uploads/2023/09/Student-Satisfaction-Survey-2022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

3.1.1 The institution's Research facilities are frequently updated and there is a well defined policy for promotion of research which is uploaded on the institutional website and implemented Response:

SVCOP promotes campus research by providing the necessary facilities. By forming Special Interest Groups or research clusters with students, staff, and researchers, the university promotes multidisciplinary research. Management, government, and certain industry partnerships. All research cluster participants publish in peer-reviewed, quality databases. For this evaluation period, institutions have recognized more teachers as Ph.D. mentors. Year after year, reputable journals publish more papers. Over time, research publications are published in databases like Scopus and Web of Science. Publishing papers and proposals has avoided plagiarism. Presenting research in reputable conferences is encouraged for students and teachers. An internal seed fund will assist a select concepts. Research mentors have been connecting with academic researchers. Research incentives have motivated faculty. Patent filings are rising annually. The IPR Cell manages these efforts. A clear Research and IPR policy promotes campus research. It's on the institution's website for stakeholder reference.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	**No File Uploaded**
Provide URL of policy document on promotion of research uploaded on the website	http://svcop.in/web/research/
Any additional information	**No File Uploaded**

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	**No File Uploaded**
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<u>View File</u>
List of teachers receiving grant and details of grant received	**No File Uploaded**
Any additional information	**No File Uploaded**

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	**No File Uploaded**
List of teachers and details of their international fellowship(s)	<u>View File</u>
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

8.23

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

01

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://svcop.in/web/research/
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

3

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

01

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://aicte-india.org/
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

SVCOP provides infrastructure, mentorship, seed assistance, and shared resources to foster innovation, incubation, research, entrepreneurship, and community engagement. The college's Innovation Cell promotes innovation among staff and students. The Cell encourages, inspires, and nurtures young pupils via creativity and prototyping. The MHRD Innovation Cell (MIC), Ministry of HRD, Govt. of India, created the Institution Innovation Council (IIC) at SVCOP to promote higher education innovation. College has an Entrepreneurship Development Cell. The Cell fosters campus entrepreneurship and helps students turn their ideas into fundable technological businesses.

Alumni entrepreneurs visit the institution to inspire students. An Industry Institute Interaction Cell interacts with industry professionals to meet student and staff training requirements. Industry experts mentor and serve on the BOS, Academic Council, Governing Body, IPR cell, and Innovation Council. MoUs and industry-supported laboratories help students become industry-ready. The university's campus research platform is excellent. For transdisciplinary research, students, professors, and researchers have formed special interest groups or research clusters. Research publications in peer-reviewed journals indexed in quality databases are incentivized. Research mentors work with professors to accelerate research. Departmental technical associations and NSS Units inspire students to improve their communities. They're learning about technology's role in community development.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

27

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	**No File Uploaded**

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

1

File Description	Documents
URL to the research page on HEI website	http://svcop.in/web/research/
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

22

File Description	Documents
List of research papers by title, author, department, and year of publication	**No File Uploaded**
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

2

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

40

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

1

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

2.4605

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	**No File Uploaded**
List of consultants and revenue generated by them	View File
Any additional information	**No File Uploaded**

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	**No File Uploaded**
List of training programmes, teachers and staff trained for undertaking consultancy	**No File Uploaded**
List of facilities and staff available for undertaking consultancy	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The institution organises several neighbourhood extension initiatives. SVCOP invites students to engage with nearby communities to explore social work options. It helps kids learn about poor people, develop leadership abilities, organise, serve society, and instill moral and human values. Students have many of

opportunity to learn about social concerns via co-curricular, extracurricular, and appropriate extension programmes.

The institution has been organizing the following activities for the holistic development of students.

1. National Service Scheme: Community service activities help pupils develop empathy, respect, and collaboration.

2. Health camps: Students learn about various diseases and disorders and may discover, formulate, and create gadgets, calculation tools, and creative diagnostic and treatment approaches.

3. Tree plantations and environmental issues: Engineers, like legislators and scientists, must balance man and nature and protect the ecosystem. New environmental-friendly technology, methods, and goods are needed. Due to technological innovation, students must explore ways to reduce all sorts of pollution.

4. Digital literacy: Students have enough opportunities to detect technological development and end-user application needs. Students must design specific solutions for consumers and clients.

5. Hygiene and cleanliness: Pollution and untidy surroundings create infectious illnesses and give collaborators a terrible impression. Engineers need this to create clean-environment equipment, technologies, and processes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

05

File Description	Documents
Number of awards for extension activities in during the year	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

55

File Description	Documents
Reports of the events organized	[View File](#)
Any additional information	[View File](#)

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

102

File Description	Documents
Reports of the events	[View File](#)
Any additional information	[View File](#)

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

5

File Description	Documents
Copies of documents highlighting collaboration	[View File](#)
Any additional information	**No File Uploaded**

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

4

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	*View File*
Any additional information	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Institute ensures the availability of adequate physical infrastructure considering AICTE norms. For UG and PG courses every department has dedicated laboratories. Total 15 laboratories are available including the machine room and instrument room. Each laboratory is equipped with the required experimental setups. Laboratories are adequately utilized and maintained. Adequate safety measures are available at each laboratory. Each lab is having student capacity of 25 per batch.

File Description	Documents
Upload any additional information	*View File*
Paste link for additional information	**Nil**

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Institute is availing a well-equipped gymnasium in sports complex which have facilities such as machine exercises, free weight exercises, and a separate hall for yoga and meditation as well as music room .Specialized coaches are appointed to train the students participating in various zonal, state and national level tournaments. Institute is having huge football ground, running track, tennis court, basket ball court and cricket pitch.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

12

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

2.02

File Description	Documents
Upload audited utilization statements	**No File Uploaded**
Details of Expenditure, excluding salary, during the years	View File
Any additional information	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Various services provided by SVCOP library are registration for National Digital Library [NDL] and online subscription for Knimbus software , access to JNTU A, Ananthapuramu university library provides free article search service, national/international Journals & E- Journals. Fully automated Student Information System developed in Web pros Software.

Through HODs, the requisite list of books is gathered from the

relevant subject-specific faculties. In conjunction with HODs, the Principal properly approves the finished list of required books. Students are given ID cards so they can check out books from the library and return them within the allotted time. Students must have the No Due certificate before taking the exam. The library committee also plans and decides on other topics like the weeding of outdated titles, the schedule for book issuing and return, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

2.64

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

60

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Sri Venkateswara College of Pharmacy, a premier institution dedicated to fostering academic excellence and innovation in the field of pharmaceutical sciences. We pride ourselves on creating a technologically advanced learning environment that keeps pace with the rapidly evolving landscape of education and healthcare.

Our commitment to excellence is reflected in our continuous updates to our IT infrastructure, ensuring state-of-the-art facilities for our students and faculty. Our campus boasts comprehensive high-speed Wi-Fi coverage, providing seamless access to online resources, research databases, and collaborative tools. These technological enhancements enable our students to engage in cutting-edge research, access a wealth of information, and collaborate effectively with peers and experts worldwide.

At Sri Venkateswara College of Pharmacy, we understand that a robust technological foundation is essential for nurturing future leaders in pharmacy and healthcare. By integrating the latest IT advancements into our educational framework, we strive to provide an enriching and supportive environment that empowers our students to excel in their academic and professional pursuits.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
699	90

File Description	Documents
Upload any additional information	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	[View File](#)
Upload any additional information	**No File Uploaded**

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

C. Any two of the above

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**
List of facilities for e-content development (Data Template)	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

189.770

File Description	Documents
Audited statements of accounts	[View File](#)
Upload any additional information	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The institution follows standardised practises for infrastructure upkeep and efficient utilisation. Major locations have CCTV cameras installed to record performance histories. Repair, upkeep, and use of physical and academic support facilities are allotted separate budget lines. The complete infrastructure, including all physical academic support buildings, services, and equipment, is managed by a central civil and maintenance department. Utilisation and maintenance of laboratories are carried out via systems like lab manuals, SOPs, machine usage log books, etc. Maintenance and repair of facilities, including equipment, plumbing, electrical repairs, and infrastructure, etc., through an email maintenance request to the civil and maintenance department. After the work is finished, the appropriate mailing authority signs the email compliance; this is the same as the work completion report. Instrument and equipment repair is carried out by the appropriate specialists at set fees, while some are covered under annual maintenance contracts (AMC). The maintenance of computers and electronic equipment is handled by a central EDP department. Gardening and housekeeping are overseen and maintained under contract. The Central Audit Department regularly audits institute assets, including as buildings, machinery, and glassware, to produce reconciliation reports.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

226

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	[View File](#)
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

16

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology   **A. All of the above**

File Description	Documents
Link to Institutional website	http://svcop.in/web/
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

104

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of   **A. All of the above**

**statutory/regulatory bodies Creating
awareness and implementation of policies
with zero tolerance Mechanism for
submission of online/offline students'
grievances Timely redressal of grievances
through appropriate committees**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

29

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

09

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT GRE/ TOEFL/Civil Services/State government examinations) during the year

05

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

4

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Sri Venkateswara College of Pharmacy has a Student Academic Council that is aimed for the students' welfare. Students participate in extracurricular and co-curricular activities outside of the academic fields. The students' academic council is framed by students from all classes from first to final year, so all students are actually elected by holding an election in a classroom, and this selected members will be summarized and framed or formulated as a council, and each representative of class will be a member in their academic students. The academic Council will support all college academic activities as well as other activities such as cultural, sports, college days, and organize development programmes such as a seminar, Symposium, and other activities, and the students' academic Council will develop career opportunities for individual students through their active participation in this member Council. The maximum numbers of students are permitted to participate directly or indirectly in the following students' academic council.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

30

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Our Institution Sri Venkateswara College of Pharmacy has started alumni association in this year .Alumini members who are in various fields they serves as a source to their juniors and they can guide about industrial and marketing sector and also they serves as a evidence and improves institutional activities.Connecting to alumini member is process to seek about career and social opportunities.

• The alumini association supports the college to realise it's goals, vision and mission. The alumni committee conducts regular meetings and discusses the key points like appointing the committee to monitor activities between the organization and alumni such as

• Raising alumini funds • Formation of other committees to coordinate responsibilities like communications, recognition, events, recruitments. • Feed back on programmes and curriculum

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	**Nil**

5.4.2 - Alumni's financial contribution during the year　　**E. <2 Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The institution is inspired by the vision statement and guided by the mission statement to evolve a perspective plan to govern and manage the affairs of the Institution.

Vision:

Carving the youth as dynamic, competent, valued and knowledgeable Professionals, who shall lead the Nation to a better future.

Mission of the Institution:

- **Providing Quality Education, student-centered Teaching learning processes and state-of-art Infrastructure for professional aspirants hailing from both rural and urban areas.**
- **Imparting technical education that encourages Independent thinking, develops strong domain of knowledge, hones contemporary skills and Positive attitudes towards holistic growth of young minds.**
- **Evolving the Institution into a Center of Academic and Research Excellence in Pharmaceutical Education and will be world leader in the field of pharmaceutical sciences and pharmacy practice with the mission of strengthening the healthcare ofthe country.**

Nature of governance: Participatory:

Information Management is practiced where information is shared readily with employees that provides transparency in all aspects of governance and management and allows for employee comment, input and suggestions. And through Shared Decision-Making Management, employees are asked to participate in focus groups,participate in brainstorming sessions and often work in specific domain committees on tasks and projects for effective implementation and successful outcomes.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	http://svcop.in/web/vision-mission-quality-policy/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The activities of the institution are very much decentralized and the work is delegated to teachers and administrators to promote participatory management top from Governing Body to the other functional committees at the department institutelevel.

The Governing Body of the institution is the Principal Executive Body of the Institution and shall, in addition to all powers vested in it. All the activities of the Institution are approved for implementation and also thoroughly reviewed and evaluated.

The Academic Council shall be the Principal Academic Body of the Institution and shall be responsible for all the academic activities of the institution.

The Boards of Studies shall be primarily responsible for Preparing syllabi, suggesting methodologies for innovative teaching and evaluation techniques; nominating panel of experts to the Academic Council for appointment of examiners and coordinating research, teaching, extension and other academic activities in the Department.

Finance Committee is constituted to advise the College Management on all matters relating to financing and budgeting.

Internal Quality Assurance Cell (IQAC) is established to plan, improve the academic and administrative performance of the institution and to strategize measures for institutional functioning for quality enhancement.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	No File Uploaded
Paste link for additional Information	http://svcop.in/web/iqac/

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

As a good practice, a 5-year plan from 2021-2022 to 2025-2026 was made which is under implementationnow are uploaded in the Institution website.

To conduct Value added courses in life skills and transferable skills/ Career guidance programs/Certification courses for students from professional bodies and industry To supplement the curriculum and foster better development of the student, the institution has planned to conduct add-on programs on life skills and transferable skills. This will enhance the employability of the students. Also, Career guidance programs and Certification courses for students from professional bodies and industry were planned and conducted. This will help the student in career placements, progression to higher education and entrepreneurship.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://svcop.in/web/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from

the policies, administrative set-up, appointment and service rules, procedures, etc.

The Governing Body of the Institution is the supreme authority consisting of eminent people form the promoting body and experts from the industry and academia. The Governing Body will be participatory in nature and will be looking into the implementation and evaluation of the institution's strategic planand annual operating plan. The Governing Body of the Institution has delegated the authority of the Institution's day-to-day management to the principal. Principal through statutory committees such as Academic Council, Boards of Studies, Internal Quality Assurance Cell (IQAC) and Finance Committee and with other administrative committees manages the institution efficiently and effectively. The management is further delegated to the Heads of the Department for better reach and monitoring.

File Description	Documents
Paste link to Organogram on the institution webpage	**Nil**
Upload any additional information	**No File Uploaded**
Paste link for additional Information	http://svcop.in/web/rules-and-regulations/

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The welfare measures for the Teaching staff are

1. **Group insurance scheme**
2. **Incentives for achievement of high student pass percentages in courses**
3. **Incentives for research publications and books**
4. **Incentives for receiving research funding from external funding agencies**
5. **Study leave and financial assistance for qualification upgradation**

The welfare measures for the non-Teaching staff are

- **Group insurance scheme**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

5

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

12

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

14

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The Governing Body of the Institution monitors the Institution's arrangements for internal and external financial audit.

The Finance Committee of the institution shall undertake and facilitate the process of Audit (both internal and external) and report to the Governing Body.

The internal audit of finance is done as day-to-day monitoring by the principal and the accounting team.

The external audit is done once in a year.

The generic audit objections encountered are:

- **Payments without proper approval Late submission of bills**
- **Non recovery/adjustments of advances from employees/creditors**
- **Missing of entries**
- **Non-compliance of guidelines (travel, TA and DA)**
- **The audit objections encountered are settled through appropriate compliance mechanism and is recorded.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institution mobilizes funds from sources through

* Collection of all types of fees
* Term loans Research funding
* Funds from schemes

Optimal utilization of financial resources:

The approved budget of all the departments and units is notified for effective implementation. The Finance Committee advices and monitors the implementation of budget. The sanction of funds shall be made on the basis of cash flows.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The following are the two practices institutionalized as part of IQAC initiatives.

Title of the Practice-1

E-governance in administration and management of the institution

Objectives of the Practice

- **To provide easy and secure access to stakeholders for all activities of the institution**
- **To establish transparency and accountability in the governance process**
- **To minimize the resources/spending through digitalization and automation.**

The Context

The world is moving to digital platforms, it is much needed for educational institutions to quickly adopt and adapt to information and communication technologies. The core functions of the academic institution's academics, administration and finance must be transposed to digital platforms for ease of operation, transparency, accountability and cost effectiveness.

The Practice

The institution has made requirements gathering from all the stakeholders and made identification of applications and its dependency; Then the user friendliness was considered critical for operational convenience. The Institution now implements an ERP provided by Bees Software Solutions Private Limited.

Title of the Practice -2

Training Needs Analysis for comprehensive Faculty Development

Objectives of the Practice

To train members of faculty holistically

To achieve enhanced organizational performance by improving employee performance through training in domain areas, research and pedagogy.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The Internal quality assurance cell of the Institution rates the initiatives, development and evaluation of teaching-learning activity as key activity to ensure the quality of the student learning outcomes and their future progression.

The processes followed to promote quality of Teaching & Learning as suggested by IQAC are:

1. **The College prepares an academic calendar for the program and is distributed among faculty and students for adherence and strict implementation.**
2. **Teaching plan for each course is made based on the number of instruction hours and is given to the students.**
3. **Pedagogical training is organized for junior faculty members regularly.**
4. **Modern teaching techniques like power point presentation, simulation through computers, NPTEL Video lectures in the domain areas of the concerned engineering Discipline on current areas help students' better learning.**
5. **Concepts are taught with case studies, demonstrations, working models, and real time examples for core and elective courses.**
6. **Diagnostic tests and formative assessments are conducted periodically to assess the learning outcomes of the students for all the courses.**
7. **Remedial and reinforcement sessions are being conducted regularly for the weak/ slow learning students to improve their learning.**

8. **The advanced learners are encouraged to undertake minor projects, literature collection on advanced in the resperespective areas**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	**Nil**
Upload e-copies of accreditations and certification	[View File](#)
Upload details of quality assurance initiatives of the institution	[View File](#)
Upload any additional information	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Institution organizes a women cell which undertakes the issues pertaining to girl students and women faculty of the institution.

All grievances pertaining to the girl students and lady faculty are addressed to the women cell for redress and counselling

The admissions are made by the affiliating university and higher

education (APSCHE), following the rule of reservation which includes 33% of seats for girl students.

Events and programs pertaining to gender equity are organized periodically to promote the cause.

The role of women development and opportunities are discussed at all important interactions.

The technical associations of all the departments conduct awareness and empowerment programs on gender issues.

The institution celebrates the events such as international women's day and other days of significance.

The senior lady faculty members representing the Women cell undertake the responsibility of counselling the lady faculty and girl students

Each class has a girl student as a representative who shall report to the concerned HoD, issues, if any

Among the faculty and staff in the Institution, about 45% are women which reflect gender balance.

The campus is furnished with CC cameras to monitor the safety and security of all the inmates in general and ladies in specific

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

SOLID WASTE MANAGEMENT

- Inspired by Swachh Bharat Mission, color coded system is being used in the Institute to segregate recyclable and biodegradable waste.
- Chittoor municipality is collecting wet and dry waste
- The used papers and notebooks are collected intermittentlyand sent for recycling.
- Expiry Chemical and other wastes from laboratories, if any, is disposed as per MSDS.
- Fuming hoods are available in laboratories to protect from harmful chemical vapors generated during practical.
- Usage of plastic cups, plates and containers is strictly banned as a green campus initiative. So, this type of waste is extremely minimized.

BIOMEDICAL /MICROBIOLOGICAL WASTE MANAGEMENT

- Microbiological waste is the one of the Biological waste generated in the Institute laboratories.
- Disposal of contaminated glassware, used media and experimental cultures generated during practical activities is treated as infectious waste and is handled with care.
- Glassware containing bacterial media are routinely sterilized prior to disposal, regardless of whether or not they have been used to culture bacteria.
- Cultured plates are sterilized as soon as practicable after practical hours. Autoclaving is the only method endorsed which is done by the following method, Viz., Autoclaving all glassware used media, treated cultures.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting   A. Any 4 or all of the above

Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geotagged photographs / videos of the facilities	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	<u>View File</u>
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: **A. Any 4 or all of the above**

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions/awards**
5. **Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	*View File*
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.   **A. Any 4 or all of the above**

File Description	Documents
Geotagged photographs / videos of facilities	*View File*
Policy documents and brochures on the support to be provided	**No File Uploaded**
Details of the software procured for providing assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The college admits students from different states and countries which brings a large diversity to the campus. Multi-cultural and multi-national environment is helping the local students to get exposed to diverse cultures and helping them to develop as global citizens and vice versa. Also, members of faculty and staff are recruited from across India which is promoting a

cosmopolitannature among employees. The mess, canteens are provided with multi cuisine menus for the benefit of the students and employees.

Also, the college celebrates the cultural, regional and national festivals such as Sankranti, Ugadi, Holi, Swami Vivekananda Birth anniversary, Ambedkar Jayanthi, Good Friday, Ramzan, Bakrid, Dussehra, Diwali, New-year's day, Teacher's Day, Yoga Day, National Science Day, National Engineer's Day, National Mathematics Day, Fresher's Day, Induction and orientation on the campus. All the members of the faculty, staff and students fervently participate which is a great demonstration of unity in diversity.

Motivational lectures from eminent persons are arranged for personality development and to make them responsible citizens with inclusiveness and tolerance. In this way, the institution is making efforts in providing an inclusive environment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The institution organizes events and programs pertaining to values, rights, duties and responsibilities of citizens to the students periodically. Also, the institution organizes lectures from experts on universal human values during the student induction program and also included two courses in the curriculum on universal human values and professional ethics to make students learn on values and ethics and establish their career complying with responsibilities and obligations of the Nation.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of Ethics - policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution organizes special events to commemorate the birth and death anniversaries of Indian luminaries besides some events of national importance

- **Republic day on 26th January National science day on 28th February**
- **International women's day on March 8th**
- **Independence Day on August 15th every year to celebrate freedom**
- **The Teachers' Day on September 5th to commemorate the birth anniversary of Sri Sarvepalli Radha Krishnan**
- **World Pharmacist day on 25th September every year**

Also, the college celebrates the cultural, regional and national festivals such as Sankranti, Ugadi, Holi, Swami Vivekananda Birth anniversary, Ambedkar Jayanthi, Good Friday, Ramzan, Bakrid, Dussehra, Diwali, New-year's day, Yoga Day, National Science Day, National Mathematics Day and Fresher's Day, on the campus. All the

members of the faculty, staff and students fervently participatewhich is a great demonstration of unity in diversity.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	**No File Uploaded**
Geotagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practice

1. **Title of the Practice: Mentor-Mentee System**

- **The theme of the scheme upgrades with successful implementation since 2011, the objectives of the program are different with each successive year and new programs and events are practiced by the Institute.**
- **The mentors are allotted to the students by the head of the institute, this system is reviewed at regular intervals, advice and support to the mentors are provided for effective practice of the program and informed about the respective topics that are discussed in the meeting to the head of the institute.**

Best Practice

2. Title of the Practice: Institution Innovation Cell

Goal:

1. **To improve research oriented thinking among students and staff members.**
2. **To promote and guide research ideas of the students and staff and bring out the idea into implementation by obtaining research grants and other sponsorships.**

The Context:

The revolutionary change in Science, Engineering and Technology has completely changed the measure of the success of a student from theoretical to applied knowledge.These aspects direct the technicalto extend the teaching learning process towards more practically oriented courses/activities. Innovation, incubation and IPRs are becoming the key performance indicators for the national / global recognition of technical institutes.

File Description	Documents
Best practices in the Institutional website	http://svcop.in/web/iqac-best-practices/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The institution introduced changes in curriculum and pedagogy to achieve better student learning outcomes. Also teaching instruction is designed to help students develop their strengths and confidence to develop professionally and personally.

Thrust: The thrust on teaching-learning process is given by the Institution to

- Efficient delivery of knowledge
- Comprehensive skills Development
- Training students in human values and professional ethics
- Mentoring students for lifelong learning

Outcome:

- Enhanced placement rate
- Greater progression to higher education
- Student entrepreneurs

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Sri Venkateswara College of Pharmacy was accorded with Autonomous status in the year 2021 for duration of 10 Years effective from AY 2021-2022 to 2030-2031. As per the UGC guidelines, we constituted Board of Studies (BOS) and Academic Council (AC) with a college of esteemed pharmacy professors and awarding university Members of JNTUA, Ananthapuramu. Updation was carried out as per the requirements and suggestions given by the management/board of members/IQAC/statutory bodies to improve the standards and contemporary needs. Effective curriculum is delivered through a well-regulated method. With a lot of brainstorming and bearing in mind the relevance of local and global needs, the curricula with learning outcomes for different programs are designed. This process is closely monitored and customized as per need based upon inputs from Academics, Examination section, etc.

Preparation of Academic calendar Workload Course distribution Preparation and display of Academic time table Course file Schedule of sessional exams and continuous internal assessment Collection and Analysis of Collected Feedback from various stakeholder Scheduling and conduct of various co-curricular and extracurricular activities to fulfill gap.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

0

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	**No File Uploaded**
Any additional information	**No File Uploaded**

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

1

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	**No File Uploaded**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

7

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

3

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	**No File Uploaded**
Any additional information	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The UG plan includes a 3-credit course on environment studies. Every year, we observe World Environment Day, Green Earth Day, and World Water Day. The course Human Values and Professional Ethics, which is worth one credit and focuses on human values, is available to all students as an audit course.

Every year, NSS units plan events including blood donation drives, health screening drives, cleanliness and health awareness campaigns, and rallies or campaigns on social concerns, public health, and gender issues to promote social development. The college also requires the students to enlist as NSS volunteers as a crucial component of their participation in social activities during their period of study. It tries to instil in the students a sense of morals, ethics, and social responsibility. Since the institute's founding, students have organised street plays, awareness campaigns, debates, and other events. A women's empowerment cell has been established at SVCOP and is working to inspire female students' thoughts on gender equality.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	**No File Uploaded**

1.3.2 - Number of value-added courses for imparting transferable and life skills offered

during the year

12

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	**No File Uploaded**
Any additional information	**No File Uploaded**

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

25

File Description	Documents
List of students enrolled	View File
Any additional information	**No File Uploaded**

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

263

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	**A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	**Nil**
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - The feedback system of the Institution comprises the following	**A. Feedback collected, analysed and action taken made available on the website**

File Description	Documents
Provide URL for stakeholders' feedback report	**Nil**
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

198

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

199

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

2.1 The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The performance in qualifying exams, competitive admission exams, and the performance in the first stage of orientation programmes, set with a benchmark of performance, are used to evaluate and identify each student's learning levels. The examination results at various levels and stages, as well as their performances in the extracurricular and cocurricular activities throughout the programmes, are used to identify the advanced and slow learners of a course. The institution runs a successful orientation course that facilitates personal resource and leader effectiveness and creates a uniquely different professional, a prerequisite for a perfect pharmacist. Regardless of whether a student is an advanced, slow, or ordinary learner, the institution believes that more inputs will help them all do better academically. As a result, it treats every student in the class fairly and employs the best pedagogical methods. The institution's pedagogue develops important strategies and scientific implementations in the educational process to benefit both advanced learners and slow learners while keeping in mind the average performers; he or she also articulates the effectiveness to the vital facilitation and support to the advanced learners to be excellent achievers and slow learners to be better performing and achieving students in the academic and personal life through a high-impact student mentoring programme.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
30/06/2023	766	56

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning

The institution's modern teaching-learning methodology gives graduating students the following opportunities: Put an emphasis on training chemists for the future. Get them ready for the challenges of the 21st century. SVCOP's Annual Quality Assurance Report act as capable and assured healthcare providers Effectively perform the many different professional roles. The institution has developed self-learning resources, including journals covering subjects other than pharmacy, competitive examinations guidance, hosting seminars and workshops, inviting industry guests to speak, scheduling tutorial classes into the academic calendar, a student mentoring system, peer assessment and discussion among students, preceptorship, and internship training: Applied science periodicals, MCQ books, GRE, TOEFL study guides, White boards in the hallway that display GPAT updates & current drug use trends in pharma news. Dedicated bulletin boards for academic publications, industry speakers video CD collections, the audio-visual room, and online information In order to improve student results through a virtual and evidence-based teaching-learning process, faculty members also employ unique strategies in the teaching-learning process. To increase learning's focus on students and guarantee their holistic development, the institution employs the following methodologies to varied degrees: Learning to solve problems Experiential learning and project-based learning Using problems to learn Case-based instruction.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The faculty of the university uses ICT-enabled learning resources, such as PowerPoint presentations, audio-video clippings, and YouTube video sources, in addition to the conventional teaching-learning process, to expose the students to cutting-edge information and practical learning. The institution is Wi-Fi enabled throughout. To suit the needs, classrooms are adequately equipped with LCDs, OHPs, and computers. With regard to research paper presentations, seminars, debates, group discussions, assignments, quizzes, examinations, vivas, and laboratory work, the focus is mostly on classroom engagement. The teaching-learning process in the institution has the following components in light of ICT:Blended learning Self-paced learning Online collaborative learning Distance learning JGate Biomedical Sciences Ex pharma (Virtual Pharmacology) Drug Development and Formulation Optimization (SigmaTech, Design Expert, Mini tab) Poison and Drug Information Databases (Micromedex, MedicinesComplete and Clincal Pharmacology) Databases : Pubchem, Zinc database, Zinc15 database, JChem for Excel, Protein data bank (PDB),Binding MOAD (Mother for All Database), PDB bind, STITCH, SMPDB. Draw Tools : Chem Draw, Marvin Sketch, Chem Writer, Pymol Molecular Modelling : Swiss Param, Swiss SideChain, Homology Modelling : Schrodinger - Desmond, I - TASSER, SWISS-MODEL Repository Docking : Schrodinger - Glide, DOCK, iGemdock Screening : Discovery Studio, Pharmer, Catalyst QSAR : Avogadro ADME Toxicity : Stardrop-Derek Nexus, PACT-F, TOXNET

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	http://svcop.in/web/academics/
Upload any additional information	**No File Uploaded**

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

23

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	**No File Uploaded**

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The academic committee for the college provides the academic calendar and syllabus, and demands that the programme and course directors, as well as the department head, further refine the PO and PSOs/PEOs and support their correlation with the curriculum by defining the scope of each subject. The program/course in-charges create an academic planner for finishing the syllabus and create a timetable for all programmes at various degree levels. The academic planner, which includes all fundamental information about: course description, course of study, stipulated hours and planned hours of teaching, tutorials, credits, examination details, evaluation process, programme outcomes/programme specific objectives/course outcomes, and mode of teaching - learning process, is the guideline that faculty are expected to follow. A panel discussion on proposals for the teaching-learning process is held during the faculty meeting and further incorporated to achieve better quality policies to fulfil the institution's goal and vision. Documents kept by the

institution's teaching faculties in accordance with the suggestions of the academic committee of the college: Calendar for academic purposes logical lesson plan Individual professor schedule attendance of students specifics of lessons that go beyond the curriculum details of the assignments that students have submitted Students' attendance at seminars Details of the tutorial class Details of the presentation (Journal club/Drug club/Case).

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

53

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

14

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

271

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

49

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

2

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	**No File Uploaded**

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The institution's examination reform is well-organized, with

consistent mock exams administered using the Objective Structured Clinical Examination (OSCE) and Objective Structured Practical Examination (OSPE) patterns, and assessed by subject-area faculty. As part of the academic calendar, three internal exams (midterms) are held at regular intervals. These exams are intended to help slow learners progress. Subject matter specialists chosen from various reputable schools prepare the external examination questions. Three examiners provided six sets of question papers, out of which one will be released following subject-matter expert verification. Faculty with at least 05 years of experience will be taken into consideration for evaluation. All of the institution's programmes are internally reviewed in accordance with the regulatory bodies. All students who have more than 80% attendance in PharmD and PharmD (after baccalaureate) programmes and more than 75% attendance in B. Pharmacy and M. Pharmacy programmes are eligible to take the exam. After registering for the exam, the candidate's information will be printed (Pre-Printed) on the OMR sheet that will be included with the answer booklet.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	https://www.id.campx.in/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Following closely the goals of outcome-based education (OBE), the institution develops the Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) after considering input from all faculty members and stakeholders. These statutory bodies, including the Governing Body, Academic Council, Board of Studies, and other expert opinions, then approve the outcomes after they have been reviewed and approved. In order to evolve PSOs/PEOs through continuous development, the academic development committee regularly reviews the academic performance and placements record. All stakeholders are effectively communicated with by

the institution, with whom frequent meetings are held. The institution has made sure that the following are done in order to publish and communicate the programme outcomes, programme specific outcomes, and course outcomes for all programmes: Campus noticeboard displaying the institution's website Keepsakes for notes a classroom notice boards in departments and laboratories every stakeholder gathering.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	[View File](#)
Upload any additional information	**No File Uploaded**
Link for additional Information	http://svcop.in/web/program-outcomes-and-course-outcomes/

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

To measure the final programme outcome, a fixed ratio of indirect and direct assessment techniques is used. PO attitudinal weighting 80% of direct tools 20% indirect - tools

Direct Evaluation (Performances on Internal and External Exams)

Level of achievement / Score

Goal for ongoing evaluation

Target for End evaluation

Low 60% pupils obtaining grades above 60% 60% of students receiving grades higher than 60% Medium 60% of pupils receive grades of at least 70% 60% of pupils receive grades of at least 70% Students in the top 60% achieving above 80% on the scale 60% of pupils earn grades of at least 80%. Instruments for indirect assessment (levels set in each data point indicate the attainment of PO and CO) Tools for indirect assessment place information Graduate Survey Exit poll for graduates Exit poll for courses child survey Employer poll thorough online evaluation (60%) Faculty feedback Practice School feedback

Examiners feedback Training reports.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	http://svcop.in/web/program-outcomes-and-course-outcomes/

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

101

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	http://svcop.in/web/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

http://svcop.in/web/wp-content/uploads/2023/09/Student-Satisfaction-Survey-2022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

3.1.1 The institution's Research facilities are frequently updated and there is a well defined policy for promotion of research which is uploaded on the institutional website and implemented Response:

SVCOP promotes campus research by providing the necessary facilities. By forming Special Interest Groups or research clusters with students, staff, and researchers, the university promotes multidisciplinary research. Management, government, and certain industry partnerships. All research cluster participants publish in peer-reviewed, quality databases. For this evaluation period, institutions have recognized more teachers as Ph.D. mentors. Year after year, reputable journals publish more papers. Over time, research publications are published in databases like Scopus and Web of Science. Publishing papers and proposals has avoided plagiarism. Presenting research in reputable conferences is encouraged for students and teachers. An internal seed fund will assist a select concepts. Research mentors have been connecting with academic researchers. Research incentives have motivated faculty. Patent filings are rising annually. The IPR Cell manages these efforts. A clear Research and IPR policy promotes campus research. It's on the institution's website for stakeholder reference.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	**No File Uploaded**
Provide URL of policy document on promotion of research uploaded on the website	http://svcop.in/web/research/
Any additional information	**No File Uploaded**

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	**No File Uploaded**
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	**No File Uploaded**
Any additional information	**No File Uploaded**

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	**No File Uploaded**
List of teachers and details of their international fellowship(s)	View File
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

8.23

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	**No File Uploaded**

3.2.2 - Number of teachers having research projects during the year

01

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://svcop.in/web/research/
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

3

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

01

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://aicte-india.org/
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

SVCOP provides infrastructure, mentorship, seed assistance, and shared resources to foster innovation, incubation, research, entrepreneurship, and community engagement. The college's

Innovation Cell promotes innovation among staff and students. The Cell encourages, inspires, and nurtures young pupils via creativity and prototyping. The MHRD Innovation Cell (MIC), Ministry of HRD, Govt. of India, created the Institution Innovation Council (IIC) at SVCOP to promote higher education innovation. College has an Entrepreneurship Development Cell. The Cell fosters campus entrepreneurship and helps students turn their ideas into fundable technological businesses.

Alumni entrepreneurs visit the institution to inspire students. An Industry Institute Interaction Cell interacts with industry professionals to meet student and staff training requirements. Industry experts mentor and serve on the BOS, Academic Council, Governing Body, IPR cell, and Innovation Council. MoUs and industry-supported laboratories help students become industry-ready. The university's campus research platform is excellent. For transdisciplinary research, students, professors, and researchers have formed special interest groups or research clusters. Research publications in peer-reviewed journals indexed in quality databases are incentivized. Research mentors work with professors to accelerate research. Departmental technical associations and NSS Units inspire students to improve their communities. They're learning about technology's role in community development.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

27

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

1

File Description	Documents
URL to the research page on HEI website	http://svcop.in/web/research/
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

22

File Description	Documents
List of research papers by title, author, department, and year of publication	**No File Uploaded**
Any additional information	[View File](#)

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

2

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

40

File Description	Documents
Any additional information	[View File](#)
Bibliometrics of the publications during the year	[View File](#)

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

1

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

2.4605

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	**No File Uploaded**
List of consultants and revenue generated by them	View File
Any additional information	**No File Uploaded**

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	**No File Uploaded**
List of training programmes, teachers and staff trained for undertaking consultancy	**No File Uploaded**
List of facilities and staff available for undertaking consultancy	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The institution organises several neighbourhood extension initiatives. SVCOP invites students to engage with nearby communities to explore social work options. It helps kids learn about poor people, develop leadership abilities, organise, serve society, and instill moral and human values. Students have many of opportunity to learn about social concerns via co-

curricular, extracurricular, and appropriate extension programmes.

The institution has been organizing the following activities for the holistic development of students.

1. National Service Scheme: Community service activities help pupils develop empathy, respect, and collaboration.

2. Health camps: Students learn about various diseases and disorders and may discover, formulate, and create gadgets, calculation tools, and creative diagnostic and treatment approaches.

3. Tree plantations and environmental issues: Engineers, like legislators and scientists, must balance man and nature and protect the ecosystem. New environmental-friendly technology, methods, and goods are needed. Due to technological innovation, students must explore ways to reduce all sorts of pollution.

4. Digital literacy: Students have enough opportunities to detect technological development and end-user application needs. Students must design specific solutions for consumers and clients.

5. Hygiene and cleanliness: Pollution and untidy surroundings create infectious illnesses and give collaborators a terrible impression. Engineers need this to create clean-environment equipment, technologies, and processes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

05

File Description	Documents
Number of awards for extension activities in during the year	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

55

File Description	Documents
Reports of the events organized	[View File](#)
Any additional information	[View File](#)

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

102

File Description	Documents
Reports of the events	[View File](#)
Any additional information	[View File](#)

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

5

File Description	Documents
Copies of documents highlighting collaboration	[View File](#)
Any additional information	**No File Uploaded**

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

4

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	_View File_
Any additional information	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Institute ensures the availability of adequate physical infrastructure considering AICTE norms. For UG and PG courses every department has dedicated laboratories. Total 15 laboratories are available including the machine room and instrument room. Each laboratory is equipped with the required experimental setups. Laboratories are adequately utilized and maintained. Adequate safety measures are available at each laboratory. Each lab is having student capacity of 25 per batch.

File Description	Documents
Upload any additional information	_View File_
Paste link for additional information	**Nil**

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Institute is availing a well-equipped gymnasium in sports complex which have facilities such as machine exercises, free weight exercises, and a separate hall for yoga and meditation as well as music room .Specialized coaches are appointed to train the students participating in various zonal, state and national level tournaments. Institute is having huge football ground, running track, tennis court, basket ball court and

cricket pitch.

File Description	Documents
Geotagged pictures	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

12

File Description	Documents
Upload any additional information	[View File](#)
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

2.02

File Description	Documents
Upload audited utilization statements	**No File Uploaded**
Details of Expenditure, excluding salary, during the years	[View File](#)
Any additional information	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Various services provided by SVCOP library are registration for National Digital Library [NDL] and online subscription for Knimbus software , access to JNTU A, Ananthapuramu university library provides free article search service,

national/international Journals & E- Journals. Fully automated
Student Information System developed in Web pros Software.

Through HODs, the requisite list of books is gathered from the
relevant subject-specific faculties. In conjunction with HODs,
the Principal properly approves the finished list of required
books. Students are given ID cards so they can check out books
from the library and return them within the allotted time.
Students must have the No Due certificate before taking the
exam. The library committee also plans and decides on other
topics like the weeding of outdated titles, the schedule for
book issuing and return, etc.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	[View File](#)
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

2.64

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

60

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Sri Venkateswara College of Pharmacy, a premier institution dedicated to fostering academic excellence and innovation in the field of pharmaceutical sciences. We pride ourselves on creating a technologically advanced learning environment that keeps pace with the rapidly evolving landscape of education and healthcare.

Our commitment to excellence is reflected in our continuous updates to our IT infrastructure, ensuring state-of-the-art facilities for our students and faculty. Our campus boasts comprehensive high-speed Wi-Fi coverage, providing seamless access to online resources, research databases, and collaborative tools. These technological enhancements enable our students to engage in cutting-edge research, access a wealth of information, and collaborate effectively with peers and experts worldwide.

At Sri Venkateswara College of Pharmacy, we understand that a robust technological foundation is essential for nurturing future leaders in pharmacy and healthcare. By integrating the

latest IT advancements into our educational framework, we strive to provide an enriching and supportive environment that empowers our students to excel in their academic and professional pursuits.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
699	**90**

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	**A. ?50 Mbps**

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	**No File Uploaded**

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	**C. Any two of the above**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**
List of facilities for e-content development (Data Template)	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

189.770

File Description	Documents
Audited statements of accounts	[View File](#)
Upload any additional information	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The institution follows standardised practises for infrastructure upkeep and efficient utilisation. Major locations have CCTV cameras installed to record performance histories. Repair, upkeep, and use of physical and academic support facilities are allotted separate budget lines. The complete infrastructure, including all physical academic support buildings, services, and equipment, is managed by a central civil and maintenance department. Utilisation and maintenance of laboratories are carried out via systems like lab manuals, SOPs, machine usage log books, etc. Maintenance and repair of facilities, including equipment, plumbing, electrical repairs, and infrastructure, etc., through an email maintenance request to the civil and maintenance department. After the work is finished, the appropriate mailing authority signs the email compliance; this is the same as the work completion report. Instrument and equipment repair is carried out by the appropriate specialists at set fees, while some are covered under annual maintenance contracts (AMC). The maintenance of computers and electronic equipment is handled by a central EDP department. Gardening and housekeeping are

overseen and maintained under contract. The Central Audit Department regularly audits institute assets, including as buildings, machinery, and glassware, to produce reconciliation reports.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

226

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	[View File](#)
Upload any additional information	**No File Uploaded**

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

16

File Description	Documents
Upload any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	**A. All of the above**

File Description	Documents
Link to Institutional website	http://svcop.in/web/
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

104

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

29

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

09

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	**No File Uploaded**

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

05

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

4

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Sri Venkateswara College of Pharmacy has a Student Academic Council that is aimed for the students' welfare. Students participate in extracurricular and co-curricular activities outside of the academic fields. The students' academic council is framed by students from all classes from first to final year, so all students are actually elected by holding an election in a classroom, and this selected members will be summarized and framed or formulated as a council, and each representative of class will be a member in their academic students. The academic Council will support all college academic activities as well as other activities such as cultural, sports, college days, and organize development programmes such as a seminar, Symposium, and other activities, and the students' academic Council will develop career opportunities for individual students through their active participation in this member Council. The maximum numbers of students are permitted to participate directly or indirectly in the following students' academic council.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

5.3.3 - Number of sports and cultural events / competitions organised by the institution

30

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Our Institution Sri Venkateswara College of Pharmacy has started alumni association in this year .Alumini members who are in various fields they serves as a source to their juniors and they can guide about industrial and marketing sector and also they serves as a evidence and improves institutional activities.Connecting to alumini member is process to seek about career and social opportunities.

• The alumini association supports the college to realise it's goals, vision and mission. The alumni committee conducts regular meetings and discusses the key points like appointing the committee to monitor activities between the organization and alumni such as

• Raising alumini funds • Formation of other committees to coordinate responsibilities like communications, recognition, events, recruitments. • Feed back on programmes and curriculum

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	**Nil**

5.4.2 - Alumni's financial contribution during the year	**E. <2 Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The institution is inspired by the vision statement and guided by the mission statement to evolve a perspective plan to govern and manage the affairs of the Institution.

Vision:

Carving the youth as dynamic, competent, valued and knowledgeable Professionals, who shall lead the Nation to a better future.

Mission of the Institution:

- Providing Quality Education, student-centered Teaching learning processes and state-of-art Infrastructure for professional aspirants hailing from both rural and urban areas.
- Imparting technical education that encourages Independent thinking, develops strong domain of knowledge, hones contemporary skills and Positive attitudes towards holistic growth of young minds.
- Evolving the Institution into a Center of Academic and Research Excellence in Pharmaceutical Education and will be world leader in the field of pharmaceutical sciences and pharmacy practice with the mission of strengthening the healthcare ofthe country.

Nature of governance: Participatory:

Information Management is practiced where information is shared readily with employees that provides transparency in all aspects of governance and management and allows for employee comment, input and suggestions. And through Shared Decision-Making Management, employees are asked to participate in focus groups,participate in brainstorming sessions and often work in specific domain committees on tasks and projects for effective implementation and successful outcomes.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	http://svcop.in/web/vision-mission-quality-policy/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The activities of the institution are very much decentralized and the work is delegated to teachers and administrators to promote participatory management top from Governing Body to the other functional committees at the department institutelevel.

The Governing Body of the institution is the Principal Executive Body of the Institution and shall, in addition to all powers vested in it. All the activities of the Institution are approved for implementation and also thoroughly reviewed and evaluated.

The Academic Council shall be the Principal Academic Body of the Institution and shall be responsible for all the academic activities of the institution.

The Boards of Studies shall be primarily responsible for Preparing syllabi, suggesting methodologies for innovative teaching and evaluation techniques; nominating panel of experts to the Academic Council for appointment of examiners and coordinating research, teaching, extension and other academic activities in the Department.

Finance Committee is constituted to advise the College Management on all matters relating to financing and budgeting.

Internal Quality Assurance Cell (IQAC) is established to plan, improve the academic and administrative performance of the institution and to strategize measures for institutional functioning for quality enhancement.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	No File Uploaded
Paste link for additional Information	http://svcop.in/web/iqac/

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

As a good practice, a 5-year plan from 2021-2022 to 2025-2026 was made which is under implementationnow are uploaded in the Institution website.

To conduct Value added courses in life skills and transferable skills/ Career guidance programs/Certification courses for students from professional bodies and industry To supplement the curriculum and foster better development of the student, the institution has planned to conduct add-on programs on life skills and transferable skills. This will enhance the employability of the students. Also, Career guidance programs and Certification courses for students from professional bodies and industry were planned and conducted. This will help the student in career placements, progression to higher education and entrepreneurship.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://svcop.in/web/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The Governing Body of the Institution is the supreme authority consisting of eminent people form the promoting body and experts from the industry and academia. The Governing Body will

be participatory in nature and will be looking into the implementation and evaluation of the institution's strategic planand annual operating plan. The Governing Body of the Institution has delegated the authority of the Institution's day-to-day management to the principal. Principal through statutory committees such as Academic Council, Boards of Studies, Internal Quality Assurance Cell (IQAC) and Finance Committee and with other administrative committees manages the institution efficiently and effectively. The management is further delegated to the Heads of the Department for better reach and monitoring.

File Description	Documents
Paste link to Organogram on the institution webpage	**Nil**
Upload any additional information	**No File Uploaded**
Paste link for additional Information	http://svcop.in/web/rules-and-regulations/

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The welfare measures for the Teaching staff are

1. Group insurance scheme

2. Incentives for achievement of high student pass percentages in courses
3. Incentives for research publications and books
4. Incentives for receiving research funding from external funding agencies
5. Study leave and financial assistance for qualification upgradation

The welfare measures for the non-Teaching staff are

- Group insurance scheme

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[NA](#)

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

5

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

12

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	[View File](#)
Upload any additional information	[View File](#)

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

14

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The Governing Body of the Institution monitors the Institution's arrangements for internal and external financial audit.

The Finance Committee of the institution shall undertake and facilitate the process of Audit (both internal and external) and report to the Governing Body.

The internal audit of finance is done as day-to-day monitoring by the principal and the accounting team.

The external audit is done once in a year.

The generic audit objections encountered are:

- Payments without proper approval Late submission of bills
- Non recovery/adjustments of advances from employees/creditors
- Missing of entries
- Non-compliance of guidelines (travel, TA and DA)
- The audit objections encountered are settled through appropriate compliance mechanism and is recorded.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	[View File](#)
Any additional information	**No File Uploaded**

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institution mobilizes funds from sources through

- **Collection of all types of fees**
- **Term loans Research funding**
- **Funds from schemes**

Optimal utilization of financial resources:

The approved budget of all the departments and units is notified for effective implementation. The Finance Committee advices and monitors the implementation of budget. The sanction of funds shall be made on the basis of cash flows.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	**Nil**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The following are the two practices institutionalized as part of IQAC initiatives.

Title of the Practice-1

E-governance in administration and management of the institution

Objectives of the Practice

- **To provide easy and secure access to stakeholders for all activities of the institution**
- **To establish transparency and accountability in the governance process**
- **To minimize the resources/spending through digitalization and automation.**

The Context

The world is moving to digital platforms, it is much needed for educational institutions to quickly adopt and adapt to information and communication technologies. The core functions of the academic institution's academics, administration and finance must be transposed to digital platforms for ease of operation, transparency, accountability and cost effectiveness.

The Practice

The institution has made requirements gathering from all the stakeholders and made identification of applications and its dependency; Then the user friendliness was considered critical for operational convenience. The Institution now implements an ERP provided by Bees Software Solutions Private Limited.

Title of the Practice -2

Training Needs Analysis for comprehensive Faculty Development

Objectives of the Practice

To train members of faculty holistically

To achieve enhanced organizational performance by improving employee performance through training in domain areas, research and pedagogy.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The Internal quality assurance cell of the Institution rates the initiatives, development and evaluation of teaching-learning activity as key activity to ensure the quality of the student learning outcomes and their future progression.

The processes followed to promote quality of Teaching & Learning as suggested by IQAC are:

1. **The College prepares an academic calendar for the program and is distributed among faculty and students for adherence and strict implementation.**
2. **Teaching plan for each course is made based on the number of instruction hours and is given to the students.**
3. **Pedagogical training is organized for junior faculty members regularly.**
4. **Modern teaching techniques like power point presentation, simulation through computers, NPTEL Video lectures in the domain areas of the concerned engineering Discipline on current areas help students' better learning.**
5. **Concepts are taught with case studies, demonstrations, working models, and real time examples for core and elective courses.**
6. **Diagnostic tests and formative assessments are conducted periodically to assess the learning outcomes of the students for all the courses.**
7. **Remedial and reinforcement sessions are being conducted**

regularly for the weak/ slow learning students to improve their learning.

8. **The advanced learners are encouraged to undertake minor projects, literature collection on advanced in the resperespective areas**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	**A. Any 4 or all of the above**

File Description	Documents
Paste the web link of annual reports of the Institution	**Nil**
Upload e-copies of accreditations and certification	[View File](#)
Upload details of quality assurance initiatives of the institution	[View File](#)
Upload any additional information	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Institution organizes a women cell which undertakes the issues pertaining to girl students and women faculty of the institution.

All grievances pertaining to the girl students and lady faculty

are addressed to the women cell for redress and counselling

The admissions are made by the affiliating university and higher education (APSCHE), following the rule of reservation which includes 33% of seats for girl students.

Events and programs pertaining to gender equity are organized periodically to promote the cause.

The role of women development and opportunities are discussed at all important interactions.

The technical associations of all the departments conduct awareness and empowerment programs on gender issues.

The institution celebrates the events such as international women's day and other days of significance.

The senior lady faculty members representing the Women cell undertake the responsibility of counselling the lady faculty and girl students

Each class has a girl student as a representative who shall report to the concerned HoD, issues, if any

Among the faculty and staff in the Institution, about 45% are women which reflect gender balance.

The campus is furnished with CC cameras to monitor the safety and security of all the inmates in general and ladies in specific

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	B. Any 3 of the above

File Description	Documents
Geotagged Photographs	[View File](#)
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

SOLID WASTE MANAGEMENT

- Inspired by Swachh Bharat Mission, color coded system is being used in the Institute to segregate recyclable and biodegradable waste.
- Chittoor municipality is collecting wet and dry waste
- The used papers and notebooks are collected intermittentlyand sent for recycling.
- Expiry Chemical and other wastes from laboratories, if any, is disposed as per MSDS.
- Fuming hoods are available in laboratories to protect from harmful chemical vapors generated during practical.
- Usage of plastic cups, plates and containers is strictly banned as a green campus initiative. So, this type of waste is extremely minimized.

BIOMEDICAL /MICROBIOLOGICAL WASTE MANAGEMENT

- Microbiological waste is the one of the Biological waste generated in the Institute laboratories.
- Disposal of contaminated glassware, used media and experimental cultures generated during practical activities is treated as infectious waste and is handled with care.
- Glassware containing bacterial media are routinely sterilized prior to disposal, regardless of whether or not they have been used to culture bacteria.
- Cultured plates are sterilized as soon as practicable after practical hours. Autoclaving is the only method endorsed which is done by the following method, Viz., Autoclaving all glassware used media, treated cultures.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	[View File](#)
Policy documents and brochures on the support to be provided	**No File Uploaded**
Details of the software procured for providing assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The college admits students from different states and countries which brings a large diversity to the campus. Multi-cultural and multi-national environment is helping the local students to get exposed to diverse cultures and helping them to develop as global citizens and vice versa. Also, members of faculty and staff are recruited from across India which is promoting a cosmopolitannature among employees. The mess, canteens are provided with multi cuisine menus for the benefit of the students and employees.

Also, the college celebrates the cultural, regional and national festivals such as Sankranti, Ugadi, Holi, Swami Vivekananda Birth anniversary, Ambedkar Jayanthi, Good Friday, Ramzan, Bakrid, Dussehra, Diwali, New-year's day, Teacher's Day, Yoga Day, National Science Day, National Engineer's Day, National Mathematics Day, Fresher's Day, Induction and orientation on the campus. All the members of the faculty, staff and students fervently participate which is a great demonstration of unity in diversity.

Motivational lectures from eminent persons are arranged for personality development and to make them responsible citizens with inclusiveness and tolerance. In this way, the institution is making efforts in providing an inclusive environment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File]

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The institution organizes events and programs pertaining to values, rights, duties and responsibilities of citizens to the students periodically. Also, the institution organizes lectures from experts on universal human values during the student induction program and also included two courses in the curriculum on universal human values and professional ethics to make students learn on values and ethics and establish their career complying with responsibilities and obligations of the Nation.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	[View File]
Any other relevant information	**No File Uploaded**

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	**B. Any 3 of the above**

File Description	Documents
Code of Ethics - policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution organizes special events to commemorate the birth and death anniversaries of Indian luminaries besides some events of national importance

- **Republic day on 26th January National science day on 28th February**
- **International women's day on March 8th**
- **Independence Day on August 15th every year to celebrate freedom**
- **The Teachers' Day on September 5th to commemorate the birth anniversary of Sri Sarvepalli Radha Krishnan**
- **World Pharmacist day on 25th September every year**

Also, the college celebrates the cultural, regional and national festivals such as Sankranti, Ugadi, Holi, Swami Vivekananda Birth anniversary, Ambedkar Jayanthi, Good Friday, Ramzan, Bakrid, Dussehra, Diwali, New-year's day, Yoga Day, National Science Day, National Mathematics Day and Fresher's Day, on the campus. All the members of the faculty, staff and students fervently participatewhich is a great demonstration of unity in diversity.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	**No File Uploaded**
Geotagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

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Best Practice


  1.  Title of the Practice: Mentor-Mentee System


   •  The theme of the scheme upgrades with successful
      implementation since 2011, the objectives of the program
      are different with each successive year and new programs
      and events are practiced by the Institute.
   •  The mentors are allotted to the students by the head of
      the institute, this system is reviewed at regular
      intervals, advice and support to the mentors are provided
      for effective practice of the program and informed about
      the respective topics that are discussed in the meeting
      to the head of the institute.


Best Practice


2. Title of the Practice: Institution Innovation Cell


Goal:


  1.  To improve research oriented thinking among students and
      staff members.
  2.  To promote and guide research ideas of the students and
      staff and bring out the idea into implementation by
      obtaining research grants and other sponsorships.


The Context:


The revolutionary change in Science, Engineering and Technology
has completely changed the measure of the success of a student
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from theoretical to applied knowledge.These aspects direct the technicalto extend the teaching learning process towards more practically oriented courses/activities. Innovation, incubation and IPRs are becoming the key performance indicators for the national / global recognition of technical institutes.

File Description	Documents
Best practices in the Institutional website	http://svcop.in/web/iqac-best-practices/
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The institution introduced changes in curriculum and pedagogy to achieve better student learning outcomes. Also teaching instruction is designed to help students develop their strengths and confidence to develop professionally and personally.

Thrust: The thrust on teaching-learning process is given by the Institution to

- Efficient delivery of knowledge
- Comprehensive skills Development
- Training students in human values and professional ethics
- Mentoring students for lifelong learning

Outcome:

- Enhanced placement rate
- Greater progression to higher education
- Student entrepreneurs

File Description	Documents
Appropriate link in the institutional website	http://svcop.in/web/iqac-institutional-distinctiveness/
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To get NBA accreditation for UG Program (3rdcycle)
2. To increase research funding from national and international agencies
3. To promote skill development activities for students.
4. To boost faculty/student exchange programme