



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	SRI VENKATESWARA COLLEGE OF PHARMACY
• Name of the Head of the institution	Prof. Dr. K. Bhaskar Reddy
• Designation	Director
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07729999181
• Mobile no	7729999180
• Registered e-mail	principal@svcop.in
• Alternate e-mail	principalsvcop@gmail.com
• Address	RVS Nagar, Tirupati Road, Chittoor 517127 Andhra Pradesh
• City/Town	Chittoor
• State/UT	Andhra Pradesh
• Pin Code	517127
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Self-financing				
• Name of the Affiliating University	Jawaharlal Nehru Technological University Anantapur				
• Name of the IQAC Coordinator	Dr. D. Jothieswari				
• Phone No.	09581993335				
• Alternate phone No.	9989165610				
• Mobile	9581993335				
• IQAC e-mail address	vpadmin@svcop.in				
• Alternate Email address	research@svcop.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://svcop.in/web/wp-content/uploads/2021/09/SVCOP-AQAR-2019-20.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://svcop.in/web/academiccalendar/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.79	2016	16/09/2016	15/09/2021
6.Date of Establishment of IQAC			02/12/2013		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
ATAL Faculty Development Programme	ATAL-FDP	All India Council for Technical Education	2020	93000	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<ul style="list-style-type: none"> • Orientation program and faculty development program were organized for teaching and non teaching staff to update their knowledge and skills. 		
<ul style="list-style-type: none"> • Motivational and Career guidance training Programmes were offered to strengthen the confidence level of students to pursue their higher studies and for better placement. 		
<ul style="list-style-type: none"> • As part of routine activity, IQAC conducted periodical meetings with department IQAC representatives to disseminate information on their roles and responsibilities towards IQAC. The Academic audit was conducted for odd and even semester. 		
<ul style="list-style-type: none"> • Regular monitoring of the classes, continuous internal evaluation and timely publication of results have been ensured by IQAC. 		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Extension activities	Students are encouraged to involve actively themselves in social service through the NSS wing of the college. As a part of Corporate Social Responsibility, the students are encouraged to engage in Innovative, Entrepreneurship, humanitarian and social upliftment activities.
More efforts based on placement, results and research would be done to achieve higher ranks in NIRF Rankings	Institution ranked 62nd of NIRF 2021 Rankings by MHRD, Government of India
The college website will be redesigned and updated regularly.	The college website has been redesigned with more space and available all information related to Institute. Online admission, feedback, alumni registration updated
Improve research related activities through publications and participating in conferences	Many faculty members published and presented their research papers in various reputed journals and conference proceedings at National and International Level. Research paper Published National and International journal
13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14. Whether institutional data submitted to AISHE	

Year	Date of Submission
2021	26/02/2022

15.Multidisciplinary / interdisciplinary

NA as per NAAC Notification dated 23 March 2022.

16.Academic bank of credits (ABC):

NA as per NAAC Notification dated 23 March 2022.

17.Skill development:

NA as per NAAC Notification dated 23 March 2022.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

NA as per NAAC Notification dated 23 March 2022.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

NA as per NAAC Notification dated 23 March 2022.

20.Distance education/online education:

NA as per NAAC Notification dated 23 March 2022.

Extended Profile**1.Programme**

1.1	104
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	166
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	118
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	136
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	52
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	4
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	12
Total number of Classrooms and Seminar halls	
4.2	127.31
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	90
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institute offers B. Pharm., Pharm D. and M. Pharm. programmes and affiliated to Jawaharlal Nehru Technological University Anantapur, Ananthapuramu (JNTUA), Govt of Andhra Pradesh, and the institute follows follows the curriculum, time table, evaluation pattern etc as per the university. Institution has a organized initiatives for effective curricular planning, implementation and documentation. The curriculum is framed and revised by JNTUA as per PCI Regulations for UG (B.Pharmacy), PG (M.Pharmacy) and Pharm.D courses. The institution follows documented process for effective curriculum delivery and implementation as:

1. Before commencement of every academic year, academic planner of institution is prepared in accordance with academic calendar of university.
2. As per the institutional academic planner each department prepares detailed departmental academic calendar by incorporating semester commencement, examination schedule, department and institution level activities, workshops, guest/expert lectures, industrial visits, display of defaulter list and end of the semester etc.
3. Teaching workload and subject allotment is prepared according to teacher's preference based on their experience and qualification.
4. Monthly meeting by HODs and academic committee to review syllabus completion as per plan.
5. Review of syllabus completion report and continuous assessment activities.
6. Skill up-gradation of faculty members for effective curriculum delivery through an orientation program and FDPs

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://svcop.in/web/wp-content/uploads/2022/01/College-Academic-Calendar-2020-2021.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- University academic calendar and Institute academic calendar

At the start of the academic year, academic committee which constitutes of Principal, academic co-ordinator, academic in-charge, head of departments, respective class teachers, and class representatives plans a meeting with all committee in-charges to discuss and plan the execution of various activities for the current academic year for respective courses.

- Number of working days

Number of working days is been prepared by the academic committee for every term which displays working days for the respective term in accordance with the JNTUA circular.

- Summary of academic activities (Adherence to academic calendar)

Considering a number of working days, the academic calendar of the institute is been prepared which summarizes the plan of various teaching/learning, co-curricular and extracurricular activities. The planned activities include, probable holidays, Diwali vacation, cultural activities like Pharmacy week and annual gathering, cocurricular activities, mentoring sessions, induction programs, parent meet, probable internal examination schedules, training activities, add-on or certificate courses, community pharmacy training for Pharm. D., etc. is been prepared and display on the institute website for stakeholders. For smooth conduct of scheduled activities, all committees are bind to adhere to the planned scheduled date. The academic committee reviews the activity on a monthly basis and reports to the principal.

At the end of academic year, summary of academic activities with proposed dates and conducted dates is been prepared to verify the adherence to the academic calendar.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://svcop.in/web/wp-content/uploads/2022/01/College-Academic-Calendar-2020-2021.pdf

1.1.3 - Teachers of the Institution participate in C. Any 2 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institute has introduced a professional ethics and human values course in an effort to encourage professional ethics among students of pharmaceutical sciences. Students can learn about fundamental rights, citizen responsibilities, knowledge of pharmacy experts, the professional services and obligations of pharmaceutical associations, the constitution and roles of Sri Venkateswara College of Pharmacy and heartfulness meditation through this course. The institute's programme curriculum and extracurricular activities foster professional ethics, human values, environmental protection, social equality, and responsibility in addition to instilling professional principles.

Professional ethics and human values: The programme curriculum is enhanced with a "professional ethics and human values" course, which improves students' human values, decision-making, and self-confidence. This course aims to develop the ethical principles on fundamental bases of clinical activities. Students frequently visit District Government Hospital Chittoor and RVS Hospitals & Research Foundation, Chittoor, where they engage with patients in prescription processing and patient counseling. The institute's students serve the community on health-related issues and organize

and participate in health camps sponsored by Management, UBA and NSS unit.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

165

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://svcop.in/web/student-satisfaction-survey/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://svcop.in/web/student-satisfaction-survey/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

168

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

82

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The performance in qualifying exams, competitive admission exams, and the performance in the first stage of orientation programmes, set with a benchmark of performance, are used to evaluate and identify each student's learning levels. The examination results at various levels and stages, as well as their performances in the extracurricular and cocurricular activities throughout the programmes, are used to identify the advanced and slow learners of a course. The institution runs a successful orientation course that facilitates personal resource and leader effectiveness and creates a uniquely different professional, a prerequisite for a perfect pharmacist. Regardless of whether a student is an advanced, slow, or ordinary learner, the institution believes that more inputs will help them all do better academically. As a result, it treats every student in the class fairly and employs the best pedagogical methods. The institution's pedagogue develops important strategies and scientific implementations in the educational process to benefit both advanced learners and slow learners while keeping in mind the average performers; he or she also articulates the effectiveness to the vital facilitation and support to the advanced learners to be excellent achievers and slow learners to be better performing and achieving students in the academic and personal life through a high-impact student mentoring programme.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
15	1

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution's modern teaching-learning methodology gives graduating students the following opportunities: Put an emphasis on training chemists for the future. Get them ready for the challenges of the 21st century. SVCOP's Annual Quality Assurance Report act as capable and assured healthcare providers Effectively perform the many different professional roles. The institution has developed self-learning resources, including journals covering subjects other than pharmacy, competitive examinations guidance, hosting seminars and workshops, inviting industry guests to speak, scheduling tutorial classes into the academic calendar, a student mentoring system, peer assessment and discussion among students, preceptorship, and internship training: Applied science periodicals, MCQ books, GRE, TOEFL study guides, White boards in the hallway that display GPAT updates & current drug use trends in pharma news. Dedicated bulletin boards for academic publications, industry speakers video CD collections, the audio-visual room, and online information In order to improve student results through a virtual and evidence-based teaching-learning process, faculty members also employ unique strategies in the teaching-learning process. To increase learning's focus on students and guarantee their holistic development, the institution employs the following methodologies to varied degrees: Learning to solve problems Experiential learning and project-based learning Using problems to learn Case-based instruction.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The faculty of the Pharmacy uses ICT-enabled learning resources, such as PowerPoint presentations, audio-video clippings, and YouTube video sources, in addition to the conventional teaching-learning process, to expose the students to cutting-edge information and practical learning. The institution is Wi-Fi enabled throughout. To suit the needs, classrooms are adequately equipped with LCDs, OHPs, and computers. With regard to research paper presentations, seminars, debates, group discussions, assignments, quizzes, examinations, vivas, and laboratory work, the focus is mostly on classroom engagement. The teaching-learning process in the institution has the following components in light of ICT: Blended learning Self-paced learning Online collaborative learning Distance learning JGate Biomedical Sciences Ex pharma (Virtual Pharmacology) Drug Development and Formulation Optimization (SigmaTech, Design Expert, Mini tab) Poison and Drug Information Databases (Micromedex, MedicinesComplete and Clinical Pharmacology) Databases : Pubchem, Zinc database, ZINC15 database, JChem for Excel, Protein data bank (PDB), Binding MOAD (Mother for All Database), PDB bind, STITCH, SMPDB. Draw Tools : Chem Draw, Marvin Sketch, Chem Writer, Pymol Molecular Modelling : Swiss Param, Swiss SideChain, Homology Modelling : Schrodinger - Desmond, I - TASSER, SWISS-MODEL Repository Docking : Schrodinger - Glide, DOCK, iGemdock Screening : Discovery Studio, Pharmer, Catalyst QSAR : Avogadro ADME Toxicity : Stardrop-Derek Nexus

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

20

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

51

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

4

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The implementation of evaluation system in this institute is strictly adhered according to the university rules and regulation followed and those initiated by its own are ensured by the institution by strict compliance of process and procedure devised/ suggested by the university in order to follow the continuous evaluation system. The Institute has taken following measures for the effective implementation of the evaluation reforms introduced by the University: The Institute has exam coordinators for smooth conduction of the examination. The examination committee meets periodically to discuss all the examination related matters. ? At Institute level, effective implementation of tutorial and mid examination takes place and results are declared within eight days. The students can see their evaluated answersheets and discuss the same with concerned faculty. Term test is based on the university syllabus. ? Descriptive and objective questions are included. Time duration is timed for the examination. It is ensured that questions are relevant to thinking process of the student and of progressive nature.

Methodology of presentation is expected in the form of flow chart and sketches

from the student to improve the thinking in logical way. The answer sheets

are assessed on the point view of understanding the subject as main criteria.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At the same time presentation is also looked into Viva and oral are conducted with the current topics in respective laboratory hours has been conducted to give a deep knowledge and discussion to the students in each disciplines. Practical are conducted with the preferred equipments and software and in a healthy environment. All the data are collected and stored in digital format for recovery/reference purpose. For smooth conduction of University theory examination, an internal squad comprising of senior faculty members is appointed. The faculty enter attendance and marks of the students periodically. The credit system is introduced for UG programme. The Institute appoints examiners for the semester answer scripts to the affiliating University upon allocation. The regulations, curricula and syllabi of all the programmes offered by the Institute are available in the Institute and the affiliated University websites.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The syllabus of the courses is embedded with the list of course outcomes, program outcomes and program specific outcomes. The procedure adopted for articulating them is as follows.

Design of Course Structure Need:

Contemporary curriculum Method: The composition of course structure with courses from knowledge areas identified from Contemporary Industry need & demand Relevant Professional Societies Inputs through surveys from stakeholders such as Alumni, Employer, Student and Industry expert

Following closely the goals of outcome-based education (OBE), the institution develops the Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) after considering input from all faculty members and stakeholders. These statutory bodies, including the Governing Body, Academic Council,

Board of Studies, and other expert opinions, then approve the outcomes after they have been reviewed and approved. In order to evolve PSOs/PEOs through continuous development, the academic development committee regularly reviews the academic performance and placements record. All stakeholders are effectively communicated with by the institution, with whom frequent meetings are held. The institution has made sure that the following are done in order to publish and communicate the programme outcomes, programme specific outcomes, and course outcomes for all programmes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://svcop.in/web/program-outcomes-and-course-outcomes/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

To measure the final programme outcome, a fixed ratio of indirect and direct assessment techniques is used. PO attitudinal weighting 80% of direct tools 20% indirect - tools

Direct Evaluation (Performances on Internal and External Exams)

Level of achievement / Score

Goal for ongoing evaluation

Target for End evaluation

Low 60% pupils obtaining grades above 60% 60% of students receiving grades higher than 60% Medium 60% of pupils receive grades of at least 70% 60% of pupils receive grades of at least 70% Students in the top 60% achieving above 80% on the scale 60% of pupils earn grades of at least 80%. Instruments for indirect assessment (levels set in each data point indicate the attainment of PO and CO) Tools for indirect assessment place information Graduate Survey Exit poll for graduates Exit poll for courses child survey Employer poll thorough online evaluation (60%) Faculty feedback Practice School feedback Examiners feedback Training reports.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

110

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://svcop.in/web/student-satisfaction-survey/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

8.136

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

3

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	www.aicte-india.org

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

SVCOP provides infrastructure, mentorship, seed assistance, and shared resources to foster innovation, incubation, research,

entrepreneurship, and community engagement. The college's Innovation Cell promotes innovation among staff and students. The Cell encourages, inspires, and nurtures young pupils via creativity and prototyping. The MHRD Innovation Cell (MIC), Ministry of HRD, Govt. of India, created the Institution Innovation Council (IIC) at SVCOP to promote higher education innovation. College has an Entrepreneurship Development Cell. The Cell fosters campus entrepreneurship and helps students turn their ideas into fundable technological businesses.

Alumni entrepreneurs visit the institution to inspire students. An Industry Institute Interaction Cell interacts with industry professionals to meet student and staff training requirements. Industry experts mentor and serve on the BOS, Academic Council, Governing Body, IPR cell, and Innovation Council. MoUs and industry-supported laboratories help students become industry-ready. The university's campus research platform is excellent. For transdisciplinary research, students, professors, and researchers have formed special interest groups or research clusters. Research publications in peer-reviewed journals indexed in quality databases are incentivized. Research mentors work with professors to accelerate research. Departmental technical associations and NSS Units inspire students to improve their communities. They're learning about technology's role in community development.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

11

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	http://svcop.in/web/research/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

25

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

2

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution organises several neighbourhood extension initiatives. SVCOP invites students to engage with nearby communities to explore social work options. It helps kids learn about poor people, develop leadership abilities, organise, serve society, and instill moral and human values. Students have many of opportunity to learn about social concerns via co-curricular, extracurricular, and appropriate extension programmes.

The institution has been organizing activities for the holistic development of students.

1. National Service Scheme: Community service activities help pupils develop empathy, respect, and collaboration.

2. Health camps: Students learn about various diseases and disorders and may discover, formulate, and create gadgets, calculation tools, and creative diagnostic and treatment approaches.

3. Tree plantations and environmental issues: Engineers, like legislators and scientists, must balance man and nature and protect the ecosystem. New environmental-friendly technology, methods, and goods are needed. Due to technological innovation, students must explore ways to reduce all sorts of pollution.

4. Digital literacy: Students have enough opportunities to detect technological development and end-user application needs. Students must design specific solutions for consumers and clients.

5. Hygiene and cleanliness: Pollution and untidy surroundings create infectious illnesses and give collaborators a terrible impression. Engineers need this to create clean-environment equipment, technologies, and processes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

237

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

25

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Governing body of the college ensures regular meetings and takes into account the recommendations of various committees established at the college level for efficient operation to ensure the best distribution and utilisation of the financial resources available for the upkeep and upgrading of various facilities. For up gradation and improvement of physical facilities, money raised from grants, student fees, and local society is used. Investment choices are prioritised according to the needs of improving student outcomes. Every lab has a designated faculty member who is in charge of it. The lab technicians keep track of the equipment and the lab's records, which are then checked by the faculty in charge. Occasionally, HODs check the records.

Institute ensures the availability of adequate physical infrastructure considering AICTE norms. For UG and PG courses every department has dedicated laboratories. Total 15 laboratories are available including the machine room and instrument room. Each laboratory is equipped with the required experimental setups. Laboratories are adequately utilized and maintained. Adequate safety measures are available at each laboratory. Each lab is having student capacity of 25 per batch.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://svcop.in/web/laboratories/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has excellent facilities for games and sports. Physical education teacher along with sports coordinators of the department plan and conduct various sporting events on campus. Institute is availing a well-equipped gymnasium in sports complex which have facilities such as machine exercises, free weight exercises, and a separate hall for yoga and meditation as well as music room. Specialized coaches are appointed to train the students participating in various zonal, state and national level tournaments. Institute is having huge football ground, running track, tennis court, basket ball court and cricket pitch.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2.85

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Various services provided by library are registration for National Digital Library [NDL] and online subscription for Knimbus software , access to JNTU A, Ananthapuramu university library provides free article search service, national/international Journals & E-Journals. Fully automated Student Information System developed in Web pros Software.

Through HODs, the requisite list of books is gathered from the relevant subject-specific faculties. In conjunction with HODs, the Principal properly approves the finished list of required books. Students are given ID cards so they can check out books from the library and return them within the allotted time. Students must have the No Due certificate before taking the exam. The library committee also plans and decides on other topics like the weeding of outdated titles, the schedule for book issuing and return, etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.8

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

185

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution is always in the process of upgradation of IT facilities for the academic and administrative units of the institution and is governed by a policy.

The following IT/hardware facilities are available with the

institution.

Intranet/Internet with Wi-Fi (Bandwidth - 1 Gbps)

Servers: 1 Nos.

Antivirus: Deep Freeze

CCTV facility: 48 HD Cameras

Biometric Devices: 04

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

80

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

12.08

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution follows standardised practises for infrastructure upkeep and efficient utilisation. Major locations have CCTV cameras installed to record performance histories. Repair, upkeep, and use of physical and academic support facilities are allotted separate budget lines. The complete infrastructure, including all physical academic support buildings, services, and equipment, is managed by a central civil and maintenance department. Utilisation and maintenance of laboratories are carried out via systems like lab manuals, SOPs, machine usage log books, etc. Maintenance and repair of facilities, including equipment, plumbing, electrical repairs, and infrastructure, etc., through an email maintenance request to the civil and maintenance department. After the work is finished, the appropriate mailing authority signs the email compliance; this is the same as the work completion report. Instrument and equipment repair is carried out by the appropriate specialists at set fees, while some are covered under annual maintenance contracts (AMC). The maintenance of computers and electronic equipment is handled by a central EDP department. Gardening and housekeeping are overseen and maintained under contract. The Central Audit Department regularly audits institute assets, including as buildings, machinery, and glassware, to produce reconciliation reports.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

213

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

68

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

75

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

38

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

56

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

22

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

11

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Sri Venkateswara College of Pharmacy has a Student Academic Council that is aimed for the students' welfare. Students participate in extracurricular and co-curricular activities outside of the academic

fields. The students' academic council is framed by students from all classes from first to final year, so all students are actually elected by holding an election in a classroom, and this selected members will be summarized and framed or formulated as a council, and each representative of class will be a member in their academic students. The academic Council will support all college academic activities as well as other activities such as cultural, sports, college days, and organize development programmes such as a seminar, Symposium, and other activities, and the students' academic Council will develop career opportunities for individual students through their active participation in this member Council. The maximum numbers of students are permitted to participate directly or indirectly in the following students' academic council.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

15

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our Institution Sri Venkateswara College of Pharmacy has started alumni association in this year .Alumini members who are in various fields they serves as a source to their juniors and they can guide about industrial and marketing sector and also they serves as a evidence and improves institutional activities.Connecting to alumini member is process to seek about career and social opportunities.

- The alumini association supports the college to realise it's goals, vision and mission. The alumni committee conducts regular meetings and discusses the key points like appointing the committee to monitor activities between the organization and alumni such as

- Raising alumini funds

- Formation of other committees to coordinate responsibilities like communications, recognition, events, recruitments.

- Feed back on programmes and curriculum .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution is inspired by the vision statement and guided by the mission statement to evolve a perspective plan to govern and manage the affairs of the Institution.

Vision:

Carving the youth as dynamic, competent, valued and knowledgeable Professionals, who shall lead the Nation to a better future.

Mission of the Institution:

- Providing Quality Education, student-centered Teaching-learning processes and state-of-art Infrastructure for professional aspirants hailing from both rural and urban areas.
- Imparting technical education that encourages Independent thinking, develops strong domain of knowledge, hones contemporary skills and Positive attitudes towards holistic growth of young minds.
- Evolving the Institution into a Center of Academic and Research Excellence in Pharmaceutical Education and will be world leader in the field of pharmaceutical sciences and pharmacy practice with the mission of strengthening the healthcare of the country.

Nature of governance: Participatory:

Information Management is practiced where information is shared readily with employees that provides transparency in all aspects of governance and management and allows for employee comment, input and suggestions. And through Shared Decision-Making Management, employees are asked to participate in focus groups, participate in brainstorming sessions and often work in specific domain committees on tasks and projects for effective implementation and successful outcomes

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The activities of the institution are very much decentralized and the work is delegated to teachers and administrators to promote participatory management top from Governing Body to the other functional committees at the department institute level.

The Governing Body of the institution is the Principal Executive

Body of the Institution and shall, in addition to all powers vested in it. All the activities of the Institution are approved for implementation and also thoroughly reviewed and evaluated.

The Academic Council shall be the Principal Academic Body of the Institution and shall be responsible for all the academic activities of the institution.

The Boards of Studies shall be primarily responsible for Preparing syllabi, suggesting methodologies for innovative teaching and evaluation techniques; nominating panel of experts to the Academic Council for appointment of examiners and coordinating research, teaching, extension and other academic activities in the Department.

Finance Committee is constituted to advise the College Management on all matters relating to financing and budgeting.

Internal Quality Assurance Cell (IQAC) is established to plan, improve the academic and administrative performance of the institution and to strategize measures for institutional functioning for quality enhancement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

As a good practice, a 5-year plan from 2016-2017 to 2020-2021 was made which is under implementation now are uploaded in the Institution website.

To conduct Value added courses in life skills and transferable skills/ Career guidance programs/Certification courses for students from professional bodies and industry To supplement the curriculum and foster better development of the student, the institution has planned to conduct add-on programs on life skills and transferable skills. This will enhance the employability of the students. Also, Career guidance programs and Certification courses for students from professional bodies and industry were planned and conducted. This will help the student in career placements, progression to higher education and entrepreneurship.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Governing Body of the Institution is the supreme authority consisting of eminent people from the promoting body and experts from the industry and academia. The Governing Body will be participatory in nature and will be looking into the implementation and evaluation of the institution's strategic plan and annual operating plan. The Governing Body of the Institution has delegated the authority of the Institution's day-to-day management to the principal. Principal through statutory committees such as Academic Council, Boards of Studies, Internal Quality Assurance Cell (IQAC) and Finance Committee and with other administrative committees manages the institution efficiently and effectively. The management is further delegated to the Heads of the Department for better reach and monitoring.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The welfare measures for the Teaching staff are

1. Group insurance scheme

2. Incentives for achievement of high student pass percentages in courses

3. Incentives for research publications and books

4. Incentives for receiving research funding from external funding agencies

5. Study leave and financial assistance for qualification upgradation

The welfare measures for the non-Teaching staff are

- Group insurance scheme

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

5

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

6

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

22

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance of each employee is assessed annually after completion of one year of service. The objective is not only to objectively evaluate the performance as per established norms, but also to identify potential aspects for improvement that can eventually lead to further progress and growth of the employee.

The salient features of the performance appraisal system are as follows:

Teaching Staff

a) The performance of each faculty member is assessed according to the Annual SelfAssessment for the Performance Based Appraisal System (PBAS).

b) Promotions are based on the PBAS proforma for UGC Career Advancement Scheme (CAS) that is based on the API score.

c) The institute undertakes a wide range of activities besides academics, for which faculty members are assigned additional duties and responsibilities, which are mostly voluntary. The Institute accords appropriate weightage for these contributions in their overall assessment.

d) The faculty members are informed well in advance of their due promotion.

e) The PBAS proforma filled by the Faculty Member is checked and verified by the Heads of the Departments, followed by the Dean, Secretary, IQAC and the Director.

f) Faculty members whose promotions are due are recommended based on their API score and are required to appear before the screening-cum-selection committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The internal audit of finance is done as day-to-day monitoring by the principal and the accounting team.

The external audit is done once in a year.

The generic audit objections encountered are:

- Payments without proper approval Late submission of bills
- Non recovery/adjustments of advances from employees/creditors
- Missing of entries
- Non-compliance of guidelines (travel, TA and DA)
- The audit objections encountered are settled through appropriate compliance mechanism and is recorded

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution mobilizes funds from sources through

- Collection of all types of fees
- Term loans Research funding
- Funds from schemes

Optimal utilization of financial resources:

The approved budget of all the departments and units is notified for effective implementation. The Finance Committee advices and monitors the implementation of budget. The sanction of funds shall be made on the basis of cash flows.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The following are the two practices institutionalized as part of IQAC initiatives.

Title of the Practice-1

E-governance in administration and management of the institution

Objectives of the Practice

- To provide easy and secure access to stakeholders for all activities of the institution
- To establish transparency and accountability in the governance process
- To minimize the resources/spending through digitalization and automation.

The Context

The world is moving to digital platforms, it is much needed for educational institutions to quickly adopt and adapt to information and communication technologies. The core functions of the academic institution's academics, administration and finance must be transposed to digital platforms for ease of operation, transparency, accountability and cost effectiveness.

The Practice

The institution has made requirements gathering from all the stakeholders and made identification of applications and its dependency; Then the user friendliness was considered critical for operational convenience. The Institution now implements an ERP provided by Bees Software Solutions Private Limited

Title of the Practice -2

Training Needs Analysis for comprehensive Faculty Development

Objectives of the Practice

To train members of faculty holistically

To achieve enhanced organizational performance by improving employee performance through training in domain areas, research and pedagogy.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal quality assurance cell of the Institution rates the initiatives, development and evaluation of teaching-learning activity as key activity to ensure the quality of the student learning outcomes and their future progression.

The processes followed to promote quality of Teaching & Learning as suggested by IQAC are:

1. The College prepares an academic calendar for the program and is distributed among faculty and students for adherence and strict implementation.
2. Teaching plan for each course is made based on the number of instruction hours and is given to the students.
3. Pedagogical training is organized for junior faculty members regularly.
4. Modern teaching techniques like power point presentation, simulation through computers, NPTEL Video lectures in the domain areas of the concerned engineering Discipline on current areas help students' better learning.
5. Concepts are taught with case studies, demonstrations, working models, and real time examples for
6. core and elective courses.
7. Diagnostic tests and formative assessments are conducted periodically to assess the learning outcomes of the students for all the courses.
8. Remedial and reinforcement sessions are being conducted regularly for the weak/ slow learning students to improve their learning.
9. The advanced learners are encouraged to undertake minor projects, literature collection on advanced in the respective areas

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state,

A. All of the above

national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- The Institution organizes a women cell which undertakes the issues pertaining to girl students and women faculty of the institution
- All grievances pertaining to the girl students and lady faculty are addressed to the women cell for redress and counselling
- The admissions are made by the affiliating university and higher education (APSCHE), following the rule of reservation which includes 33% of seats for girl students.
- Events and programs pertaining to gender equity are organized periodically to promote the cause.
- The role of women development and opportunities are discussed at all important interactions.
- The technical associations of all the departments conduct awareness and empowerment programs on gender issues
- The institution celebrates the events such as international women's day and other days of significance.
- The senior lady faculty members representing the Women cell undertake the responsibility of counselling the lady faculty and girl students
- Each class has a girl student as a representative who shall report to the concerned HoD, issues, if any
- Among the faculty and staff in the Institution, about 45% are women which reflect gender balance.
- The campus is furnished with CC cameras to monitor the safety

and security of all the inmates in general and ladies in specific

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

SOLID WASTE MANAGEMENT

- Inspired by Swachh Bharat Mission, color coded system is being used in the Institute to segregate recyclable and biodegradable waste.
- Chittoor municipality is collecting wet and dry waste
- The used papers and notebooks are collected intermittently and sent for recycling.
- Expiry Chemical and other wastes from laboratories, if any, is disposed as per MSDS.
- Fuming hoods are available in laboratories to protect from harmful chemical vapors generated during practical.
- Usage of plastic cups, plates and containers is strictly banned as a green campus initiative. So, this type of waste is extremely minimized.

BIOMEDICAL /MICROBIOLOGICAL WASTE MANAGEMENT

- Microbiological waste is the one of the Biological waste generated in the Institute laboratories.
- Disposal of contaminated glassware, used media and experimental cultures generated during practical activities is treated as infectious waste and is handled with care.
- Glassware containing bacterial media are routinely sterilized prior to disposal, regardless of whether or not they have been used to culture bacteria.
- Cultured plates are sterilized as soon as practicable after practical hours. Autoclaving is the only method endorsed which is done by the following method, Viz., Autoclaving all glassware used media, treated cultures

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic

5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college admits students from different states and countries which brings a large diversity to the campus. Multi-cultural and multi-national environment is helping the local students to get exposed to diverse cultures and helping them to develop as global citizens and vice versa. Also, members of faculty and staff are recruited from across India which is promoting a cosmopolitan nature among employees. The mess, canteens are provided with multi cuisine menus for the benefit of the students and employees.

Also, the college celebrates the cultural, regional and national festivals such as Sankranti, Ugadi, Holi, Swami Vivekananda Birth anniversary, Ambedkar Jayanthi, Good Friday, Ramzan, Bakrid, Dussehra, Diwali, New-year's day, Teacher's Day, Yoga Day, National Science Day, National Engineer's Day, National Mathematics Day, Fresher's Day, Induction and orientation on the campus. All the members of the faculty, staff and students fervently participate which is a great demonstration of unity in diversity.

Motivational lectures from eminent persons are arranged for personality development and to make them responsible citizens with inclusiveness and tolerance. In this way, the institution is making efforts in providing an inclusive environment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution organizes events and programs pertaining to values, rights, duties and responsibilities of citizens to the students periodically. Also, the institution organizes lectures from experts on universal human values during the student induction program and also included two courses in the curriculum on universal human values and professional ethics to make students learn on values and ethics and establish their career complying with responsibilities and obligations of the Nation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff **A. All of the above**

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution organizes special events to commemorate the birth and death anniversaries of Indian luminaries besides some events of national importance

- Republic day on 26th January National science day on 28th February
- International women's day on March 8th
- Independence Day on August 15th every year to celebrate freedom
- The Teachers' Day on September 5th to commemorate the birth anniversary of Sri Sarvepalli Radha Krishnan
- World Pharmacist day on 25th September every year

Also, the college celebrates the cultural, regional and national festivals such as Sankranti, Ugadi, Holi, Swami Vivekananda Birth anniversary, Ambedkar Jayanthi, Good Friday, Ramzan, Bakrid, Dussehra, Diwali, New-year's day, Yoga Day, National Science Day, National Mathematics Day and Fresher's Day, on the campus. All the members of the faculty, staff and students fervently participate which is a great demonstration of unity in diversity.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice

1. Title of the Practice: Mentor-Mentee System

- The theme of the scheme upgrades with successful implementation since 2011, the objectives of the program are different with each successive year and new programs and events are practiced by the Institute.
- The mentors are allotted to the students by the head of the institute, this system is reviewed at regular intervals, advice and support to the mentors are provided for effective practice of the program and informed about the respective topics that are discussed in the meeting to the head of the institute.

Best Practice

2. Title of the Practice: Institution Innovation Cell

Goal:

1. To improve research oriented thinking among students and staff members.
2. To promote and guide research ideas of the students and staff and bring out the idea into implementation by obtaining research grants and other sponsorships.

The Context:

The revolutionary change in Science, Engineering and Technology has completely changed the measure of the success of a student from theoretical to applied knowledge. These aspects direct the technical to extend the teaching learning process towards more practically oriented courses/activities. Innovation, incubation and IPRs are becoming the key performance indicators for the national / global recognition of technical institutes.

File Description	Documents
Best practices in the Institutional website	http://svcop.in/web/igac-best-practices/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution introduced changes in curriculum and pedagogy to achieve better student learning outcomes. Also teaching instruction is designed to help students develop their strengths and confidence to develop professionally and personally.

Thrust: The thrust on teaching-learning process is given by the Institution to

- Efficient delivery of knowledge
- Comprehensive skills Development
- Training students in human values and professional ethics
- Mentoring students for lifelong learning

Outcome:

- Enhanced placement rate
- Greater progression to higher education
- Student entrepreneurs

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institute offers B. Pharm., Pharm D. and M. Pharm. programmes and affiliated to Jawaharlal Nehru Technological University Anantapur, Ananthapuramu (JNTUA), Govt of Andhra Pradesh, and the institute follows follows the curriculum, time table, evaluation pattern etc as per the university. Institution has a organized initiatives for effective curricular planning, implementation and documentation. The curriculum is framed and revised by JNTUA as per PCI Regulations for UG (B.Pharmacy), PG (M.Pharmacy) and Pharm.D courses. The institution follows documented process for effective curriculum delivery and implementation as:

1. Before commencement of every academic year, academic planner of institution is prepared in accordance with academic calendar of university.
2. As per the institutional academic planner each department prepares detailed departmental academic calendar by incorporating semester commencement, examination schedule, department and institution level activities, workshops, guest/expert lectures, industrial visits, display of defaulter list and end of the semester etc.
3. Teaching workload and subject allotment is prepared according to teacher's preference based on their experience and qualification.
4. Monthly meeting by HODs and academic committee to review syllabus completion as per plan.
5. Review of syllabus completion report and continuous assessment activities.
6. Skill up-gradation of faculty members for effective curriculum delivery through an orientation program and FDPs

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://svcop.in/web/wp-content/uploads/2022/01/College-Academic-Calendar-2020-2021.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- University academic calendar and Institute academic calendar

At the start of the academic year, academic committee which constitutes of Principal, academic co-ordinator, academic in-charge, head of departments, respective class teachers, and class representatives plans a meeting with all committee in-charges to discuss and plan the execution of various activities for the current academic year for respective courses.

- Number of working days

Number of working days is been prepared by the academic committee for every term which displays working days for the respective term in accordance with the JNTUA circular.

- Summary of academic activities (Adherence to academic calendar)

Considering a number of working days, the academic calendar of the institute is been prepared which summarizes the plan of various teaching/learning, co-curricular and extracurricular activities. The planned activities include, probable holidays, Diwali vacation, cultural activities like Pharmacy week and annual gathering, cocurricular activities, mentoring sessions, induction programs, parent meet, probable internal examination schedules, training activities, add-on or certificate courses, community pharmacy training for Pharm. D., etc. is been prepared and display on the institute website for stakeholders. For smooth conduct of scheduled activities, all committees are bind to adhere to the planned scheduled date. The academic committee reviews the activity on a monthly basis and reports to the principal.

At the end of academic year, summary of academic activities with proposed dates and conducted dates is been prepared to verify the adherence to the academic calendar.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://svcop.in/web/wp-content/uploads/2022/01/College-Academic-Calendar-2020-2021.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The institute has introduced a professional ethics and human values course in an effort to encourage professional ethics among students of pharmaceutical sciences. Students can learn about fundamental rights, citizen responsibilities, knowledge of pharmacy experts, the professional services and obligations of pharmaceutical associations, the constitution and roles of Sri Venkateswara College of Pharmacy and heartfulness meditation through this course. The institute's programme curriculum and extracurricular activities foster professional ethics, human values, environmental protection, social equality, and responsibility in addition to instilling professional principles.

Professional ethics and human values: The programme curriculum is enhanced with a "professional ethics and human values" course,

which improves students' human values, decision-making, and self-confidence. This course aims to develop the ethical principles on fundamental bases of clinical activities. Students frequently visit District Government Hospital Chittoor and RVS Hospitals & Research Foundation, Chittoor, where they engage with patients in prescription processing and patient counseling. The institute's students serve the community on health-related issues and organize and participate in health camps sponsored by Management, UBA and NSS unit.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

165

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://svcop.in/web/student-satisfaction-survey/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://svcop.in/web/student-satisfaction-survey/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

168	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats))	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
82	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<p>The performance in qualifying exams, competitive admission exams, and the performance in the first stage of orientation programmes, set with a benchmark of performance, are used to evaluate and identify each student's learning levels. The examination results at various levels and stages, as well as their performances in the extracurricular and cocurricular activities throughout the programmes, are used to identify the advanced and slow learners of a course. The institution runs a successful orientation course that facilitates personal resource and leader effectiveness and creates a uniquely different professional, a prerequisite for a perfect pharmacist. Regardless of whether a student is an advanced, slow, or ordinary learner, the institution believes that more inputs will help them all do better academically. As a result, it treats every student in the class fairly and employs the best pedagogical methods. The institution's pedagogue develops important strategies and scientific implementations in the educational process to benefit both advanced learners and slow learners while keeping in mind the average performers; he or she also articulates the effectiveness to the vital facilitation and support to the advanced learners to be excellent achievers</p>	

and slow learners to be better performing and achieving students in the academic and personal life through a high-impact student mentoring programme.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
15	1

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution's modern teaching-learning methodology gives graduating students the following opportunities: Put an emphasis on training chemists for the future. Get them ready for the challenges of the 21st century. SVCOP's Annual Quality Assurance Report act as capable and assured healthcare providers Effectively perform the many different professional roles. The institution has developed self-learning resources, including journals covering subjects other than pharmacy, competitive examinations guidance, hosting seminars and workshops, inviting industry guests to speak, scheduling tutorial classes into the academic calendar, a student mentoring system, peer assessment and discussion among students, preceptorship, and internship training: Applied science periodicals, MCQ books, GRE, TOEFL study guides, White boards in the hallway that display GPAT updates & current drug use trends in pharma news. Dedicated bulletin boards for academic publications, industry speakersvideo CD collections, the audio-visual room, and online information In order to improve student results through a virtual and evidence-based teaching-learning process, faculty members also employ unique strategies in the teaching-learning process. To increase learning's focus on students and guarantee their holistic

development, the institution employs the following methodologies to varied degrees: Learning to solve problems Experiential learning and project-based learning Using problems to learn Case-based instruction.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The faculty of the Pharmacy uses ICT-enabled learning resources, such as PowerPoint presentations, audio-video clippings, and YouTube video sources, in addition to the conventional teaching-learning process, to expose the students to cutting-edge information and practical learning. The institution is Wi-Fi enabled throughout. To suit the needs, classrooms are adequately equipped with LCDs, OHPs, and computers. With regard to research paper presentations, seminars, debates, group discussions, assignments, quizzes, examinations, vivas, and laboratory work, the focus is mostly on classroom engagement. The teaching-learning process in the institution has the following components in light of ICT: Blended learning Self-paced learning Online collaborative learning Distance learning JGate Biomedical Sciences Ex pharma (Virtual Pharmacology) Drug Development and Formulation Optimization (SigmaTech, Design Expert, Mini tab) Poison and Drug Information Databases (Micromedex, MedicinesComplete and Clinical Pharmacology) Databases : Pubchem, Zinc database, ZINC15 database, JChem for Excel, Protein data bank (PDB), Binding MOAD (Mother for All Database), PDB bind, STITCH, SMPDB. Draw Tools : Chem Draw, Marvin Sketch, Chem Writer, Pymol Molecular Modelling : Swiss Param, Swiss SideChain, Homology Modelling : Schrodinger - Desmond, I - TASSER, SWISS-MODEL Repository Docking : Schrodinger - Glide, DOCK, iGemdock Screening : Discovery Studio, Pharmer, Catalyst QSAR : Avogadro ADME Toxicity : Stardrop-Derek Nexus

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

20

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

51

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11	
File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File
2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)	
2.4.3.1 - Total experience of full-time teachers	
4	
File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File
2.5 - Evaluation Process and Reforms	
2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.	
<p>The implementation of evaluation system in this institute is strictly adhered according to the university rules and regulation followed and those initiated by its own are ensured by the institution by strict compliance of process and procedure devised/ suggested by the university in order to follow the continuous evaluation system. The Institute has taken following measures for the effective implementation of the evaluation reforms introduced by the University: The Institute has exam coordinators for smooth conduction of the examination. The examination committee meets periodically to discuss all the examination related matters. ? At Institute level, effective implementation of tutorial and mid examination takes place and results are declared within eight days. The students can see their evaluated answersheets and discuss the same with concerned faculty. Term test is based on the university syllabus. ? Descriptive and objective questions are included. Time duration</p>	

is timed for the examination. It is ensured that questions are relevant to thinking process of the student and of progressive nature.

Methodology of presentation is expected in the form of flow chart and sketches

from the student to improve the thinking in logical way. The answer sheets

are assessed on the point view of understanding the subject as main criteria.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At the same time presentation is also looked into Viva and oral are conducted with the current topics in respective laboratory hours has been conducted to give a deep knowledge and discussion to the students in each disciplines. Practical are conducted with the preferred equipments and software and in a healthy environment. All the data are collected and stored in digital format for recovery/reference purpose. For smooth conduction of University theory examination, an internal squad comprising of senior faculty members is appointed. The faculty enter attendance and marks of the students periodically. The credit system is introduced for UG programme. The Institute appoints examiners for the semester answer scripts to the affiliating University upon allocation. The regulations, curricula and syllabi of all the programmes offered by the Institute are available in the Institute and the affiliated University websites.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The syllabus of the courses is embedded with the list of course outcomes, program outcomes and program specific outcomes. The procedure adopted for articulating them is as follows.

Design of Course Structure Need:

Contemporary curriculum Method: The composition of course structure with courses from knowledge areas identified from Contemporary Industry need & demand Relevant Professional Societies Inputs through surveys from stakeholders such as Alumni, Employer, Student and Industry expert

Following closely the goals of outcome-based education (OBE), the institution develops the Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) after considering input from all faculty members and stakeholders. These statutory bodies, including the Governing Body, Academic Council, Board of Studies, and other expert opinions, then approve the outcomes after they have been reviewed and approved. In order to evolve PSOs/PEOs through continuous development, the academic development committee regularly reviews the academic performance and placements record. All stakeholders are effectively communicated with by the institution, with whom frequent meetings are held. The institution has made sure that the following are done in order to publish and communicate the programme outcomes, programme specific outcomes, and course outcomes for all programmes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://svcop.in/web/program-outcomes-and-course-outcomes/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

To measure the final programme outcome, a fixed ratio of indirect and direct assessment techniques is used. PO attitudinal weighting 80% of direct tools 20% indirect - tools

Direct Evaluation (Performances on Internal and External Exams)

Level of achievement / Score

Goal for ongoing evaluation

Target for End evaluation

Low 60% pupils obtaining grades above 60% 60% of students receiving grades higher than 60% Medium 60% of pupils receive grades of at least 70% 60% of pupils receive grades of at least 70% Students in the top 60% achieving above 80% on the scale 60% of pupils earn grades of at least 80%. Instruments for indirect assessment (levels set in each data point indicate the attainment of PO and CO) Tools for indirect assessment place information Graduate Survey Exit poll for graduates Exit poll for courses child survey Employer poll thorough online evaluation (60%) Faculty feedback Practice School feedback Examiners feedback Training reports.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year**

110

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://svcop.in/web/student-satisfaction-survey/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

8.136

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

3

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	www.aicte-india.org

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

SVCOP provides infrastructure, mentorship, seed assistance, and shared resources to foster innovation, incubation, research, entrepreneurship, and community engagement. The college's Innovation Cell promotes innovation among staff and students. The Cell encourages, inspires, and nurtures young pupils via creativity and prototyping. The MHRD Innovation Cell (MIC), Ministry of HRD, Govt. of India, created the Institution Innovation Council (IIC) at SVCOP to promote higher education innovation. College has an Entrepreneurship Development Cell. The Cell fosters campus entrepreneurship and helps students turn their ideas into fundable technological businesses.

Alumni entrepreneurs visit the institution to inspire students. An Industry Institute Interaction Cell interacts with industry professionals to meet student and staff training requirements. Industry experts mentor and serve on the BOS, Academic Council, Governing Body, IPR cell, and Innovation Council. MoUs and industry-supported laboratories help students become industry-ready. The university's campus research platform is excellent. For transdisciplinary research, students, professors, and researchers have formed special interest groups or research clusters. Research publications in peer-reviewed journals indexed in quality databases are incentivized. Research mentors work with professors to accelerate research. Departmental technical associations and NSS Units inspire students to improve their communities. They're learning about technology's role in community development.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

11

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	http://svcop.in/web/research/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

25	
File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year	
2	
File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File
3.4 - Extension Activities	
3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year	
<p>The institution organises several neighbourhood extension initiatives. SVCOP invites students to engage with nearby communities to explore social work options. It helps kids learn about poor people, develop leadership abilities, organise, serve society, and instill moral and human values. Students have many of opportunity to learn about social concerns via co-curricular, extracurricular, and appropriate extension programmes.</p> <p>The institution has been organizing activities for the holistic development of students.</p> <ol style="list-style-type: none"> 1. National Service Scheme: Community service activities help pupils develop empathy, respect, and collaboration. 2. Health camps: Students learn about various diseases and disorders and may discover, formulate, and create gadgets, calculation tools, and creative diagnostic and treatment 	

approaches.

3. Tree plantations and environmental issues: Engineers, like legislators and scientists, must balance man and nature and protect the ecosystem. New environmental-friendly technology, methods, and goods are needed. Due to technological innovation, students must explore ways to reduce all sorts of pollution.

4. Digital literacy: Students have enough opportunities to detect technological development and end-user application needs. Students must design specific solutions for consumers and clients.

5. Hygiene and cleanliness: Pollution and untidy surroundings create infectious illnesses and give collaborators a terrible impression. Engineers need this to create clean-environment equipment, technologies, and processes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

237

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

25

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Governing body of the college ensures regular meetings and takes into account the recommendations of various committees established at the college level for efficient operation to ensure the best distribution and utilisation of the financial resources available for the upkeep and upgrading of various facilities. For up gradation and improvement of physical facilities, money raised from grants, student fees, and local society is used. Investment choices are prioritised according to the needs of improving student outcomes. Every lab has a designated faculty member who is in charge of it. The lab technicians keep track of the equipment and the lab's records, which are then checked by the faculty in charge. Occasionally,

HODs check the records.

Institute ensures the availability of adequate physical infrastructure considering AICTE norms. For UG and PG courses every department has dedicated laboratories. Total 15 laboratories are available including the machine room and instrument room. Each laboratory is equipped with the required experimental setups. Laboratories are adequately utilized and maintained. Adequate safety measures are available at each laboratory. Each lab is having student capacity of 25 per batch.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://svcop.in/web/laboratories/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has excellent facilities for games and sports. Physical education teacher along with sports coordinators of the department plan and conduct various sporting events on campus. Institute is availing a well-equipped gymnasium in sports complex which have facilities such as machine exercises, free weight exercises, and a separate hall for yoga and meditation as well as music room. Specialized coaches are appointed to train the students participating in various zonal, state and national level tournaments. Institute is having huge football ground, running track, tennis court, basket ball court and cricket pitch.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2.85

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Various services provided by library are registration for National Digital Library [NDL] and online subscription for Knimbus software , access to JNTU A, Ananthapuramu university library provides free article search service, national/international Journals & E- Journals. Fully automated Student Information System developed in Web pros Software.

Through HODs, the requisite list of books is gathered from the relevant subject-specific faculties. In conjunction with HODs, the Principal properly approves the finished list of required books. Students are given ID cards so they can check out books from the library and return them within the allotted time. Students must have the No Due certificate before taking the exam. The library committee also plans and decides on other topics like

the weeding of outdated titles, the schedule for book issuing and return, etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.8

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

185	
File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File
4.3 - IT Infrastructure	
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi	
<p>The institution is always in the process of upgradation of IT facilities for the academic and administrative units of the institution and is governed by a policy.</p> <p>The following IT/hardware facilities are available with the institution.</p> <p>Intranet/Internet with Wi-Fi (Bandwidth - 1 Gbps)</p> <p>Servers: 1 Nos.</p> <p>Antivirus: Deep Freeze</p> <p>CCTV facility: 48 HD Cameras</p> <p>Biometric Devices: 04</p>	
File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
4.3.2 - Number of Computers	
80	
File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded
4.3.3 - Bandwidth of internet connection in	A. ? 50MBPS

the Institution	
File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)	
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)	
12.08	
File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
<p>The institution follows standardised practises for infrastructure upkeep and efficient utilisation. Major locations have CCTV cameras installed to record performance histories. Repair, upkeep, and use of physical and academic support facilities are allotted separate budget lines. The complete infrastructure, including all physical academic support buildings, services, and equipment, is managed by a central civil and maintenance department. Utilisation and maintenance of laboratories are carried out via systems like lab manuals, SOPs, machine usage log books, etc. Maintenance and repair of facilities, including equipment, plumbing, electrical repairs, and infrastructure, etc., through an email maintenance request to the civil and maintenance department. After the work is finished, the appropriate mailing authority signs the email compliance; this is</p>	

the same as the work completion report. Instrument and equipment repair is carried out by the appropriate specialists at set fees, while some are covered under annual maintenance contracts (AMC). The maintenance of computers and electronic equipment is handled by a central EDP department. Gardening and housekeeping are overseen and maintained under contract. The Central Audit Department regularly audits institute assets, including as buildings, machinery, and glassware, to produce reconciliation reports.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

213

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

68

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
75	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
38	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

56

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

22

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

11

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Sri Venkateswara College of Pharmacy has a Student Academic Council that is aimed for the students' welfare. Students participate in extracurricular and co-curricular activities outside of the academic fields. The students' academic council is framed by students from all classes from first to final year, so all students are actually elected by holding an election in a classroom, and this selected members will be summarized and framed or formulated as a council, and each representative of class will be a member in their academic students. The academic Council will support all college academic activities as well as other activities such as cultural, sports, college days, and organize development programmes such as a seminar, Symposium, and other activities, and the students' academic Council will develop career opportunities for individual students through their active participation in this member Council. The maximum numbers of students are permitted to participate directly or indirectly in the following students' academic council.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

15	
File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded
5.4 - Alumni Engagement	
5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services	
<p>Our Institution Sri Venkateswara College of Pharmacy has started alumni association in this year .Alumini members who are in various fields they serves as a source to their juniors and they can guide about industrial and marketing sector and also they serves as a evidence and improves institutional activities.Connecting to alumini member is process to seek about career and social opportunities.</p> <ul style="list-style-type: none"> • The alumini association supports the college to realise it's goals, vision and mission. The alumni committee conducts regular meetings and discusses the key points like appointing the committee to monitor activities between the organization and alumini such as •Raising alumini funds • Formation of other committees to coordinate responsibilities like communications, recognition, events, recruitments. • Feed back on programmes and curriculum . 	

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution is inspired by the vision statement and guided by the mission statement to evolve a perspective plan to govern and manage the affairs of the Institution.

Vision:

Carving the youth as dynamic, competent, valued and knowledgeable Professionals, who shall lead the Nation to a better future.

Mission of the Institution:

- Providing Quality Education, student-centered Teaching-learning processes and state-of-art Infrastructure for professional aspirants hailing from both rural and urban areas.
- Imparting technical education that encourages Independent thinking, develops strong domain of knowledge, hones contemporary skills and Positive attitudes towards holistic growth of young minds.
- Evolving the Institution into a Center of Academic and Research Excellence in Pharmaceutical Education and will be world leader in the field of pharmaceutical sciences and pharmacy practice with the mission of strengthening the healthcare of the country.

Nature of governance: Participatory:

Information Management is practiced where information is shared readily with employees that provides transparency in all aspects of governance and management and allows for employee comment, input and suggestions. And through Shared Decision-Making Management, employees are asked to participate in focus groups, participate in brainstorming sessions and often work in specific domain committees on tasks and projects for effective implementation and successful outcomes

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The activities of the institution are very much decentralized and the work is delegated to teachers and administrators to promote participatory management top from Governing Body to the other functional committees at the department institute level.

The Governing Body of the institution is the Principal Executive Body of the Institution and shall, in addition to all powers vested in it. All the activities of the Institution are approved for implementation and also thoroughly reviewed and evaluated.

The Academic Council shall be the Principal Academic Body of the Institution and shall be responsible for all the academic activities of the institution.

The Boards of Studies shall be primarily responsible for Preparing syllabi, suggesting methodologies for innovative teaching and evaluation techniques; nominating panel of experts to the Academic Council for appointment of examiners and coordinating research, teaching, extension and other academic activities in the Department.

Finance Committee is constituted to advise the College Management on all matters relating to financing and budgeting.

Internal Quality Assurance Cell (IQAC) is established to plan,

improve the academic and administrative performance of the institution and to strategize measures for institutional functioning for quality enhancement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

As a good practice, a 5-year plan from 2016-2017 to 2020-2021 was made which is under implementation now are uploaded in the Institution website.

To conduct Value added courses in life skills and transferable skills/ Career guidance programs/Certification courses for students from professional bodies and industry To supplement the curriculum and foster better development of the student, the institution has planned to conduct add-on programs on life skills and transferable skills. This will enhance the employability of the students. Also, Career guidance programs and Certification courses for students from professional bodies and industry were planned and conducted. This will help the student in career placements, progression to higher education and entrepreneurship.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Governing Body of the Institution is the supreme authority consisting of eminent people from the promoting body and experts from the industry and academia. The Governing Body will be participatory in nature and will be looking into the implementation and evaluation of the institution's strategic plan

and annual operating plan. The Governing Body of the Institution has delegated the authority of the Institution's day-to-day management to the principal. Principal through statutory committees such as Academic Council, Boards of Studies, Internal Quality Assurance Cell (IQAC) and Finance Committee and with other administrative committees manages the institution efficiently and effectively. The management is further delegated to the Heads of the Department for better reach and monitoring.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The welfare measures for the Teaching staff are

1. Group insurance scheme

2. Incentives for achievement of high student pass percentages in courses

3. Incentives for research publications and books**4. Incentives for receiving research funding from external funding agencies****5. Study leave and financial assistance for qualification upgradation**

The welfare measures for the non-Teaching staff are

- Group insurance scheme

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

5

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

6

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

22

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance of each employee is assessed annually after completion of one year of service. The objective is not only to objectively evaluate the performance as per established norms, but also to identify potential aspects for improvement that can

eventually lead to further progress and growth of the employee.

The salient features of the performance appraisal system are as follows:

Teaching Staff

a) The performance of each faculty member is assessed according to the Annual SelfAssessment for the Performance Based Appraisal System (PBAS).

b) Promotions are based on the PBAS proforma for UGC Career Advancement Scheme (CAS) that is based on the API score.

c) The institute undertakes a wide range of activities besides academics, for which faculty members are assigned additional duties and responsibilities, which are mostly voluntary. The Institute accords appropriate weightage for these contributions in their overall assessment.

d) The faculty members are informed well in advance of their due promotion.

e) The PBAS proforma filled by the Faculty Member is checked and verified by the Heads of the Departments, followed by the Dean, Secretary, IQAC and the Director.

f) Faculty members whose promotions are due are recommended based on their API score and are required to appear before the screening-cum-selection committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The internal audit of finance is done as day-to-day monitoring by the principal and the accounting team.

The external audit is done once in a year.

The generic audit objections encountered are:

- Payments without proper approval Late submission of bills
- Non recovery/adjustments of advances from employees/creditors
- Missing of entries
- Non-compliance of guidelines (travel, TA and DA)
- The audit objections encountered are settled through appropriate compliance mechanism and is recorded

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution mobilizes funds from sources through

- Collection of all types of fees
- Term loans Research funding
- Funds from schemes

Optimal utilization of financial resources:

The approved budget of all the departments and units is notified for effective implementation. The Finance Committee advices and monitors the implementation of budget. The sanction of funds shall be made on the basis of cash flows.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The following are the two practices institutionalized as part of IQAC initiatives.

Title of the Practice-1

E-governance in administration and management of the institution

Objectives of the Practice

- To provide easy and secure access to stakeholders for all activities of the institution
- To establish transparency and accountability in the governance process
- To minimize the resources/spending through digitalization and automation.

The Context

The world is moving to digital platforms, it is much needed for educational institutions to quickly adopt and adapt to information and communication technologies. The core functions of the academic institution's academics, administration and finance must be transposed to digital platforms for ease of operation, transparency, accountability and cost effectiveness.

The Practice

The institution has made requirements gathering from all the

stakeholders and made identification of applications and its dependency; Then the user friendliness was considered critical for operational convenience. The Institution now implements an ERP provided by Bees Software Solutions Private Limited

Title of the Practice -2

Training Needs Analysis for comprehensive Faculty Development

Objectives of the Practice

To train members of faculty holistically

To achieve enhanced organizational performance by improving employee performance through training in domain areas, research and pedagogy.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal quality assurance cell of the Institution rates the initiatives, development and evaluation of teaching-learning activity as key activity to ensure the quality of the student learning outcomes and their future progression.

The processes followed to promote quality of Teaching & Learning as suggested by IQAC are:

1. The College prepares an academic calendar for the program and is distributed among faculty and students for adherence and strict implementation.
2. Teaching plan for each course is made based on the number of instruction hours and is given to the students.
3. Pedagogical training is organized for junior faculty members regularly.
4. Modern teaching techniques like power point presentation, simulation through computers, NPTEL Video lectures in the domain areas of the concerned engineering Discipline on

current areas help students' better learning.

5. Concepts are taught with case studies, demonstrations, working models, and real time examples for
6. core and elective courses.
7. Diagnostic tests and formative assessments are conducted periodically to assess the learning outcomes of the students for all the courses.
8. Remedial and reinforcement sessions are being conducted regularly for the weak/ slow learning students to improve their learning.
9. The advanced learners are encouraged to undertake minor projects, literature collection on advanced in the respective areas

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities**7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

- The Institution organizes a women cell which undertakes the issues pertaining to girl students and women faculty of the institution
- All grievances pertaining to the girl students and lady faculty are addressed to the women cell for redress and counselling
- The admissions are made by the affiliating university and higher education (APSCHE), following the rule of reservation which includes 33% of seats for girl students.
- Events and programs pertaining to gender equity are organized periodically to promote the cause.
- The role of women development and opportunities are discussed at all important interactions.
- The technical associations of all the departments conduct awareness and empowerment programs on gender issues
- The institution celebrates the events such as international women's day and other days of significance.
- The senior lady faculty members representing the Women cell undertake the responsibility of counselling the lady faculty and girl students
- Each class has a girl student as a representative who shall report to the concerned HoD, issues, if any
- Among the faculty and staff in the Institution, about 45% are women which reflect gender balance.
- The campus is furnished with CC cameras to monitor the safety and security of all the inmates in general and ladies in specific

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy

B. Any 3 of the above

Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

SOLID WASTE MANAGEMENT

- Inspired by Swachh Bharat Mission, color coded system is being used in the Institute to segregate recyclable and biodegradable waste.
- Chittoor municipality is collecting wet and dry waste
- The used papers and notebooks are collected intermittently and sent for recycling.
- Expiry Chemical and other wastes from laboratories, if any, is disposed as per MSDS.
- Fuming hoods are available in laboratories to protect from harmful chemical vapors generated during practical.
- Usage of plastic cups, plates and containers is strictly banned as a green campus initiative. So, this type of waste is extremely minimized.

BIOMEDICAL /MICROBIOLOGICAL WASTE MANAGEMENT

- Microbiological waste is the one of the Biological waste generated in the Institute laboratories.
- Disposal of contaminated glassware, used media and experimental cultures generated during practical activities is treated as infectious waste and is handled with care.
- Glassware containing bacterial media are routinely sterilized prior to disposal, regardless of whether or not they have been used to culture bacteria.
- Cultured plates are sterilized as soon as practicable after practical hours. Autoclaving is the only method endorsed which is done by the following method, Viz., Autoclaving all glassware used media, treated cultures

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

A. Any 4 or all of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college admits students from different states and countries which brings a large diversity to the campus. Multi-cultural and multi-national environment is helping the local students to get exposed to diverse cultures and helping them to develop as global citizens and vice versa. Also, members of faculty and staff are recruited from across India which is promoting a cosmopolitan nature among employees. The mess, canteens are provided with multi cuisine menus for the benefit of the students and employees.

Also, the college celebrates the cultural, regional and national festivals such as Sankranti, Ugadi, Holi, Swami Vivekananda Birth anniversary, Ambedkar Jayanthi, Good Friday, Ramzan, Bakrid, Dussehra, Diwali, New-year's day, Teacher's Day, Yoga Day, National Science Day, National Engineer's Day, National Mathematics Day, Fresher's Day, Induction and orientation on the campus. All the members of the faculty, staff and students fervently participate which is a great demonstration of unity in diversity.

Motivational lectures from eminent persons are arranged for personality development and to make them responsible citizens with inclusiveness and tolerance. In this way, the institution is making efforts in providing an inclusive environment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution organizes events and programs pertaining to values, rights, duties and responsibilities of citizens to the students periodically. Also, the institution organizes lectures from experts on universal human values during the student induction program and also included two courses in the curriculum on universal human values and professional ethics to make students learn on values and ethics and establish their career complying with responsibilities and obligations of the Nation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution organizes special events to commemorate the birth and death anniversaries of Indian luminaries besides some events of national importance

- Republic day on 26th January National science day on 28th February
- International women's day on March 8th
- Independence Day on August 15th every year to celebrate freedom

- The Teachers' Day on September 5th to commemorate the birth anniversary of Sri Sarvepalli Radha Krishnan
- World Pharmacist day on 25th September every year

Also, the college celebrates the cultural, regional and national festivals such as Sankranti, Ugadi, Holi, Swami Vivekananda Birth anniversary, Ambedkar Jayanthi, Good Friday, Ramzan, Bakrid, Dussehra, Diwali, New-year's day, Yoga Day, National Science Day, National Mathematics Day and Fresher's Day, on the campus. All the members of the faculty, staff and students fervently participate which is a great demonstration of unity in diversity.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice

1. Title of the Practice: Mentor-Mentee System

- The theme of the scheme upgrades with successful implementation since 2011, the objectives of the program are different with each successive year and new programs and events are practiced by the Institute.
- The mentors are allotted to the students by the head of the institute, this system is reviewed at regular intervals, advice and support to the mentors are provided for effective practice of the program and informed about the respective topics that are discussed in the meeting to the head of the institute.

Best Practice

2. Title of the Practice: Institution Innovation Cell

Goal:

1. To improve research oriented thinking among students and staff members.
2. To promote and guide research ideas of the students and staff and bring out the idea into implementation by obtaining research grants and other sponsorships.

The Context:

The revolutionary change in Science, Engineering and Technology has completely changed the measure of the success of a student from theoretical to applied knowledge. These aspects direct the technical to extend the teaching learning process towards more practically oriented courses/activities. Innovation, incubation and IPRs are becoming the key performance indicators for the national / global recognition of technical institutes.

File Description	Documents
Best practices in the Institutional website	http://svcop.in/web/igac-best-practices/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution introduced changes in curriculum and pedagogy to achieve better student learning outcomes. Also teaching instruction is designed to help students develop their strengths and confidence to develop professionally and personally.

Thrust: The thrust on teaching-learning process is given by the Institution to

- Efficient delivery of knowledge
- Comprehensive skills Development
- Training students in human values and professional ethics
- Mentoring students for lifelong learning

Outcome:

- Enhanced placement rate

- Greater progression to higher education
- Student entrepreneurs

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

01) To get NAAC accreditation (2nd cycle) and applying for UGC (Autonomous) status.

02) To increase research funding from national and international agencies

03) To promote skill development activities for students.

04) To boost faculty/student exchange programme