



SRI VENKATESWARA COLLEGE OF PHARMACY

Approved by PCI & AICTE, New Delhi | Permanently Affiliated to JNTUA, Ananthapuramu
Accredited by NAAC, Bangaluru | Accredited by NBA, New Delhi for UG Programme under Tier-II
Recognized under section 2(f) & 12(B) of UGC Act, 1956
Recognized Research Centre for Pharmaceutical Sciences by JNTUA
Recognized in-House R & D by DSIR, New Delhi | DST-FIST Sponsered Institute
Ranked in the Rank Band 57th by NIRF 2019 Rankings by MHRD, Govt. of India

SRAINIVASA EDUCATIONAL ACADEMY

36 YEARS
OF EXCELLENCE
IN EDUCATION
1984-2020

Best Practice of the Institution

Best Practice

1. Title of the Practice: Mentor-Mentee System

- The theme of the scheme upgrades with successful implementation since 2011, the objectives of the program are different with each successive year and new programs and events are practiced by the Institute.
- The mentors are allotted to the students by the head of the institute, this system is reviewed at regular intervals, advice and support to the mentors are provided for effective practice of the program and informed about the respective topics that are discussed in the meeting to the head of the institute.
- The mentees are reliable for respecting their mentor, regular attending of meetings and seeking their advice, provide details of his/her performance, curricular and extracurricular activities to the mentor.
- Senior students are assigned with various other programs mentors from their respective departments. A confidentiality agreement is maintained between the mentor and mentee according to the personal requirement of the mentees. The mentor is informed regarding any disciplinary issues by the mentee. The senior students act as an idol where they encourage the freshman' to realize their potential in every aspect.
- The mentor advises for better career options, planning, and development. The parents/ guardians are contacted if the situation demands like the irregularity of student, negative behavior changes, interpersonal relationship, etc. the mentor maintains contact with the student even after graduation.
- Activities like NSS, blood donation camp, awareness programs, fundraising for the Kerala flood-affected people, a three-day program held by the Red Cross Society were conducted by the institute where the mentors encouraged the students for their active participation and was a fortunate outcome.
- The mentor-mentee scheme is an interpersonal relationship between students and staff of the institute, which helps the student to realize their potential.
- The mentorship promotes the student's overall personality development in their career building providing them with favorable outcomes in the educational sector. There is an enhancement of students in giving their best in various events following the Mentorship scheme. With this scheme, the students who lacked communication, confidence, presentation skills were improved eventually with the establishment of a mentorship scheme.
- The scheme is carried out with a list of conditions which include mentee information, mentor/ mentee agreement, parent/ guardian consent, mentee interest survey, mentee end of the year evaluation, mentee questionnaire at the start of the program, and mentee questionnaire at the end of the program.



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- Since the institute is established in rural outskirts thus bringing out new minds and ideas from the regional students providing them with broad minds of the expert faculties for a fortunate livelihood.
- For a benefited and fortunate mentorship program, the mentees are asked to be honest and willing to be open about their potential and limits and to accept the guidance given by the mentor positively in all aspects of their life which are subjected to the discussion in the mentor-mentee program.
- The outcome of this scheme is favorable to the students with more productivity and potential to perform various tasks leading to a strong and vivid future.

Analysis:

It was observed that student Mentor-Mentee is very fruitful and effective.

Particular	Observation
Academic Results	Overall results of final examinations as well as internal examination improved
Discipline	Improved
Attendance	Improved
Placement & career	It was observed that most the students involved in the placement, activity, counseling session, skilled development, and personality development program
Participation	Participation in: sports, cultural, scientific, social activities improved
Health	Taking precautions and participation related health issues
Attitude	Improved
Cognitive analysis	Improved
Fear factor	Reduced
Ethics and moral values	Improved



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Best Practice

2. Title of the Practice: Gender Championship

- ❖ This practice by the institution aims to initiate the change process at a young age to shape attitudes and transforms behaviors. Creating positive social norms in an educational institution that value girls to achieve long term and unending social change.
- ❖ The objective of the institution to practice gender championship is to provide an integrating gender in all activities and events of the institution that include focused group discussion, debates, poster presentation, essay writing, etc.
- ❖ The main vision for practising gender championships in the institute is enabling an environment within their premises where girls are treated with dignity and respect that leads to strengthening the potential of these young minds to advocate for gender equality and monitor progress towards gender justice.
- ❖ The selection of the students is handled by the head of the institution in consultation with the student's representatives as Gender Champions based on their intelligence, decisiveness and honesty, which are essential qualities of a leader. The selection is started one month before the commencement of the Gender Championship.
- ❖ The decision will also be based on whether the candidate (a) engages himself/ herself in visible and explicit initiatives to reduce gender disparity. (b) the students or representative makes continuous and substantive time investments in mentoring his/her peers. (c) the representative is easily recognizable by the students as a supporter of gender equality and is experienced in the field of gender equality and an understanding of the prime issues and debates.
- ❖ The students are selected when they pass the Eligibility Criteria to be a Gender Champion, thus a Gender Champion should fulfill the following Eligibility Criteria-
 - Any students are selected from both UG and PG.
 - The student should be enrolled and a regular attendee of the institution.
 - The student should possess excellent oral, written, and presentation skills.
 - The student should exhibit leadership qualities and should have an excellent understanding of the socio-cultural issues and prevailing gender norms and practices.
- ❖ The institution appoints one or more teachers to function as Nodal teachers to facilitate the activities of the gender championship.
- ❖ The duties and responsibilities of a nodal teacher are to provide overall guidance to the Gender champions on various aspects of activity implementation, participate in all meetings



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organized by the Gender Champions, motivate and influence the gender champions to pursue their activities, to advance the gender champions to organize training programs and other events and to maintain annual reports of the Gender Champions, assess them and bring it to the information of the Head of the institution.

- ❖ In the year 2017-18, the institution conducted a debate on the topic “Advantages and disadvantages of media” and a group discussion on “teamwork”.
- ❖ An annual activity calendar is prepared by the Gender champions along with the nodal teachers meant for the students of the institution, activities may be planned for twice a week. Based on the annual progress reports, each gender champion will be assessed according to his/ her accomplishment. The reports will be assessed at the end of his/ her tenure to measure performance. the gender champion will be awarded a certificate of appreciation from the head of the institution for his/ her committed efforts toward promoting gender quality.



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Best Practice

3. Title of the Practice: Institution Innovation Cell

Goal:

- ❖ To improve research oriented thinking among students and staff members.
- ❖ To promote and guide research ideas of the students and staff and bring out the idea into implementation by obtaining research grants and other sponsorships.

The Context:

The revolutionary change in Science, Engineering and Technology has completely changed the measure of the success of a student from theoretical to applied knowledge. There is a huge transformation from theoretical/analytical projects to projects leading to solutions of real time problems. These aspects direct the technical institutes to extend the teaching learning process towards more practically oriented courses/activities. Innovation, incubation and IPRs are becoming the key performance indicators for the national / global recognition of technical institutes.

The Practice:

Students from the 2nd year are identified to develop or fabricate innovative technical models under the guidance of faculty members. Idea churning sessions are organized by inviting industry experts and Alumni Entrepreneurs. The major uniqueness in this practice is the faculty and student together to update their knowledge. The faculty will help and guide the students to develop the innovative models. The students are encouraged to plan and prepare proposals in the field of their interest. Encourages the student and staff to work beyond the syllabus in every laboratory course Majority of the laboratories are equipped with latest tools for implementation. All the completed projects are examined by a team of faculty members. Viable projects are financially supported for fabrication, testing and also for patenting. The departmental research groups helps in taking up mini/major projects by students in developing working models.

Problems Encountered and Resources Required

- ❖ Inadequate modern and advanced equipment Less expertise in advanced areas. Better coordination among the departments is needed which leads to develop interdisciplinary models.
- ❖ Modern tools and equipment are to be procured. Training for both faculty and students by experts from industry. Additional financial support in the form of seed money. Encouragement / Incentives to both supporting faculty and student prize winners Creating awareness to students by inviting experts from relevant fields. Departmental Faculty mentors



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to guide encourage and help the students. College Cell Coordinator updates the information of competitions through Notice boards/Website.

Motivation:

Selection of one's idea under the government schemes for financial grant is a self motivation.

Analysis:

It was observed that Institution Innovation Cell is very fruitful and effective.

Particular	Observation
Ecosystem	Created a vibrant local innovation ecosystem among staff and students
Entrepreneurship	Various measures taken and supported start-up Mechanism for self-employment.
Cognitive Ability	Developed better Cognitive Ability for Technology Students.
Internships	Improved students participation in internships at Industrial and Health care sectors
Awareness	Improved by conducting various awareness programmes on Intellectual Property Rights, Entrepreneurship and Innovative development activities