YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	SRI VENKATESWARA COLLEGE OF PHARMACY
• Name of the Head of the institution	Dr. D. Jothieswari
• Designation	Professor & Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	09581993335
• Alternate phone No.	9989165610
• Mobile No. (Principal)	9581993335
• Registered e-mail ID (Principal)	principal@svcop.in

• Address		RVS Knowledge District, Tirupati Road, Chittoor 517127, Andhra Pradesh
• City/Town		Chittoor
• State/UT		Andhra Pradesh
• Pin Code		517127
2.Institutional status		
• Autonomous Status (Provide the date of conferment of Autonomy)		07/09/2021
• Type of Institution		Co-education
• Location		Rural
• Financial Status		Self-financing
• Name of the IQAC Co-ordinator/Director		Mr. M. S. Riyazullah
• Phone No.		07729999181
• Mobile No:		9573296078
• IQAC e-mail ID		research@svcop.in
3.Website address (Web link of the AQAR (Previous Academic Year)		http://svcop.in/web/wp-content/uploads/2024/07/SVCOP-AQAR-2022-23.pdf
4.Was the Academic Calendar prepared for that year?		Yes

- if yes, whether it is uploaded in the Institutional website Web link:

  http://svcop.in/web/institution-calendar/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.79	2016	16/09/2016	15/09/2021
Cycle 2	B++	2.79	2021	05/11/2021	31/12/2026

6.Date of Establishment of IQAC

02/12/2013

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Nil	Not Applicable	NA	29/06/2024	0

8.Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI

  View File

9.No. of IQAC meetings held during the year

5

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?

  Yes

10.Did IQAC receive funding from any funding agency to support its activities during the year?

No

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Orientation program and faculty development program were organized for teaching and non teaching staff to update their knowledge and skills.

Motivational and Career guidance training Programmes were offered to strengthen the confidence level of students to pursue their higher studies and for better placement.	
Online learning: Offering online courses and professional development through platforms like NPTEL SWAYAM, edX courses and Spoken Tutorials.	
Regular monitoring of the classes, continuous internal evaluation and timely publication of results have been ensured by IQAC.	
As part of routine activity, IQAC conducted periodical meetings with department IQAC representatives to disseminate information on their roles and responsibilities towards IQAC. The Academic audit was conducted for odd and even semester.	

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Extension activities	Students are encouraged to involve actively themselves in social service through the NSS wing of the college. As a part of Corporate Social Responsibility, the students are encouraged to engage in Innovative, Entrepreneurship, humanitarian and social upliftment activities.
More efforts based on placement, results and research would be done to achieve higher ranks in NIRF Rankings	Institution ranked 79th of NIRF 2024 Rankings by MHRD, Government of India
The college website will be redesigned and updated regularly.	The college website has been redesigned with more space and available all information related to Institute. Online admission, feedback, alumini registration updated
Improve research related activities through publications and participating in conferences	Many faculty members published and presented their research papers in various reputed journals and conference proceedings at National and International Level. Research paper Published National and International journal

13.Was the AQAR placed before the statutory body?	Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Governing Body	31/10/2023

14.Was the institutional data submitted to AISHE ?   **Yes**

- Year

Year	Date of Submission
2022-23	16/03/2024

15.Multidisciplinary / interdisciplinary

Through the implementation of NEP 2020, Sri Venkateswara College of Pharmacy, has introduced multidisciplinary approach of learning by inclusion of various courses. The students can gain a comprehensive understanding to develop critical thinking and creativity skills, prepare for real-world problem-solving, foster collaboration and teamwork skills which would help to develop a pragmatic attitude of the student. The college is focusing in implementation of CBCS in all programmes offering wide range of electives that foster the interdisciplinary collaborations, bridging basic and applied research, promoting a culture of innovation and entrepreneurship. Our MOUs and collaborations with reputed research and academic institutions worldwide will help to foster the multidisciplinary research in the near future. This approach involves students to set goals, make decisions and share resources and responsibilities.

16.Academic bank of credits (ABC):

Sri Venkateswara College of Pharmacy has registered for the implementation of Academic Bank of Credits (ABC) under National Academic Depository (NAD-Digi Locker) portal and imparted ABC system, by providing a standardized framework for credit recognition and transfer in all the curricula that implement the CBCS approach. Due to the implementation of NEP-2020 the college is emphasizing on credit accumulation for the learners to enhance flexibility, mobility in the whole graduate or post graduate programmes. Also, the college is regularly adopting with the SWAYAM regulations 2021 for online and distance learning. Approximatelly CBCS data of 425 students is uploaded on DigiLocker and the said process is ongoing. Our college has uploaded the result and marksheet of respective examination conducted between

July 2023 to June 2024. The said data is uploaded on National Acadmic Depository portal and this activity will be regular henceforth.

17. Skill development:

The institute improvises skill development by enrichment of curriculum, introduction of skill based co-curricular courses, mandatory additional courses etc through NPTEL and edX online platforms. Courses like Essential Skills for Professionals and Skill Development for Professionals are part of the curriculum to enhance employability skills. Skills like quantitative aptitude, verbal aptitude, verbal ability and critical reasoning, interpersonal skills and teamwork, experiential learning skills, analytical reasoning, data Interpretation, emotional intelligence and leadership/ management skills are also part of this curriculum.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Integrating Indian knowledge system into the teaching-learning process of the institute is a continuous effort which is in place. The institute starts with a regular morning assembly where all teachers and students sing the national anthem. A brief 5 minute motivational quotes of eminent personalities are shared (most of them in either hindi, malayalam, kannada, tamil, bojpuri or nepali). In 3 days long annual cultural festival (SELESTA), first day is reserved exclusively for Indian contemporary and classical programs. Teachers during the classroom teaching, apart from teaching in English language, make it a point to clear doubts of the students in vernacular languages as well. Different religious festivals like Christmas, Eid, Mahavir Jayanti, Buddha Purnima, Durga Puja, Holi (to celebrate Basant Utsav and Doljatra), chaat puja, Agomoni (Pre- Puja meet), Dandiya Utsav (to celebrate Navratri), Ravindra Jayanti etc are celebrated in the campus where participation of faculties and students are ensured. Number of events like Yoga Day, Ethnic Day, Youth Day, Children's Day, Teacher's Day, etc are organized throughout the year to promote Indian culture amongst the students.

19. Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Sri Venkateswara College of Pharamcy practises Outcome Based Education (OBE) for all existing programs. According to Washington Accord, UGC and NBA all courses have pre-defined 4 Course Outcomes (CO) for each course and 11 Program Outcomes (PO) leading to achieve the Program Specific Outcomes (PSO), Graduate Attributes (GA) and subsequently the attainment of Program Educational Objectives (PEO). Syllabus indicates POs and COs and their mapping. This enables both students and faculty members to understand the importance of OBE. Lesson Plan prepared by the faculty also reflects the same. To inculcate the values of a good human being and citizen of India, mandatory courses like Values and Ethics, Environmental Science,

Constitution of India, aptitude, General Knowledge and compulsory YOGA, self-defence classes are included in routine. Mandatory industrial trainings, compulsory laboratory projects and courses offered by industrial experts bridges gaps between industry and academia. Final year projects can be done entirely in the in-house labs / industry under the joint supervision of industrial personnel and faculty. To popularise the coding culture hackathons and coding competitions are organised. Conferences, tech fests, model making competitions are organised to enhance hands on learning.

20.Distance education/online education:

The possibility of Online/ Distance degree/diploma courses may be planned by the institute in near future. The digital library of the college provides lectures of NIPER professors and reputed industries through NPTEL, Coursera, LinkedIN, edX platforms. Students can access e-journals (PubMed, Springer, Science Direct, BioMed, Nature, Oxford, SAGE, Taylor & Francis, J Gate, Knimbus Online, NDLI, Eduskills etc) for their study purpose. In addition to regular physical classes, YouTube lectures by faculties are there to encourage learning in blended mode.

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	10

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1 Total number of students during the year:	653

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2	170

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3

Number of students who appeared for the examinations conducted by the institution during the year:

170

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1

Number of courses in all programmes during the year:

158

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2

Number of full-time teachers during the year:

54

File Description	Documents
Institutional Data in Prescribed Format	View File

3.3

Number of sanctioned posts for the year:

10

4.Institution

4.1

Number of seats earmarked for reserved categories as per GOI/State Government during the year:

118

4.2 Total number of Classrooms and Seminar halls	12
4.3 Total number of computers on campus for academic purposes	90
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	230.388

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs v
Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the In

Sri Venkateswara College of Pharmacy was accorded with Autonomous status in the year 2021 for c
effective from AY 2021-2022 to 2030-2031. As per the UGC guidelines, we constituted Board of St
Council (AC) with a college of esteemed pharmacy professors and awarding university Members of
Updation was carried out as per the requirements and suggestions given by the management/board
bodies to improve the standards and contemporary needs. Effective curriculum is delivered throu
method. With a lot of brainstorming and bearing in mind the relevance of local and global needs
learning outcomes for different programs are designed. This process is closely monitored and cu
upon inputs from Academics, Examination section, etc.

Sri Venkateswara College of Pharmacy was accorded with Autonomous status in the year 2021 for c
effective from AY 2021-2022 to 2030-2031. As per the UGC guidelines, we constituted Board of St
Council (AC) with a college of esteemed pharmacy professors and awarding university Members of
Updation was carried out as per the requirements and suggestions given by the management/board
bodies to improve the standards and contemporary needs. Effective curriculum is delivered throu
method. With a lot of brainstorming and bearing in mind the relevance of local and global needs
learning outcomes for different programs are designed.

File Description	Documer

Upload additional information, if any	
Link for additional information	

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

0

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	
Details of syllabus revision during the year	
Any additional information	

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution durin

24

File Description
Curriculum / Syllabus of such courses
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses
MoUs with relevant organizations for these courses, if any
Any additional information

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

0

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	
Any additional information	
Institutional data in prescribed format (Data Template)	

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	
Any additional information	
List of Add on /Certificate programs (Data Template)	

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Susta
curriculum

The UG plan includes a 3-credit course on environment studies.

Every year, we observe World Environment Day, Green Earth Day, and

World Water Day. The course Human Values and Professional Ethics,

which is worth one credit and focuses on human values, is

available to all students as an audit course.

Every year, NSS units plan events including NTPL,EdX, blood donation drives,

health screening drives, cleanliness and health awareness

campaigns, and rallies or campaigns on social concerns, public

health, and gender issues to promote social development. The

college also requires the students to enlist as NSS volunteers as

a crucial component of their participation in social activities

during their period of study. It tries to instil in the students a

sense of morals, ethics, and social responsibility. Since the

institute's founding, students have organised street plays,

awareness campaigns, debates, and other events. A women's

empowerment cell has been established at SVCOP and is working to

inspire female students' thoughts on gender equality.

File Description
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values Professional Ethics in the curriculum
Any additional information

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

15

File Description	Docume
List of value-added courses	
Brochure or any other document relating to value-added courses	
Any additional information	

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

184

File Description	Documents
List of students enrolled	
Any additional information	

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

261

File Description
List of programmes and number of students undertaking field projects / internships / student projects

Any additional information	

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://drive.google.com/drive/folders/1cSFW24OXa usp=sharing
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed a available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://drive.google.com/drive/folders/1cSFW24OXai3aZ3wde6
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

201

File Description	Docume
Any additional information	
Institutional data in prescribed format	

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy dur[...] supernumerary seats)

118

File Description	Documen[...]
Any additional information	
Number of seats filled against seats reserved (Data Template)	

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners

2.1 The institution assesses students' learning levels and organises special programmes for bot[...] learners. The performance in qualifying exams, competitive admission exams, and the performance[...] orientation programmes, set with a benchmark of performance, are used to evaluate and identify [...] levels. The examination results at various levels and stages, as well as their performances in [...] cocurricular activities throughout the programmes, are used to identify the advanced and slow l[...] institution runs a successful orientation course that facilitates personal resource and leader[...] a uniquely different professional, a prerequisite for a perfect pharmacist. Regardless of wheth[...] advanced, slow, or ordinary learner, the institution believes that more inputs will help them a[...] As a result, it treats every student in the class fairly and employs the best pedagogical metho[...] pedagogue develops important strategies and scientific implementations in the educational proce[...] advanced learners and slow learners while keeping in mind the average performers; he or she als[...] effectiveness to the vital facilitation and support to the advanced learners to be excellent ac[...] to be better performing and achieving students in the academic and personal life through a high[...] programme.

File Description	Document[...]
Upload any additional information	
Paste link for additional information	

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
21/12/2024	781	61

File Description	Documents
Upload any additional information	

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are us experiences:

The institution's modern teaching-learning methodology gives graduating students the following
emphasis on training chemists for the future. Get them ready for the challenges of the 21st cen
Quality Assurance Report act as capable and assured healthcare providers Effectively perform th
professional roles. The institution has developed self-learning resources, including journals o
than pharmacy, competitive examinations guidance, hosting seminars and workshops, inviting indu
scheduling tutorial classes into the academic calendar, a student mentoring system, peer assess
students, preceptorship, and internship training: Applied science periodicals, MCQ books, GRE,
boards in the hallway that display GPAT updates & current drug use trends in pharma news.Dedica
academic publications, industry speakersvideo CD collections, the audio-visual room, and online
improve student results through a virtual and evidence-based teaching-learning process, faculty
unique strategies in the teaching-learning process. To increase learning's focus on students an
development, the institution employs the following methodologies to varied degrees: Learning to
Experiential learning and project-based learning Using problems to learn Case-based instruction

File Description	Documents
Upload any additional information	
Link for additional Information	

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The faculty of the university uses ICT-enabled learning resources, such as PowerPoint presentat
clippings, and YouTube video sources, in addition to the conventional teaching-learning process
to cutting-edge information and practical learning. The institution is Wi-Fi enabled throughout
classrooms are adequately equipped with LCDs, OHPs, and computers. With regard to research pape
debates, group discussions, assignments, quizzes, examinations, vivas, and laboratory work, the
classroom engagement. The teaching-learning process in the institution has the following compon
ICT:Blended learning Self-paced learning Online collaborative learning Distance learning JGate
pharma (Virtual Pharmacology) Drug Development and Formulation Optimization (SigmaTech, Design
and Drug Information Databases (Micromedex, MedicinesComplete and Clincal Pharmacology) Databas

database, Zinc15 database, JChem for Excel, Protein data bank (PDB),Binding MOAD (Mother for Al
STITCH, SMPDB. Draw Tools : Chem Draw, Marvin Sketch, Chem Writer, Pymol Molecular Modelling :
SideChain, Homology Modelling : Schrodinger - Desmond, I - TASSER, SWISS-MODEL Repository Docki
DOCK, iGemdock Screening : Discovery Studio, Pharmer, Catalyst QSAR : Avogadro ADME Toxicity :
PACT-F, TOXNET

File Description
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process
Upload any additional information

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

24

File Description	Do
Upload year-wise number of students enrolled and full-time teachers on roll	
Circulars with regard to assigning mentors to mentees	

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The academic committee for the college provides the academic calendar and syllabus, and demands
course directors, as well as the department head, further refine the PO and PSOs/PEOs and suppo
the curriculum by defining the scope of each subject. The program/course in-charges create an a
finishing the syllabus and create a timetable for all programmes at various degree levels. The
includes all fundamental information about: course description, course of study, stipulated hou
teaching, tutorials, credits, examination details, evaluation process, programme outcomes/progr
objectives/course outcomes, and mode of teaching - learning process, is the guideline that facu
follow. A panel discussion on proposals for the teaching-learning process is held during the fa
incorporated to achieve better quality policies to fulfil the institution's goal and vision
institution's teaching faculties in accordance with the suggestions of the academic committ
Calendar for academic purposes logical lesson plan Individual professor schedule attendance of
lessons that go beyond the curriculum details of the assignments that students have submitted S
seminars Details of the tutorial class Details of the presentation (Journal club/Drug club/Case

File Description

Upload the Academic Calendar and Teaching Plans during the year

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

60

File Description	Documer
Year-wise full-time teachers and sanctioned posts for the year	
List of the faculty members authenticated by the Head of HEI	
Any additional information	

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

14

File Description
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teach years
Any additional information

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experie

60

File Description
List of teachers including their PAN, designation, Department and details of their experience
Any additional information

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during th

55

File Description
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result
Any additional information

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the exam

2

File Description
Upload the number of complaints and total number of students who appeared for exams during the year
Upload any additional information

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) improvement in the Examination Management System (EMS) of the Institution

The institution's examination reform is well-organized, with consistent mock exams administ
Structured Clinical Examination (OSCE) and Objective Structured Practical Examination (OSPE) pa
subject-area faculty. As part of the academic calendar, three internal exams (midterms) are hel
These exams are intended to help slow learners progress. Subject matter specialists chosen from
prepare the external examination questions. Three examiners provided six sets of question paper
be released following subject-matter expert verification. Faculty with at least 05 years of exp
consideration for evaluation. All of the institution's programmes are internally reviewed i
regulatory bodies. All students who have more than 80% attendance in PharmD and PharmD (after b
and more than 75% attendance in B. Pharmacy and M. Pharmacy programmes are eligible to take the
for the exam, the candidate's information will be printed (Pre-Printed) on the OMR sheet th
the answer booklet.

File Description	Documents
Upload any additional information	No File Upl
Paste link for additional Information	https://www.id

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on th
teachers and students

Following closely the goals of outcome-based education (OBE), the institution develops the Prog
Programme Specific Outcomes (PSOs), and Course Outcomes (COs) after considering input from all
stakeholders. These statutory bodies, including the Governing Body, Academic Council, Board of
opinions, then approve the outcomes after they have been reviewed and approved. In order to evo
continuous development, the academic development committee regularly reviews the academic perfo
record. All stakeholders are effectively communicated with by the institution, with whom freque
institution has made sure that the following are done in order to publish and communicate the p
programme specific outcomes, and course outcomes for all programmes: Campus noticeboard display
website Keepsakes for notes a classroom notice boards in departments and laboratories every sta

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	**No File Uploaded**
Upload any additional information	**View File**
Link for additional Information	**http://svcop.in/web/program-outcomes-**

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

To measure the final programme outcome, a fixed ratio of indirect and direct assessment techniq
attitudinal weighting 80% of direct tools 20% indirect - tools Direct Evaluation (Performances
Exams) Level of achievement / Score Goal for ongoing evaluation Target for End evaluation Low 6
above 60% 60% of students receiving grades higher than 60% Medium 60% of pupils receive grades
pupils receive grades of at least 70% Students in the top 60% achieving above 80% on the scale
of at least 80%. Instruments for indirect assessment (levels set in each data point indicate th
Tools for indirect assessment place information Graduate Survey Exit poll for graduates Exit po
survey Employer poll thorough online evaluation (60%) Faculty feedback Practice School feedback
Training reports.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional Information	**http://svcop.in/web/program-outcomes-andcou**

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

198

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	**View File**
Upload any additional information	**View File**
Paste link for the annual report	**http://svcop.in/web/https://docs.google.com/forms/d/e/1FAIpQLSdSaiPVbSkKaTxr6rvSB{ tQ/viewform?pli=1**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire provided as a weblink

https://docs.google.com/forms/d/e/1FAIpQLSdSaiPVbSkKaTxr6rvSBtnsfhZWkmBGtAe3lqOJ8zfDrlB-tQ/view

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research institutional website and implemented

SVCOP actively promotes campus research by providing state-of-the-art facilities and fostering collaboration by forming Special Interest Groups or research clusters comprising students, staf institution encourages partnerships with management, government bodies, and industry to strengt participants in research clusters are expected to publish their work in peer-reviewed and high-

During the evaluation period, the institution has increased the number of recognized Ph.D. ment consistent rise in publications in reputable journals. Over time, research outputs have been in

databases such as Scopus and Web of Science. Strict adherence to plagiarism-free practices is e
papers and proposals. Both students and faculty are encouraged to present their research at pro

To support innovative ideas, an internal seed fund is provided for selected projects. Research
collaborate with academic researchers, and faculty are motivated through research incentives. F
steady growth, managed by the institution's IPR Cell.

The institution's clear Research and IPR Policy, available on its website, serves as a guiding
campus research and fostering innovation.

File Description	Docu
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	
Provide URL of policy document on promotion of research uploaded on the website	**ht**
Any additional information	

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

3.0

File Description
Minutes of the relevant bodies of the institution regarding seed money
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized
List of teachers receiving grant and details of grant received
Any additional information

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during

0

File Description	Documer
e-copies of the award letters of the teachers	
List of teachers and details of their international fellowship(s)	

Any additional information	

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs dur

8.23

File Description	
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	
List of projects and grant details	
Any additional information	

3.2.2 - Number of teachers having research projects during the year

11

File Description	Docun
Upload any additional information	
Paste link for additional Information	
List of research projects during the year	

3.2.3 - Number of teachers recognised as research guides

1

File Description	
Upload copies of the letter of the university recognizing teachers as research guides	
Institutional data in Prescribed format	

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the

1

File Description	Documents

Supporting document from Funding Agencies	**View**
Paste link to funding agencies' website	**https://aict**
Any additional information	**View**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated ce
entrepreneurship, community orientation, incubation, etc.

SVCOP provides infrastructure, mentorship, seed assistance, and shared resources to foster inno
research, entrepreneurship, and community engagement. The college'sInnovation Cell promotes inn
students. The Cell encourages, inspires, and nurtures young pupils via creativity and prototypi
Cell (MIC), Ministry of HRD, Govt. of India, created the Institution Innovation Council (IIC) a
education innovation. College has an Entrepreneurship Development Cell. The Cell fosters campus
helps students turn their ideas into fundable technological businesses. Alumni entrepreneurs vi
inspire students. An Industry Institute Interaction Cell interacts with industry professionals
training requirements. Industry experts mentor and serve on the BOS, Academic Council, Governir
Innovation Council. MoUs and industry-supported laboratories help students become industryready
research platform is excellent. For transdisciplinary research, students, professors, and resea
interest groups or research clusters. Research publications in peer-reviewed journals indexed i
incentivized. Research mentors work with professors to accelerate research. Departmental techni
Units inspire students to improve their communities. They're learning about technology's role i

File Description	Document
Upload any additional information	
Paste link for additional information	

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entreprene
during the year

54

File Description	Documents
Report of the events	
List of workshops/seminars conducted during the year	

Any additional information	

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	**A. All of the above**

File Description
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committe used for plagiarism check
Any additional information

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ sup 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description
URL to the research page on HEI website
List of PhD scholars and details like name of the guide, title of thesis, and year of registration
Any additional information

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

40

File Description		Dc
List of research papers by title, author, department, and year of publication		
Any additional information		

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

6

File Description	Document
Upload any additional information	
Paste link for additional information	

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMe

3.4.5.1 - Total number of Citations in Scopus during the year

22

File Description	Documents
Any additional information	N
Bibliometrics of the publications during the year	

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

58

File Description
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution
Any additional information

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0.34

File Description
Audited statements of accounts indicating the revenue generated through consultancy and corporate training
List of consultants and revenue generated by them

Any additional information

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultanc

80300

File Description
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for unde consultancy
List of training programmes, teachers and staff trained for undertaking consultancy
List of facilities and staff available for undertaking consultancy
Any additional information

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, year

The institution organises several neighbourhood extension initiatives. SVCOP invites students t communities to explore social work options. It helps kids learn about poor people, develop lead organise, serve society, and instill moral and human values. Students have many of opportunity concerns via co-curricular, extracurricular, and appropriate extension programmes. The institut the following activities for the holistic development of students. 1. National Service Scheme: activities help pupils develop empathy, respect, and collaboration. 2. Health camps: Students l diseases and disorders and may discover, formulate, and create gadgets, calculation tools, and treatment approaches. 3. Tree plantations and environmental issues: Engineers, like legislators balance man and nature and protect the ecosystem. New environmental-friendly technology, method Due to technological innovation, students must explore ways to reduce all sorts of pollution. 4 Students have enough opportunities to detect technological development and end-user applicatior design specific solutions for consumers and clients. 5. Hygiene and cleanliness: Pollution and infectious illnesses and give collaborators a terrible impression. Engineers need this to creat equipment, technologies, and processes.

File Description	Documents

Upload any additional information	No Fi
Paste link for additional information	

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities fr recognised bodies during the year

6

File Description	Document
Number of awards for extension activities in during the year	
e-copy of the award letters	
Any additional information	

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised community and NGOs)

33

File Description	Documents
Reports of the events organized	
Any additional information	

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

165

File Description	Documents
Reports of the events	
Any additional information	

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ c

5

File Description	D
Copies of documents highlighting collaboration	
Any additional information	

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, indus during the year (only functional MoUs with ongoing activities to be considered)

6

File Description
e-copies of the MoUs with institution/ industry/ corporate house
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year
Any additional information

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories,

Institute ensures the availability of adequate physical infrastructure considering AICTE norms.
every department has dedicated laboratories. Total 15 laboratories are available including the
instrument room. Each laboratory is equipped with the required experimental setups. Laboratorie
and maintained. Adequate safety measures are available at each laboratory. Each lab is having s
batch.

File Description	Document
Upload any additional information	
Paste link for additional information	

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gym etc.)

Institute is availing a well-equipped gymnasium in sports complex which have facilities such as
weight exercises, and a separate hall for yoga and meditation as well as music room .Specialize

train the students participating in various zonal, state and national level tournaments. Instit
football ground, running track, tennis court, basket ball court and cricket pitch.

File Description	Documents
Geotagged pictures	**V**
Upload any additional information	**No Fi**
Paste link for additional information	

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

11

File Description
Upload any additional information
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

5.4

File Description	Documents
Upload audited utilization statements	
Details of Expenditure, excluding salary, during the years	
Any additional information	

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Various services provided by library are registration for National Digital Library [NDL] and on
Knimbus software , access to JNTU A, Ananthapuramu university library provides free article sea
national/international Journals & E- Journals. Fully automated Student Information System devel

Through HODs, the requisite list of books is gathered from the relevant subject-specific facult
HODs, the Principal properly approves the finished list of required books. Students are given I
out books from the library and return them within the allotted time. Students must have the No

taking the exam. The library committee also plans and decides on other topics like the weeding schedule for book issuing and return, etc.

File Description	Document
Upload any additional information	
Paste link for additional information	

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	A. Any 4 or more of the above

File Description
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership
Upload any additional information

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

2.6

File Description
Audited statements of accounts
Any additional information
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

70

File Description	Documents
Upload details of library usage by teachers and students	
Any additional information	

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Sri Venkateswara College of Pharmacy, a premier institution dedicated to fostering academic exc
the field of pharmaceutical sciences. We pride ourselves on creating a technologically advanced
keeps pace with the rapidly evolving landscape of education and healthcare. Our commitment to e
our continuous updates to our IT infrastructure, ensuring state-of-the-art facilities for our s
campus boasts comprehensive high-speed Wi-Fi coverage, providing seamless access to online reso
and collaborative tools. These technological enhancements enable our students to engage in cutt
a wealth of information, and collaborate effectively with peers and experts worldwide. At Sri V
Pharmacy, we understand that a robust technological foundation is essential for nurturing futur
healthcare. By integrating thelatest IT advancements into our educational framework, we strive
and supportive environment that empowers our students to excel in their academic and profession

File Description	Documents
Upload any additional information	No Fi
Paste link for additional information	

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
699	90

File Description	Documents
Upload any additional information	

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. ≥50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	
Upload any additional information	N

4.3.4 - Institution has facilities for e-content development:
Facilities available for e-content development Media Centre Audio-Visual

C. Any two of the above

Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

File Description	Document
Upload any additional information	
Paste link for additional information	
List of facilities for e-content development (Data Template)	

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, du

680

File Description	Documents
Audited statements of accounts	Vi
Upload any additional information	No Fil

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – c complex, computers, etc.

The institution follows standardised practises for infrastructure upkeep and efficient utilisat CCTV cameras installed to record performance histories. Repair, upkeep, and use of physical and facilities are allotted separate budget lines. The complete infrastructure, including all physi buildings, services, and equipment, is managed by a central civil and maintenance department. U of laboratories are carried out via systems like lab manuals, SOPs, machine usage log books, et of facilities, including equipment, plumbing, electrical repairs, and infrastructure, etc., thr request to the civil and maintenance department. After the work is finished, the appropriate ma email compliance; this is the same as the work completion report. Instrument and equipment repa appropriate specialists at set fees, while some are covered under annual maintenance contracts computers and electronic equipment is handled by a central EDP department. Gardening and housek maintained under contract. The Central Audit Department regularly audits institute assets, incl machinery, and glassware, to produce reconciliation reports.

File Description	Documen
Upload any additional information	

Paste link for additional information	

STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Number of students benefitted by scholarships and freeships provided by the Government during the year

289

File Description	
Upload self-attested letters with the list of students receiving scholarships	
Upload any additional information	

5.1.2 – Number of students benefitted by scholarships and freeships provided by the institution and non-government agen

93

File Description	Docume
Upload any additional information	
Institutional data in prescribed format	

5.1.3 – The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	**A. All of the above**

File Description	Documents
Link to Institutional website	**https://in.docworkspace.com/d/sI**
Details of capability development and schemes	**View File**
Any additional information	**View File**

5.1.4 – Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered year

16

File Description	
Any additional information	
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	**A. All of the above**

File Description
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging cc
Details of student grievances including sexual harassment and ragging cases
Upload any additional information

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

42

File Description	Document
Self-attested list of students placed	
Upload any additional information	

5.2.2 - Number of outgoing students progressing to higher education

1

File Description	Documents
Upload supporting data for students/alumni	
Details of students who went for higher education	

Any additional information	1

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GAT Services/State government examinations) during the year

0

File Description	Documents
Upload supporting data for students/alumni	
Any additional information	No

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / stat (award for a team event should be counted as one) during the year

4

File Description	Docu
e-copies of award letters and certificates	
Any additional information	

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committee

Sri Venkateswara College of Pharmacy has a Student Academic Council that is dedicated to the st Students engage in extracurricular and co-curricular activities outside of their academic backg academic council is composed of students from all classes from first to final year, so all stud classroom election, and the selected members are summarized and framed or formulated as a counc representative serving as a member. The academic Council will support all college academic acti activities such as cultural, sports, and college days, and will organize development programmes symposium, and other activities, while the students' academic Council will develop career oppor students through their active participation in this member council. The maximum number of stude directly or indirectly in the following student academic councils.

File Description	Document

Upload any additional information	
Paste link for additional information	

5.3.3 - Number of sports and cultural events / competitions organised by the institution

76

File Description	Docum
Report of the event	
List of sports and cultural events / competitions organised per year	
Upload any additional information	

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the i
other support services

Our Institution Sri Venkateswara College of Pharmacy established an alumni association this yea
disciplines serve as a source of information for their juniors, guiding them through the indust
sectors, as well as providing evidence to strengthen institutional activities.Connecting with a
procedure for learning about career and social prospects.

• The alumni association helps the college achieve its goals, vision, and mission. The alumni c
to address crucial topics, including creating a committee to monitor actions between the organi
raising cash.

• Establish committees to handle responsibilities such as communications, recognition, events,

• Provide feedback on programming and curriculum.

File Description	Document
Upload any additional information	
Paste link for additional Information	

5.4.2 - Alumni's financial contribution during the year   E. <2 Lakhs

File Description	Documents
Upload any additional information	**No Fil**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Instit

The institution is inspired by the vision statement and guided by the mission statement to evol
govern and manage the affairs of the Institution.

Vision:

Carving the youth as dynamic, competent, valued and knowledgeable Professionals, who shall lead
future.

Mission of the Institution:

Providing Quality Education, student-centered Teaching learning processes and state-of-art Infr
professional aspirants hailing from both rural and urban areas.

Imparting technical education that encourages independent thinking, develops strong domain of k
contemporary skills and Positive attitudes towards holistic growth of young minds.

Evolving the Institution into a Center of Academic and Research Excellence in Pharmaceutical Ed
leader in the field of pharmaceutical sciences and pharmacy practice with the mission of streng
the country.

Nature of governance:

Participatory:

Information Management is practiced where information is shared readily with employees that pro
aspects of governance and management and allows for employee comment, input and suggestions.Sha
Management, employees are asked to participate in focus groups, participate in brainstorming se
specific domain committees on tasks and projects for effective implementation and successful ou

File Description	Documents

Upload any additional information	No File Uploaded
Paste link for additional Information	http://svcop.in/web/vision-mission-qua

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative managemer

The activities of the institution are very much decentralized, and the work is delegated to tea
to promote participatory management top from Governing Body to the other functional committees
institute level.

The Governing Body of the institution is the Principal Executive Body of the Institution and sh
powers vested in it. All the activities of the Institution are approved for implementation and
and evaluated.

The Academic Council shall be the Principal Academic Body of the Institution and shall be respc
academic activities of the institution. The Boards of Studies shall be primarily responsible fc
suggesting methodologies for innovative teaching and evaluation techniques; nominating panel of
Council for appointment of examiners and coordinating research, teaching, extension and other a

Department.

Finance Committee is constituted to advise the College Management on all matters relating to fi
Internal Quality Assurance Cell (IQAC) is established to plan, improve the academic and adminis
institution and to strategize measures for institutional functioning for quality enhancement.

File Description	Documents
Upload strategic plan and deployment documents on the website	
Upload any additional information	No
Paste link for additional Information	http://

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

As a good practice, a 5-year plan from 2023-2024 to 2028-2029 was made which is under implement
the Institution website. To conduct Value added courses in life skills and transferable skills/
programs/Certification courses for students from professional bodies and industry to supplement
better development of the student, the institution has planned to conduct add-on programs on li
skills. This will enhance the employability of the students. Also, Career guidance programs and

students from professional bodies and industry were planned and conducted. This will help the s
placements, progression to higher education and entrepreneurship. Establishment of Entrepreneur
Effective functioning of entrepreneurship development Cell. MoUs with organizations for entrepr
Providing training & guidance for entrepreneurship development. Dedicated R & D facilitation ce
develop Laboratories with more research facility. Formation of industry institute interaction o
Support for internships, visits, trainings, guest lectures. Identifications of industry needs a
for extra courses apart from curriculum. Rewards, recognitions and incentives for the faculty.
awareness camps provided. Number of social projects undertaken

File Description	Documents
Strategic Plan and deployment documents on the website	
Paste link for additional information	http
Upload any additional information	No

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative s
rules, procedures, etc.

The Governing Body of the Institution is the supreme authority consisting of eminent people for
experts from the industry and academia. The Governing Body will be participatory in nature and
implementation and evaluation of the institution's strategic plan and annual operating plan. Th
Institution has delegated the authority of the Institution's day-to-day management to the princ
statutory committees such as Academic Council, Boards of Studies, Internal Quality Assurance Ce
Committee and with other administrative committees manages the institution efficiently and effe
charge will look after the committee's program and operation. These committees at college level
discharge of their duties and smooth functioning of the college. Department HOD prepares depart
JNTUA & PCI syllabus, Allocation of workload in prescribed formats. Coordinating with library o
and standardize the student Handbook / Lab manuals. Collect & Verify the course material to cer
Library committee, Timetable In-charge, Lab In-charge, Internal Examination In-charge for smoot
midterm exams.

File Description	Documents
Paste link to Organogram on the institution webpage	http://svcop.in/web/rules
Upload any additional information	No File Uploa
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Docume
ERP (Enterprise Resource Planning) Documen	
Screen shots of user interfaces	
Details of implementation of e-governance in areas of operation	
Any additional information	

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career develop

The welfare measures for the Teaching staff are

1. Group insurance scheme

2. Incentives for achievement of high student pass percentages in courses

3. Incentives for research publications and books

4. Incentives for receiving research funding from external funding agencies

5. Study leave and financial assistance for qualification upgradation

6.Monthly one causal leave and two one-hour permission is allowed to avail.

7. Yearly 25 days of vacation leave is given to faculty members.

8. Periodical heath check-up is conducted by a team of doctors.

9. Motivation talks from the experts are conducted.

10.Staff member sports (indoor game, outdoor games) are conducted.

11.General Amenities

The welfare measures for the non-Teaching staff are

1. Group insurance scheme
2. On emergency, transport facility arranged.
3. On any medical need, hospital facility is arranged.
4. Monthly one causal leave and two one-hour permission is allowed to avail.
5. Yearly 20 days of vacation leave is given to faculty members.
6. Periodical heath check-up is conducted by a team of doctors.
7. Staff member sports (indoor game, outdoor games) are conducted.
8. General Amenities

File Description	Documents
Upload any additional information	No Fi
Paste link for additional information	

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of m bodies during the year

6

File Description
Upload any additional information
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teac the year

15

File Description
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)
Upload any additional information

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

28

File Description
Summary of the IQAC report
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)
Upload any additional information

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The Governing Body of the Institution monitors the Institution's arrangements for internal and
The Finance Committee of the institution shall undertake and facilitate the process of Audit (b
and report to the Governing Body. The internal audit of finance is done as day-to-day monitorin
accounting team. The external audit is done once in a year. The generic audit objections encou
without proper approval Late submission of bills Non recovery/adjustments of advances from empl
entries Non-compliance of guidelines (travel, TA and DA) The audit objections encountered are s
compliance mechanism and is recorded. The institute regularly follows internal and external fin
institutional accounts are audited regularly by both internal and statutory audits. Qualified i
permanently appointed and a team of staff under them verify all vouchers of the transactions th
financial year. The internal auditor shall evaluate and confirm the effectiveness of internal s
receipts.

File Description	Documen
Upload any additional information	
Paste link for additional information	

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covere lakhs)

0

File Description
Annual statements of accounts
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year
Any additional information

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institution mobilizes funds from sources through Collection of all types of fees Term loans from schemes Optimal utilization of financial resources: The approved budget of all the departm for effective implementation. The Finance Committee advice and monitors the implementation of k funds shall be made based on cash flows. Optimal utilization of resources. The college aims at development, consultancy and such other activities, involving the faculty at various levels. Th initiative and receive substantial grants for R&D works or for strengthening the infrastructure encouraged and will receive special commendation. Travel grants can be sanctioned to faculty pr or to attend National or International Conferences in India or abroad, depending on availabilit utilization of infrastructure is ensured through the appointment of adequate and well-qualified administrators. The optimal utilization is ensured through encouraging innovative teaching-lear available physical infrastructure is optimally utilized beyond regular college hours, to condu curricular activities/extra-curricular activities, parent teacher meetings.Library functions be the benefit of students, faculty, and alumni.

File Description	Document
Upload any additional information	
Paste link for additional Information	

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental imp preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Response:

The following are the two practices institutionalized as part of IQAC initiatives.

Title of the Practice-1

E-governance in administration and management of the institution

Objectives of the Practice

- To provide easy and secure access to stakeholders for all activities of the institution
- To establish transparency and accountability in the governance process
- To minimize the resources/spending through digitalization and automation.

The Context

The world is moving to digital platforms, it is much needed for educational institutions to qui
information and communication technologies. The core functions of the academic institution's ad
and finance must be transposed to digital platforms for ease of operation, transparency, accoun
effectiveness.

The Practice

The institution has made requirements gathering from all the stakeholders and made identificati
dependency; Then the user friendliness was considered critical for operational convenience. The
implements an ERP provided by Bees Software Solutions Private Limited

Evidence of Success

The management at all levels has become very convenient. The entries and records for admission
outcomes, everything is available in one single platform for use.

File Description	Documen
Upload any additional information	
Paste link for additional information	

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes
IQAC as per norms

Response:

quality of Teaching & Learning as suggested by IQAC are:

1. The College prepares an academic calendar for the program and is distributed among faculty
   and strict implementation.
2. Teaching plan for each course is made based on the number of instruction hours and is given
3. Pedagogical training is organized for junior faculty members regularly.
4. Modern teaching techniques like power point presentation, simulation through computers, NPT
   domain areas of the concerned Pharmacy Discipline on current areas help students' better le
5. Concepts are taught with case studies, demonstrations, working models, and real time exampl
   courses.

6. Diagnostic tests and formative assessments are conducted periodically to assess the learnin for all the courses.
7. Remedial and reinforcement sessions are being conducted regularly for the weak/ slow learni their learning.
8. Guest / Expert lectures are arranged for students in advanced areas of the respective Pharm Personality Development, career guidance to enhance their breadth of knowledge and learning
9. Self – learning topics beyond the syllabus is indicated in the teaching plan for the benefi the program courses.

File Description	Documen
Upload any additional information	
Paste link for additional information	

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documei
Paste the web link of annual reports of the Institution	
Upload e-copies of accreditations and certification	
Upload details of quality assurance initiatives of the institution	
Upload any additional information	

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. SAFETYANDSECURITY:

- The campus has proved to be very secure due to its well-maintained security system. CCTV ca campus.

- **These are connected to the Principal's chamber and to her separate system. The campus is gu the gates 24X7.**
- **Visitors are allowed inside the campus only after thorough inquiry and permission from the**
- **Female staff members accompany the students during educational tours, industrialvisits, NSS clinical training, health camps, workshops/conferences, etc., to ensure the safety and secu**
- **Transportfacilitiesareprovidedincaseofhealthemergencies.**

The Women Empower committee provides a congenialenvironment for femalestudents and staff to exp

File Description	Document
Upload any additional information	
Paste link for additional Information	

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy   Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents	
Geotagged Photographs		**View**
Any other relevant information		**No File**

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable w words)

SOLIDWASTEMANAGEMENT

- **Inspiredbythe SwachhBharatMission,a color-codedsystemisbeingusedintheInstituteto segregaterecyclableandbiodegradablewaste.**
- **ChittoormunicipalityiscollectingwetanddrywasteTheusedpapersandnotebooksarecollectedintermit**
- **ExpiryChemicalandotherwastesfromlaboratories,ifany,isdisposed ofasperMSDS.**
- **Fuminghoodsareavailableinlaboratoriestoprotectfromharmfulchemicalvaporsgeneratedduring prac**
- **Usageofplasticcups,platesandcontainersisstrictlybannedasagreencampusinitiative.So,thistypeo**

BIOMEDICAL/MICROBIOLOGICALWASTEMANAGEMENT

- **Microbiological waste isthe one of the Biological waste generated in the Institutelaborator**

- **Disposal of contaminated glassware, used media and experimental cultures generatedduringpracticalactivitiesistreatedasinfectiouswasteandishandledwithcare.**
- **Glassware containing bacterialmedia is routinely sterilized before disposal, regardlessofwh theyhavebeenusedtoculturebacteria.**
- **Cultured platesare sterilized assoon as practicable after practicalhours. Autoclavingis the is done by the following method, Viz., Autoclavingallglasswareusedmedia,treatedcultures.**

File Description
Relevant documents like agreements/MoUs with Government and other approved agencies
Geotagged photographs of the facilities
Any other relevant information

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	
Any other relevant information	N

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Docum
Geotagged photos / videos of the facilities	

| Various policy documents / decisions circulated for implementation | |
| Any other relevant documents | |

7.1.6 - Quality audits on environment and energy undertaken by the institution

| 7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities | A. Any 4 or all of the above |

File Description	Dc
Reports on environment and energy audits submitted by the auditing agency	
Certification by the auditing agency	
Certificates of the awards received	
Any other relevant information	

| 7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc. | A. Any 4 or all of the above |

File Description	Documer
Geotagged photographs / videos of facilities	
Policy documents and brochures on the support to be provided	
Details of the software procured for providing assistance	

Any other relevant information

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards c
communal, socio-economic and other diversities (within a maximum of 200 words).

- The institution nurtures an inclusive environment for all its stakeholders with tolerance t
  linguistic, communal, socio-economic and other diversities
- Located in a rural milieu, the institution creates a constructive impact on the society's c
  framework, inviting students from all over.
- Students from various places (Andaman and Nicobar Nepal, Bihar, Tamil Nadu, and other inter
  different languages, religions and communities study together under one roof.
- Festivalslike MakaraSankrantiare celebrated together withpomp,devotion,and grandeur.
- Together, the students celebrate Fresher's Day, Farewell Day, and National Youth Day to cre
  students.
- Various grievances of faculty and students are addressed through the Grievance Cells ofthe
- The college has formed a women's development committee, and through this committee,
- Welfaremeasuresforfacultyandinstitutionalstudent scholarships are provided equally for all,
  conditions.
- The NSS unit of the college organizes blood camps in association with an NGO like the Red C
  socially responsible.
- Orientation and Personality Development, yoga, and skill development Programmes are offered
  nurture a fresh perspective to move together without any apprehensions and personal prejudi
- Institutions prestigiously organize Pharmacy Week every year for students and various event

File Description

Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and respor

The Institution's national spirit is represented in its celebration of National Days, as well a
anniversaries of notable Indian personalities. Independence Day, Republic Day, Gandhi Jayanthi,
celebrated on campus with great enthusiasm and national pride. The activities teach students ab
and duties outlined in India's Constitution, as well as their responsibilities as Indian citize
debate competitions on a variety of topics, including Human Rights and Responsibilities and Nat
India, to raise awareness among students about the various human rights and responsibilities of
as to protect fundamental rights, which will allow them to live together in peace and prosperit

Every year, the institution celebrates India's National Days, such as Independence Day and Repu Staff, and Students commence these festivities by hoisting the national flag. Teacher's Day, Na Gandhi Jayanthi, and public awareness campaigns about Indian citizens' fundamental duties and r students collaborate with Panchayat Heads, district administration, and other stakeholders such businesses to participate in the development planning and implementation process.

File Description
Details of activities that inculcate values necessary to transform students into responsible citizens
Any other relevant information

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	B. Any 3 of the above

File Description
Code of Ethics - policy document
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports programmes, etc. in support of the claims
Any other relevant information

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution organizes special events to commemorate the birth and death anniversaries of In some events of national importance

- Republic day on 26th January National science day on 28th February
- International women's day on 8thMarch
- International Yoga Day on 21stJuly
- Independence Day on 15thAugustevery year to celebrate freedom
- The Teachers' Day on 5thSeptember to commemorate the birth anniversary of Sri Sarvepalli Ra
- World Pharmacist Day on 25th September every year

Also, the college celebrates cultural, regional, and national festivals such as Sankranti, Ugad
Birth anniversary, Ambedkar Jayanthi, Good Friday, Ramzan, Bakrid, Dussehra, Diwali, New Year D
Science Day, National Mathematics Day and Fresher's Day, on the campus. All the members of the
students fervently participate which is a great demonstration of unity in diversity.

File Description	
Annual report of the celebrations and commemorative events for during the year	
Geotagged photographs of some of the events	
Any other relevant information	

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practice

1. Title of the Practice: Mentor-Mentee System

The theme of the scheme upgrades with successful implementation since 2011, the program's objec
each successive year and the Institute practices new programs and events.

The mentors are allotted to the students by the head of the institute, this system is reviewed
advice and support to the mentors are provided for effective practice of the program and inform
topics discussed in the meeting to the head of the institute.Problems Encountered and Resources

1. Inadequate modern and advanced equipment Less expertise in advanced areas. Better coordinat
   is needed which leads to the development of interdisciplinary models.
2. Modern tools and equipment are to be procured. Training for both faculty and students by ex
   Additional financial support in the form of seed money. Encouragement / Incentives to both
   student prize winners Creating awareness to students by inviting experts from relevant fiel
   mentors to guide encourage and help the students. The College Cell Coordinator updates the
   through Notice boards/Websites.

File Description	Documents
Best practices in the Institutional website	http://svcop.in/web/iqac-bes

Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 word

The institution introduced changes in curriculum and pedagogy to achieve better student learnin
instruction is designed to help students develop theirstrengths and confidence to develop profe

Thrust:

Thethrustonteaching-learningprocessisgivenbytheInstitutionto

- Efficientdeliveryofknowledge
- ComprehensiveskillsDevelopment
- Trainingstudentsinhumanvaluesandprofessionalethics
- Mentoring students for lifelong learning Outcome:

- Enhancedplacementrate
- Greaterprogressiontohighereducation

Studententrepreneurs

File Description	Doc
Appropriate link in the institutional website	
Any other relevant information	

7.3.2 - Plan of action for the next academic year

1. TogetNBAaccreditationforthe PGProgram(3rdcycle)
2. Toincreaseresearchfundingfromnationalandinternationalagencies
3. Topromoteskilldevelopmentactivitiesforstudents.
4. Toboostthe faculty/studentexchangeprogram

InstitutionalDistinctiveness

1. Workshops - to prepare the students in all aspects necessary for their future growth, the i
   workshops as per the need ofthe industry where the students have a view of the industrial e
   to have a globaloutlook.

2. Training and placement- the institution has signed up with various pharmaceutical companies
   Pharmacy, Medplus, Surgen life sciences, Biocon, Medreich, Aurobindo pharmacy, RVS hospital
   Quintiles etc. this provides the student to have a job as soon as they graduate, and have a
   respective field.
3. Use of technology- the institute uses ICT infrastructure to prepare computer-aided teaching
   institution's library is well stocked with books, journals, e-books, e-journals, textbooks,
   magazines.
4. UseofPowerPointpresentations,models,chartsfor theinnovativepracticeof teaching.
5. The institute conducts sports for the students to make physically healthy which leads to im
   skills
6. Career guidance and placement cell strengthen with a team of training members from various
   institution participating in different training programs like mock interviews, workshops or
   personality development and interview preparation, etc.